

**THE EFFECT OF USING TOTAL PHYSICAL RESPONSE (TPR)
TOWARD STUDENTS' VOCABULARY MASTERY AT
THE SEVENTH GRADE OF MTS NEGERI 4 ROKAN HULU**

A THESIS

*Intended to Fulfill One of the Requirements
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In English Study Programs*



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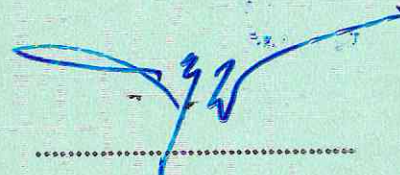
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Statement of Academic Integrity

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States that the thesis I have written entitled "The Effect of Using Total Physical Response (TPR) Toward Students' Vocabulary Mastery at the Seventh Grade MTS Negeri Rokan Hulu" as requirements for undergraduated degree in English Study Program of Faculty of Teacher Training and Education of University of Pasir Pengaraian is my own work, while the material in the thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work or I have commites plagiarism, I will take the consequence my degree is removed as well as taking other sanctions according to the existing law.

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ABSTRACT

Mega Wati. 2019. The Effect of Using Pair Total Physical Response (TPR) Toward Students' Vocabulary Mastery at the Seventh Grade of MTs Negri 4 Rokan Hulu

This research was conducted because the researcher found that there were problems faced by the students due to their vocabulary mastery. Most of the students lack of vocabulary mastery. It is caused by some factors. First, students do not interested in English subject because the teaching method often did not engage to the teaching and learning process. Second, students' lack of motivation to study English.

The purpose of this research was to find out the effect of Total Physical Response toward students' vocabulary mastery. This research was conducted in may 2019. The sample used in this research was the seventh grade students of MTs Negri 4 Rokan Hulu. The number of the sample joined in this research was 62 students. The researcher divided them into two classes such as control class who got the conventional technique in learning vocabulary and experimental class who were taught vocabulary through Total Physical Response. In this research, the researcher conducted pre-test and post-test to find out the effect of TPR toward students' vocabulary mastery.

Based on the result of data analysis, it found that the mean score of pre-test was 51,48, the mean score of post-test was 68,06 the $t_{obtained}$ was 10,999 and the t_{table} with degrees of freedom(df) 30 and level of significance at 5% (0,05) was 1,697. In conclusion, alternative hypotheses (H_a) was accepted because the $t_{obtained}$ was higher than table ($10,999 > 1,697$). It also means that Total Physical Response (TPR) strategy has a significant effect to improve the vocabulary mastery of the seventh grade students in MTs Negri 4 Rokan Hulu.

Keywords: Effect, Total Physical Response, Vocabulary

ABSTRAK

Mega Wati. 2019. Efek Penggunaan Total Physical Response (TPR) terhadap Penguasaan Kosakata Siswa Kelas Tujuh di MTs Negri 4 Rokan Hulu.

Penelitian ini dilakukan karna peneliti menemukan bahwa ada kesulitan-kesulitan yang dihadapi oleh para siswa terkait penguasaan kosakata mereka. Banyak siswa yang kurang dalam penguasaan kosakata bahasa Inggris. Hal ini disebabkan oleh beberapa factor, misalnya para siswa kurang tertarik dalam mempelajari bahasa Inggris karena metode mengajar yang digunakan tidak maksimal dalam proses belajar mengajar. Kedua, sebagian siswa memiliki motivasi yang rendah dalam belajar bahasa Inggris.

Tujuan dari penelitian ini adalah untuk mengetahui efek dari strategi Total Physical Response terhadap penguasaan kosakata para siswa. Penelitian ini diadakan pada bulan may 2019. Sampel yang diikuti sertakan dalam penelitian ini adalah siswa kelas tujuh di MTs Negri 4 Rokan Hulu. Jumlah sampel yang ikut serta dalam penelitian ini adalah 62 orang siswa. Peneliti membagi mereka ke dalam dua kelas yang terdiri dari kelas yang menggunakan teknik konvensional dalam belajar kosakata bahasa Inggris dan kelas yang belajar kosakata bahasa Inggris dengan strategi Total Physical Response (TPR). Pada penelitian ini, peneliti mengadakan pre-test dan post test untuk melihat pengaruh dari strategi TPR pada penguasaan kosakata para siswa.

Berdasarkan tes yang diberikan, dapat dilihat bahwa di kelas eksperimen, nilai rata-rata pre-testnya adalah 51,48 dan nilai rata-rata pada post-testnya adalah 68,06. Dengan hasil $t_{obtained}$ 10,999 dan t_{table} dengan derajat kebebasan (df) 30 dan signifikan level 5% nya adalah 1,697. Dapat disimpulkan bahwa hipotesis alternatifnya dapat diterima karena $t_{obtained}$ lebih besar dibanding t_{table} yaitu ($10,999 > 1,697$). Itu juga berarti strategi Total Physical Response (TPR) memiliki efek yang signifikan terhadap penguasaan kosakata pada siswa kelas tujuh di MTs Negri 4 Rokan Hulu.

Kata Kunci: Efek, Total Physical Response, Kosakata

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This thesis submitted to English Study Program of Faculty of Teacher Training and Education of University of Pasir Pengaraian as partical requirement for under graduated degree.

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The researcher realizes that this thesis is not perfect. Therefore, critic and suggestion are needed in order to improve this research. The researcher hopes that this thesis can be benefits for teachers, lecturers, and other researcher.

Pasir Pengaraian, June 2020

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Kata Kunci: Efek, Total Physical Response, Kosakata

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