

**THE EFFECT OF USING ACTION LEARNING METHOD (ALM)  
TOWARD STUDENTS' SPEAKING SKILLS AT EIGHTH GRADE  
OF SMP NEGERI 6 KUNTO DARUSSALAM**

**A THESIS**

*Intended to Fulfill One of the Requirements  
For the Award of Bachelor Degree  
in English Study Program*



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STUDENTS' SPEAKING SKILL AT EIGHTH GRADE OF SMP NEGERI 6 KUNTO  
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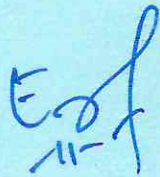
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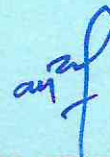
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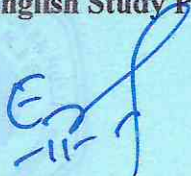
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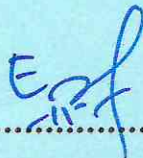
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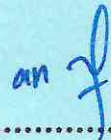
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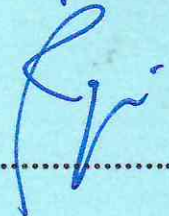
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Researcher



Lusi Sintia Febri

## **ABSTRACT**

**Lusi Sintia Febri, 2023: The Effect of Using Action Learning Method (ALM)  
Toward Students' Speaking Skills at Eight Grade Of  
SMP Negeri 6 Kunto Darussalam.**

This research aimed to determine whether the Action Learning Method significantly affected students' speaking skills at the eighth grade of SMPN 6 Kunto Darussalam. This research was Pre-Experimental Design. It used One Group Pre-test-Post-test Design research. The data analysis technique used by this researcher was statistical analysis, namely descriptive analysis. The researcher used a total sampling technique. These samples include all students in the eighth grade of SMPN 6 Kunto Darussalam, totalling 18 students. The instruments used to collect the data were observation, speaking tests, and interviews.

The finding of the research was that there was a significant effect of the used Action Learning Method on students' speaking skills. Here is the type of test used Paired Sample t-test. It could be seen that the result of hypothesis testing was 0.000. It was lowered than  $\alpha = 0.05$ . And the result t-value = 11.038 and t-table = 2.110. It was t-value > t-table, meaning  $H_0$  was rejected and  $H_a$  was accepted. The Action Learning Method had a significant effect on students' speaking skills. It means that through the action learning method, the students' learning outcomes in students' ability increase, and by using this method, students become active in learning. Based on the researched results, it could be concluded that the Action Learning Method affects the students' speaking skills of SMPN 6 Kunto Darussalam.

***Keywords: Action Learning Method, Speaking Skill, One Group Pre-test Post-test***

## **ABSTRAK**

**Lusi Sintia Febri, 2023 : Pengaruh Penggunaan Metode Action Learning (ALM) terhadap Keterampilan Berbicara Siswa VIII SMP Negeri 6 Kunto Darussalam.**

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada pengaruh yang signifikan dari penggunaan metode belajar tindakan terhadap kemampuan berbicara siswa pada kelas delapan di SMPN 6 Kunto Darussalam. Penelitian ini merupakan jenis penelitian Pre-Experiment Design. Penelitian ini menggunakan design penelitian One-Group Pre-test Post-test Design. Teknik analisis data yang digunakan oleh peneliti ini adalah analisis statistik, yaitu analisis deskriptif. Pengambilan Sample digunakan dengan total teknik sampling. Sampel ini meliputi seluruh siswa kelas delapan yang berjumlah 18 orang siswa pada kelas delapan di SMPN 6 Kunto Darussalam. Instrumen yang digunakan dalam mengumpulkan data adalah observasi, tes berbicara dan interview.

Temuan dari penelitian ini adalah terdapat pengaruh yang signifikan dari penggunaan metode belajar tindakan terhadap kemampuan berbicara siswa. Hal ini dapat dilihat dari hasil uji hipotesis yang menunjukkan angka 0,000. Hal ini lebih rendah dari  $\alpha = 0.05$ . Dan hasil t-value = 11.038 dan t-tabel = 2.110. Nilai t-value > t-tabel dan berarti  $H_0$  ditolak dan  $H_a$  diterima. Terdapat pengaruh yang signifikan dari penggunaan Action Learning Method terhadap kemampuan berbicara siswa. Ini berarti melalui Action Learning Method, hasil belajar siswa dalam kemampuan berbicara siswa meningkat dan dengan menggunakan metode ini siswa menjadi aktif dalam belajar. Berdasarkan hasil penelitian dapat disimpulkan bahwa metode belajar tindakan memiliki pengaruh terhadap kemampuan berbicara pada siswa di SMPN 6 Kunto Darussalam.

***Kata kunci : Metode Pembelajaran Aksi, Kemampuan Berbicara, One Group Pre test Post test***

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The writer admits that this thesis was still far from perfect. Therefore, constructive advice and criticism from the readers would be much appreciated. However, the writer also hopes this thesis could help develop science and technology in education.

Kunto Darussalam, 05 June 2023

The Researcher

Lusi Sintia Febri

1932031

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