

**STUDENTS' SKILL IN WRITING EXPLANATION TEXTS AT GRADE
XI SCIENCE 2 OF SMA N 1 TAMBUSAI UTARA**

A THESIS

Intended to Fulfill One of the Requirements for Sarjana Degree
In English Study Program



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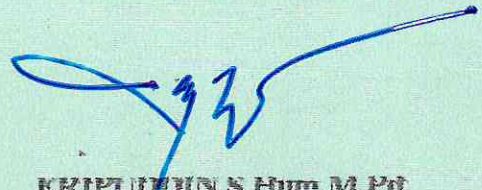
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ABSTRAK

MUHAMMAD KUWAT, 2020. Kemampuan Siswa Dalam Menulis Teks Ekplanasi pada Kelas XI IPA 2 di SMA N 1 Tambusai Utara

Penelitian ini bertujuan untuk mengetahui kemampuan siswa dalam menulis teks eksplanasi pada kelas XI IPA 2 di SMA N 1 Tambusai Utara. Populasi penelitian ini sebanyak 1 kelas yang terdiri dari 33 siswa. Peneliti menggunakan teknik total sampling untuk memilih sample.

Peneliti menggunakan desain deskriptif kuantitatif. Data penelitian ini berupa nilai siswa dalam menulis teks explanation. Peneliti menggunakan ujian tertulis. Tiga orang penilai menilai hasil ujian.

Setelah mengumpulkan dan menganalisa data, peneliti menemukan bahwa nilai rata-rata siswa setiap indicator berdasarkan hasil analisis adalah isi adalah 63.3, ini berarti siswa masih dalam kategori cukup untuk menulis sesuai dengan topic dan mengungkapkan penjelasan dalam teks. Organisasi adalah 59.8, ini berarti siswa menulis organisasi tidak koheren dan kadang tidak menggunakan perangkat kohesif. Penggunaan bahasa adalah 59.8, ini berarti siswa dalam kategori cukup dalam mengontrol penggunaan bahasa. Mekanisme dalam penulisan adalah 58.4, ini menunjukkan bahwa siswa kadang-kadang salah dalam memilih tanda baca dan ejaan. Dan gaya adalah 57.0, ini menyatakan bahwa siswa menulis teks explanation dalam kategori cukup. Dari 33 siswa 0 siswa (0%) mendapatkan nilai sangat bagus, 3 siswa (9%) mendapat nilai bagus, 24 siswa (73%) mendapat nilai sedang, 3 siswa (9 %) mendapat nilai kurang, dan 3 siswa (9%) mendapat nilai sangat kurang. Akhirnya, peneliti menyimpulkan bahwa kemampuan siswa dalam menulis teks explanation nilai rata-ratanya adalah 59.72, yang mana dikategorikan ditingkat sedang.

Kata kunci: Kemampuan Siswa, Menulis, Teks Explanation

ABSTRACT

MUHAMMAD KUWAT, 2020. Students' Skill in Writing of Explanation Text at Grade XI Science 2 in SMA N 1 Tambusai Utara

This study was aimed to find out the students' skill in writing of explanation text at grade XI Science 2 in SMA N 1 Tambusai Utara. Population of this research was one class that consists of 33 students. The researcher used total sampling technique to choose the sample.

The researcher used descriptive quantitative design. Data of this research were from students' score in writing explanation text. Researcher used writing test. In the analyzing the data, three raters rate the result of the test.

After collecting and analyzing the data, the researcher found that the students' average score of each indicator based on the results of the analysis was the text content was 63.3, it means that the students were still in fair category to write sentences that relevant to the topic and explore their explanation in text. The organization was 59.8, it means that students wrote organization was not coherent and sometimes they not use cohesive devices. Language use was 59.8, it means that the students in fair category in control language use. Mechanics in writing was 58.4, it shows that the students was sometimes wrong in choosing punctuation and spelling. And the style was 57.0, it state that the students wrote explanation text in fair category. From the 33 students 0 students (0%) got score excellent, 3 students (9%) got score good, 24 students (74%) got score fair, 3 students (9%) got score poor, and 3 students (9%) got score very poor. Finally, the researcher concluded that the students' skill in writing explanation text of the average score was 59.72, which is categorized in fair level.


Keywords: Writing, students' skill, Explanation Text

Statement of Academic Integrity

1. The Undersigned,

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State that the thesis I have written entitled “Students’ Skill in Writing of Explanation Text At Grade XI Science2 in SMA N 1 Tambusai Utara”, to meet one of the requirement for Undergraduate Degree in English Study Program in Faculty of Teacher Training and Education UPP is my own work, while the materials in the thesis quoted from other sources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some part of the thesis are not my own work of I have committed plagiarism, I will take the consequence my degree is removed as well as taking other sanctions according to the existing law.

Researcher

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This thesis is submitted to English Study Program of Faculty of Teachers Training and Education of University of Pasir Pengaraian as partial requirement for achieving Sarjana Degree.

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The writer admits that this thesis is still far from being perfect. Therefore constructive advice and critic from the readers will much appreciate. However, the writer also hopes that this thesis can be useful to the development of science and technology especially in education.

Pasir Pengarian, June, rd 2020

Researcher

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