

**STUDENTS' STRATEGY IN MASTERING ENGLISH VOCABULARIES
AT THE SECOND YEAR OF SMP MUHAMMADIYAH RAMBAH**

A THESIS

*Intended to Fulfill One of The Requirements
For the Award of Degree
in English Study Program*



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on Friday, June 26th 2020

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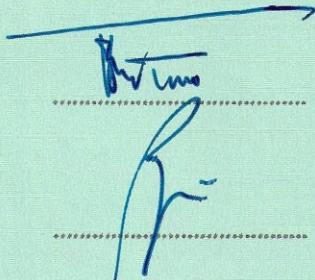
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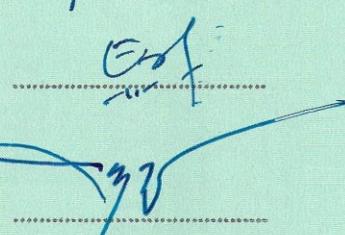
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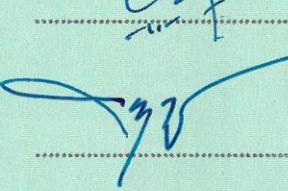
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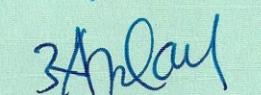
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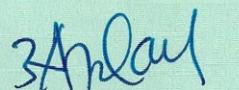
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Statement of Academic Integrity

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State that the thesis I have written entitled "The Effect of using Video Listen-Read-Discuss Strategy Toward Students' Reading Comprehension Of recount Text at The Second Grade of SMP Muhammadiyah Rambah" as requirements for undergraduated degree in English Study Program of Faculty of Training and Education of University of Pasir Pengaraian is my own work, while the material in the thesis quote from other resources have been clearly stated based on the norms and ethics writing. However, if later discovered that all or some parts of the consequence my degree is removed as well as taking other sanctions to the existing law.

The Researcher



ABSTRAK

Novyca Amelya. 2020. Strategi Siswa Dalam Menguasai Kosa Kata Pada Kelas VIII Di SMP Muhammadiyah Rambah

Tujuan penelitian ini adalah untuk mengetahui strategi siswa dalam menguasai kosa kata pada kelas VIII di SMP Muhammadiyah Rambah. Metode yang digunakan adalah deskriptif kualitatif. Sampel berjumlah 10 siswa.

Hasil penelitian ini menunjukkan bahwa ada 3 strategi siswa dalam menguasai kosa kata di SMP Muhammadiyah Rambah, diantaranya Menghapal, Berbicara, dan Menemukan Kata-Kata Baru. Temuan dalam narasi hasil interview siswa peroleh beberapa strategi yaitu 60% siswa menggunakan strategi meghapal (Memory Strategies), 30% siswa menggunakan strategi menemukan kata-kata baru (Discovery Strategies), dan 10% siswa menggunakan strategi berbicara (Social Strategies). Jadi, dapat disimpulkan bahwa siswa kelas VIII di SMP Muhammadiyah Rambah kebanyakan menggunakan strategi menghapal, menemukan kata-kata baru, dan berbicara.

Kata kunci: Kata Penghubung, Penggunaan, Belajar Menulis,

ABSTRACT

Novyca Amelya. 2020. Students' Strategies In Mastering English Vocabularies at the Second Year of SMP Muhammadiyah Rambah

The purpose of this research was to identify the students" strategies in mastering english vocabularies at the second year of SMP Muhammadiyah Rambah. The method used is descriptive qualitative. The sample were 10 students.

The results of this research indicate that there are three students" strategies in mastering English Vocabularies in SMP Muhammadiyah Rambah, there are Memory Strategies, Discovery Strategies, and Social Strategies. The finding in narrative from interview results, the students gated 60% Memory Strategies, 30% Discovery Strategies, and 10% Social Strategies. So, it can be concluded that the second year of SMP Muhammadiyah Rambah mostly use Memory Strategies, Discovery Strategies, and Social Strategies.

Keywords: *Vocabulary Strategies, Vocabulary, Vocabulary Mastery*

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The researcher realizes that this thesis is not perfect. Therefore, critic and suggestion are needed in order to improve this research. The researcher hopes that this thesis can be benefits for teachers, lecturers, and other researcher.

Pasir Pengaraian, June 18th 2020

Novyca Amelya

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