

**USING VISUAL LEARNING STYLE TOWARD STUDENTS' WRITING
SKILLS IN DESCRIPTIVE TEXT AT THE SEVENTH GRADE OF SMP
NEGERI 4 UJUNGBATU**

A THESIS

*Intended to Fulfill One of the Requirements
For the Award of Bachelor Degree
in English Study Program*



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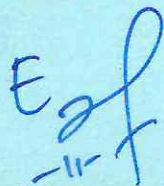
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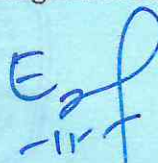
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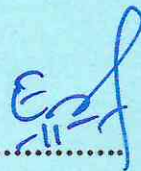
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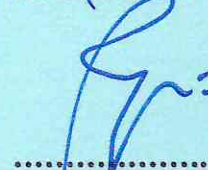
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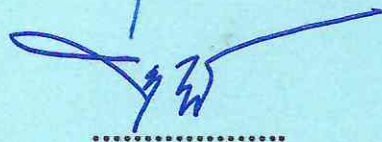
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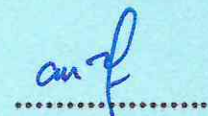
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State that the thesis I have written entitled "Using Visual Learning Style Toward Students' Writing Skill in Descriptive Text at the Seventh Grade of SMP Negeri 4 Ujungbatu" to meet one of requirements for the award undergraduate degree in English Study Program in Faculty of Teacher Training and Education UPP is my own work, while the materials in the thesis quoted from other resources have been clearly stated based on norms and ethics of scientific writing. However, if it will have discovered later that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take the consequence my degree is removed as well as taking other sanctions according to the existing law.

Pasir Pengaraian, 8 July 2021

Researcher



Delsi Rahmayant

ABSTRACT

Delsi Rahmayanti,(2023) : "Using Visual Learning Style Toward Students' Writing Skill In Descriptive Text At The Seventh Grade Of SMP Negeri 4 Ujungbatu".

This study aimed to determine whether visual learning styles have a significant effect on the understanding of seventh-grade students of SMPN 4 Ujungbatu. The data analysis technique used by this researcher is an experimental research design. The data obtained were taken from VII grade students of SMPN 4 Ujungbatu. The instruments used in collecting data were descriptive text tests and interviews. The population of this study consisted of two. The researcher used a sample of two classes: the experimental and control classes. This study's finding is that using a visual learning style model has a significant effect on students' writing skills.

This can be seen from the results of hypothesis testing, which shows the number 0.000. This is smaller than $\alpha = 0.05$. And the result of $t\text{-value} = 8.918$ and $t\text{-table} = 2.069$. The $t\text{-value} > t\text{-table}$ means H_0 is rejected and H_a is accepted. Using a visual learning style model in students' writing skill in descriptive text has a significant effect. This means that through the visual learning style model, students' learning outcomes in comprehension in writing and by using this visual learning style model, students can increase their writing skill because of the visual in the form of pictures based on the topic.

Keyword : Visual Learning Style, Writing Skill , Descriptive Text.

ABSTRAK

Delsi Rahmayanti,(2023) : "Penggunaan Gaya Belajar Visual Terhadap Keterampilan Menulis Teks Deskriptif Siswa Kelas VII SMP Negeri 4 Ujungbatu"

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada pengaruh yang signifikan dari penggunaan gaya belajar visual terhadap pemahaman siswa kelas VII SMPN 4 Ujungbatu. Teknik analisis data yang digunakan oleh peneliti ini adalah desain penelitian eksperimen. Data yang diperoleh diambil dari siswa kelas VII SMPN 4 Ujungbatu. Instrumen yang digunakan dalam mengumpulkan data adalah tes teks deskriptif dan wawancara. Populasi penelitian ini terdiri dari dua. Peneliti menggunakan sampel sebanyak dua kelas yang menjadi kelas eksperimen dan kelas kontrol.

Temuan dari penelitian ini adalah terdapat pengaruh yang signifikan dari penggunaan model gaya belajar visual terhadap pemahaman siswa. Hal ini dapat dilihat dari hasil uji hipotesis yang menunjukkan angka 0,000. Hal ini lebih kecil dari $\alpha = 0,05$. Dan hasil t-value = 8,918 dan t-tabel = 2.069 Nilai t-value > t-tabel dan berarti H_0 ditolak dan H_a diterima. Terdapat pengaruh yang signifikan dari penggunaan gaya belajar visual terhadap pemahaman siswa dalam menulis. Hal ini berarti bahwa melalui gaya belajar visual, hasil belajar siswa dalam pemahaman secara tertulis meningkat. Dan dengan menggunakan gaya belajar visual ini, siswa mampu meningkatkan kemauan mereka dalam menulis karena adanya visual yang berupa gambar-gambar yang berbasis topik.

Kata Kunci : Gaya Belajar Visual, Pemahaman Menulis, Teks Deskriptif.

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

The researcher would first like to express gratitude to Allah Subhanahu Wa Ta'ala for granting him the opportunity to finish this thesis, which is titled "Using Visual Learning Style Toward Students' Writing Skill in Descriptive Text at The Seventh Grade Of SMP Negeri 4 Ujungbatu." The Prophet Muhammad, shall Allahu 'alaihi wasallam, is likewise given the highest reverence. This thesis was submitted to the English Study Program of the Faculty of Teacher Training and Education at the University of Pasir Pengaraian as an important prerequisite for an undergraduate degree.

The researcher is appreciative to and grateful to:

1. Dr Hardianto, M.Pd as the Rector of the University of Pasir Pengaraian.
2. Dr. Pipit Rahayu, M.Pd as Dean of Faculty of Teacher Training and Education.
3. Evi Kasyulita, M.Pd as the Head of the English Language Study Programme.
4. Evi Kasyulita, M.Pd, as my first advisor for uplifting my spirit, the support, a great help and the contribution of knowledge to the completion of this study.
5. My second adviser, Dr. Umami Rasyidah, M.Pd., has contributed his ideas, time, direction, support, and opinions to help the researcher complete the study. Examiners who have offered this thesis with useful advice and answers.

6. The researcher received assistance, direction, and advice from Batdal Niati, M.Pd, the examiner instructor, to complete the study project.
7. Dr. Eripuddin, S.Hum M.Pd and Dr. Pipit Rahayu, M.Pd as thesis supervisors who have provided valuable input and solutions for this proposed thesis.
8. Rivi Antoni, MD, Evi Kasyulita, MD, and Batdal Niati, MD, as reviewers who helped me check the data.
9. All lecturers of the English programme who are motivated to finish this thesis.
10. Special thanks and gratitude to the big family, especially to my parents, father, Mr. Lilik Legianto and mother, Mrs. Siti Aisyah Damanik, who always believed I could finish this thesis. They already gave me everything, supported me, loved, and prayed for me the best. May Allah bless them; their love is never-ending.
11. My beloved young brother and my dear young sister, Denny Rahmansyah, Dedek Nopriansyah and Della Hidayah, who have supported me, prayed for me and entertained me when researching got stressful in finishing my studies. I love you very much.
12. Special thanks to the good people of Anju Dermawan. Thank you from the bottom of my heart for your help and support. Thank you for everything I need and want.

13. Syahbuddin Ritonga, M.Pd S.Si, as the headmaster of SMP Negeri 4

Ujungbatu and Friska Ratna Sari Purba, S.Pd as the English teacher.

Thank you for all you've done to help me. I am very grateful.

14. My best friend until Jannah Lusi Sintia Febri, Rosdiana Daulay, Yeni

Hartati, Atika Fresilia, Suci Rahayu .S., Bulan, Resmy, Wiwid Wahyati

Malau, Sri Rahmadhani, Sri Wahyuni Ningsih, Yuli Fitri Anisa, sist Ayu,

sist Dita, sist Ade, sist Arti, sist Reni, sist Iil and sist Ulfa thank you very

much for your support.

15. Finally, I want to thank the friends of English Class A and B Zahara,

Dewi, Rutmaida, Rice, Sesti, Tari, Jannati, Titi, Jannah, Dwi, Widya,

Endah, Riski, Halmida, Evi, Neneng, Voni, Mus'ab, sist Rosila, sist Elza

and sist Tanti.

The researcher is aware of the fact that this thesis could be better. Therefore, to improve this research, criticism and suggestions are needed. The researcher hopes this thesis will be useful to teachers, lecturers and other researchers.

Pasir Pengaraian, 21 June 2023

The Researcher

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