

**SUMMARIZE- TEST) STRATEGY TOWARD STUDENTS’  
READING COMPREHENSION ON NARRATIVE TEXT AT  
ELEVENTH GRADE OF SMA N 1 RAMBAH HILIR**

**A THESIS**

*Intended to Fulfil One of the Requirements  
For the Award of Sarjana Degree  
In English Study Program*



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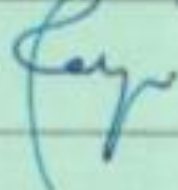
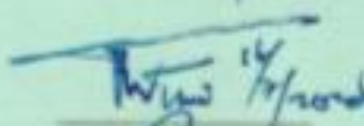
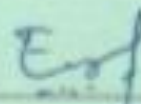
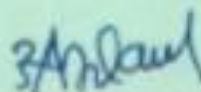
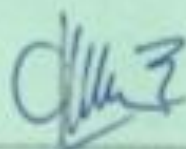
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## ABSTRAK

**Ella Meridiana. 2020. Pengaruh Penggunaan Strategi PQRST (Pratinjau- Pertanyaan- Baca- Meringkaskan- Uji) terhadap Pemahaman Membaca Teks Narratif pada Siswa Kelas XI SMAN 1 Rambah Hilir**

Tujuan penelitian ini adalah untuk mengetahui pengaruh strategi PQRST (Pratinjau-Pertanyaan- Baca- Meringkaskan- Uji) terhadap pemahaman membaca siswa pada teks narrative dikelas sebelas SMA N 1 Rambah Hilir. metode yang digunakan adalah quasi eksperiment. Sample berjumlah 16 siswa. Penelitian ini menggunakan SPSS versi 16.0 untuk menganalisis data

Hasil penelitian eksperiment ini menunjukkan bahwa ada pengaruh yang signifikan di tes akhir penelitian. Nilai rata-rata post-test pada kelas control adalah 45 dengan standar deviasi adalah 5.27046, sedangkan nilai rata-rata post-test pada kelas eksperiment adalah 64 dengan standar deviasi adalah 5.16378, jumlah df kedua kelas adalah 18, dan t-hitung adalah 8.143 dengan sig. p-hitung adalah 0.000 dibandingkan dengan tabel 5% (0.05) = 2.1009 dan 1% (0.01) = 2.8784. Data menunjukkan bahwa  $t\text{-hitung } 8.143 \geq t\text{-tabel } 5\% (0.05) = 2.1009$  dan  $1\% (0.01) = 2.8784$ . Kesimpulannya adalah  $H_1$  diterima and  $H_0$  ditolak.

Jadi, dapat disimpulkan bahwa ada pengaruh yang signifikan dari penggunaan Strategi PQRST (Pratinjau- Pertanyaan- Baca- Meringkaskan- Uji) terhadap Pemahaman membaca siswa pada Teks Narrative dikelas Sebelas SMA N 1 Rambah Hilir. Siswa merespon positif dengan strategi ini, siswa aktif berpartisipasi dalam proses pembelajaran, minat siswa lebih tinggi dari sebelumnya dan siswa tidak lagi kesulitan dalam membaca, khususnya teks yang panjang. Strategi PQRST memberikan efek yang baik pada pemahaman membaca siswa pada Teks Narrative.

***Kata kunci: Pemahaman Membaca, Pengaruh, Strategi PQRST***

## ABSTRACT

**Ella Meridiana. 2020. The Effect of Using PQRST (Preview- Question- Read- Summarize- Test) Strategy Toward Students' Reading Comprehension on Narrative Text at Eleventh Grade of SMA N 1 Rambah Hilir**

This research aimed to examine the effect of using PQRST (Preview- Question- Read- Summarize- Test) strategy toward students' reading comprehension on the narrative text at Eleventh Grade of SMA N 1 Rambah Hilir. The design of this research was quasi-experimental. The participant was 20 students for both the control class and experiment class. SPSS 16.0 version was used to analyze the data.

The data showed that there is a significant effect on the post-test score between the control class and experiment class. The mean of the post-test score in the control class was 45, along with the standard deviation was 5.27046. meanwhile, in the experiment class, the mean of the post-test score was 64, along with the standard deviation was 5.16398. Then in table 4.6, df both of the classes were 18, and the t-value was 8.143 with sig. p-value was 0.000 compare with table 5% (0.05) = 2.1009 and 1% (0.01) = 2.8784. The data shows that t-value  $8.143 \geq t\text{-table } 5\% (0.05) = 2.1009$  and  $1\% (0.01) = 2.8784$ . in conclusion, the result was  $H_1$  was accepted and  $H_0$  was rejected.

Thus, it can be concluded that there is a significant effect of using PQRST (Preview- Question- Read- Summarize- Test) strategy toward students' reading comprehension on narrative text eleventh grade of SMA N 1 Rambah Hilir. The students respond positively with this strategy, The students actively participated in the learning process, The students' interest to read is higher than before and students no more difficulties in reading, precisely on the long text. There is a good effect of using PQRST (Preview- Question- Read- Summarize- Test) strategy toward students' reading comprehension on the narrative text.

***Keywords: Effect, PQRST Strategy, Reading Comprehension***

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This thesis is submitted to English Study Program of Faculty of Teacher Training and Education of University of Pasir Pengaraian as a partial requirement for under graduated degree.

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The researcher realizes that this thesis is not perfect. Therefore critic and suggestions are needed in order to improve this research. The researcher hopes that this thesis can be beneficial for teachers, lecturers, and other researchers.

**Pasir Pengaraian, 2020**

**Ella Meridiana**  
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