AN ANALYSIS OF STUDENTS' BASIC COMPONENTS OF MICRO TEACHING SKILL AT SIXTH SEMESTER STUDENTS OF ENGLISH STUDY PROGRAM IN UNIVERSITAS PASIR PENGARAIAN

A THESIS

Intended To Fulfill One of the Requirements for the Award Sarjana Degree in English Study Program



BY:

RUTMAIDA TAMBUNAN NIM: 1932017

ENGLISH STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF PASIR PENGARAIAN
2023

DEAN'S APPROVAL SHEET

The Dean of FKIP UPP Certifies That

RUTMAIDA TAMBUNAN NIM. 1932017

Has Completely Taken

The Final Examination for Sarjana Degree

in English Study Program

Universitas Pasir Pengaraian

on Saturday, July 8th 2023

The Dean

Dr. PIPIY RXHAYU, M.Pd NIP. 198601312009032002

ADVISORS' APPROVAL SHEET

AN ANALYSIS OF STUDENTS' BASIC COMPONENTS OF MICRO TEACHING SKILL AT SIXTH SEMESTER STUDENTS OF ENGLISH STUDY PROGRAM IN UNIVERSITAS PASIR PENGARAIAN

Thesis

By

NAME

: RUTMAIDA TAMBUNAN

NIM

: 1932017

STUDY PROGRAM : ENGLISH STUDY PROGRAM

Approved by:

Advisor I

Advisor II

Dr. PIPIT RAHAYU, M.Pd

NIP. 198601312009032002

Dr. ERIPUDDIN, S.Hum., M.Pd

The Head of English Study Program

EVI KASYULITA, M.Pd NIDN. 1010088701

EXAMINERS' APPROVAL SHEET : This is to certify that

RUTMAIDA TAMBUNAN NIM. 1932017

Has been examined by The Examination Committee of English Study Program of FKIP Universitas Pasir Pengaraian for Sarjana Degree

on Saturday, July 8th 2023

Examination Committee:

- 1. <u>Dr. PIPIT RAHAYU, M.Pd</u> NIP. 198601312009032002 Chairman
- 2. Dr. ERIPUDDIN, S.Hum., M.Pd NIDN. 1001068505 Secretary
- 3. EVI KASYULITA, M.Pd NIDN. 1010088701 Member
- 4. BATDAL NIATI, M.Pd NIDN. 1015018703 Member
- 5. <u>Dr. UMMI RASYIDAH, M.Pd</u> NIDN. 1016118702 Member

STATEMENT OF ACADEMIC INTEGRITY

I the undersigned,

Name: Rutmaida Tambunan

Student Number: 1932017

Place of Birth: Tanjung Medan

Date of Birth: June, 05th 2001

Program Study: English Study Program

State that the thesis I have written entitled "An Analysis of Students' Basic Components of Micro Teaching Skill At Sixth Semester Students of English Study Program in University of Pasir Pengaraian" to meet one of the requirements for Sarjan Degree in English study program in faculty of teacher training and education UPP is my own work, while the material in the thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take the consequence my degree is removed as well as taking other sanctions according to the existing law.

Pasir Pengaraian, 8 July 2023

The Researcher

Rutmaida Tambunan

ABSTRAK

Rutmaida Tambunan. 2023. Analisis Komponen Dasar Dari Kemampuan

Micro Teaching Mahasiswa Semester 6 Program Studi Bahasa Inggris

Universitas Pasir Pengaraian.

Penelitian ini adalah Analisis Komponen Dasar Dari Kemampuan Micro

Teaching Mahasiswa Semester 6 Program Studi Bahasa Inggris Universitas Pasir

Pengaraian. Dalam penelitian ini, hanya fokus pada 8 kemampuan dasar mengajar

pada micro teaching. Tujuan penelitian ini yaitu untuk mengetahui kemampuan

mahasiswa semester 6 pada kemampuan dasar mengajar. Penelitian ini

menggunakan metode deskriptif kualitatif.

Dalam menganalisa penelitian ini, peneliti menggunakan Instrumen Penilaian

Kinerja Guru 2 (IPKG2). Dari analisa tersebut dapat disimpulkan bahwa

kemampuan dasar mengajar micro teaching pada mahasiswa semseter 6 program

studi bahasa inggris universitas pasir pengaraian yaitu 27 mahasiswa(73%)

kategori baik. Mereka menerapkan kemampuan dasar ketika praktek, seperti

pembukaan, penutup, kelompok kecil, variasi stimulus. Ada 8 mahasiswa (21%)

kategori sangat baik, seperti mengatur kelas dan questioning. Ada 1 mahasiswa

(3%) kategory sedang di kemampuan penguatan. Ada 1 mahasiswa (3%) kategori

rendah di kemampuan penjelasan.

Kata kunci: micro teaching, keterampilan dasar mengajar

iii

ABSTRACT

Rutmaida Tambunan. 2023. An Analysis Of Students' Basic Components Of

Micro Teaching Skill At Sixth Semester Students Of English Study Program

In Universitas Pasir Pengaraian.

The research was An Analysis of Students' Basic Components of Micro

Teaching skills At Sixth Semester Students of the English Study Program At

Universitas Pasir Pengaraian. This research only focused on eight basic

components of micro-teaching skills. The research aims to discover the students'

basic components of micro-teaching skills in the sixth semester of the English

Studies Program at Universitas Pasir Pengaraian. The methodology of this

research is qualitative research.

The researcher used the teacher instrumentation assessments (IPKG2) to

analyze this research. From the analysis, the basic components of micro-teaching

skills for sixth-semester students of the English Study Program at Universitas

Pasir Pengaraian are in a good category (73%). They applied the basic

components of micro-teaching skills when teaching practice. They were good at

conducting set induction, set closure, guiding small discussions, and stimulus

variation. There were eight students (21%) in very good category. They were very

good at classroom management, and they were also very good at questioning. One

student (3%) in the fair category was fair in reinforcement. One student (3%) in

the poor category was poor in explaining.

Keywords: micro-teaching, basic components of micro-teaching,

iv

ACKNOWLEDGEMENT

All Praises to the Lord of the Universe.

I would like to thank God for his guidance, ability, and power in completing my thesis. This thesis is meant to meet one of the criteria of the English Study Program at Universitas Pasir Pengaraian's Faculty of Teacher Training and Education. First of all, the researcher would like to express her sincere gratitude and appreciation to:

- 1. Dr. Hardianto, M.Pd as the rector in University of Pasir Pengaraian
- 2. Dean of Faculty of teacher training and Education Dr. Pipit Rahayu, M.Pd.
- 3. Head of English Study Program Evi Kasyulita, M.Pd
- 4. Dr. Pipit Rahayu, M.Pd, and Dr. Eripuddin, S.Hum, M.P.d as my advisor enhanced my spirit, giving support, great help, and contributing knowledge to finish my thesis.
- 5. The researcher's examiner: Evi Kasyulita, M.Pd, Batdal Niati, M.Pd, and Dr. Ummi Rasyidah, M.Pd, who have given valuable input and solutions to the thesis.
- 6. Azi Nurazima, M.Pd, is the micro-teaching lecturer, and all of the sixth-semester students of the English Study Program at the University of Pasir Pengaraian have given me a chance to conduct my research on her subject.
- 7. My big family, especially my parents, Pangibulan Tambunan and Marni Sianturi, who have been giving her very excellent advice, spirit, prayer, and endless love; special thanks also to my brother and my sister (Rospen Tambunan, Sasnita Sinaga, Nurhenti Tambunan, Hendra Tambunan, Kasih Tambunan, Suci Juniati Tambunan)
- 8. My grandmother and grandfather have prayed for the writer to continue studying to get the Sarjana Degree.
- 9. All her beloved friends, especially Rizky Zahra, Nurjannah, and class A and B, who have been supporting and helping her finish this thesis.

- 10. Rejeki Franciskus Simbolon have been supporting and helping her finish this thesis.
- 11. All parties who are unlikely authors call one by one who has provided information related to this research.

Finally, the authors hope this thesis can benefit lecturers, other researchers, and interested parties and develop science and education, especially English.

Pasir Pengaraian, 8 July 2023

The researcher

TABLE OF CONTENTS

STATEMENT OF ACADEMIC INTEGRITY	ii
ABSTRAK	iii
ABSTRACT	iv
ACKNOWLEDGE	V
TABLE OF CONTENTS	vii
LIST OF TABLES	ix
CHAPTER I INTRODUCTION	
1.1 Background of the Problem	1
1.2 Limitation of the Problem	3
1.3 Formulation of the Problems	3
1.4 Purpose of the Problem	4
1.5 Significance of the research	4
1.6 Definition of key terms	4
CHAPTER II REVIEW OF THE RELATED LITERATURE	
2.1 Review of The Related Theories	6
2.1.1 The Concept of Microteaching	6
2.1.2 The Process of Microteaching	8
2.1.3 The Importance of Microteaching	9
2.1.4 The Basic Component of Microteaching Skill	12
2.2 Review of The Related Findings	22
2.3 Conceptual Framework	24
CHAPTER III RESEARCH METHODOLOGY	
3.1 Research Design	26
3.2 Setting of The Research	26
3.3 Instrumentations	27
3.4 Technique of Collecting The Data	30
3.5 Technique of Analyzing The Data	31
CHAPTER IV FINDING AND DISCUSSION	
4.1 Research Finding	33
4.2 Data Analysis	33
4.3 Discussion	44
4.4 Limitation of the research	46

CHAPTER V CONCLUSION AND SUGGESTION

5.1 Conclusion	47
5.2 Suggestion	48
BILBLIOGRAPHY	49
APPEND1IXES	51

LIST OF TABLE

Table 3.1 the basic component of micro teaching skill
Table 3.2 Scoring of the students basic component micro teaching32
Table 3.3 Analysis of the basic components of micro teaching skill32
Table 4.1 Analysis of the basic components of micro teaching skill based on IPKG2
Table 4.2 Analysis of the students' basic components of micro teaching skill in set induction
Table 4.3 Analysis of the students' basic components of micro teaching skill in set closure
Table 4.4 Analysis of the students' basic components of micro teaching skill in classroom management
Table 4.5 Analysis of the students' basic components of micro teaching skill in reinforcement
Table 4.6 Analysis of the students' basic components of micro teaching skill in guiding small discussion
Table 4.7 Analysis of the students' basic components of micro teaching skill in questioning
Table 4.8 Analysis of the students' basic components of micro teaching skill in explaining
Table 4.9 Analysis of the students' basic components of micro teaching skill in stimulus variation
Table 4.10: The basic components of micro-teaching skills for Sixth-semester students of the English Study Program at Universitas Pasir Pengaraian44