

**FACTORS CONTRIBUTING TO STUDENTS' DIFFICULTIES
IN COMPREHENDING NARRATIVE TEXT AT THE FIRST
GRADE AT SMK ISLAM INAYAH**

A THESIS

*Intended To Fulfill One Of Requirements
for The Award Of Degree
in English Study Program*



BY :

SUPENI AGUSTIANA

NIM. 1632022

**FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH DEPARTMENT
UNIVERSITY OF PASIR PENGARAIAN
2020**

DEAN'S APPROVAL SHEET

The Dean of FKIP UPP certifies that

SUPENI AGUSTIANA

NIM 1632022

Has completely taken
The Final Examination for Sarjana Degree
In English Study Program
On Friday, June 26th 2020

The Dean



RIA KARNO, S.Pd, M.Si
NIDN. 0017078503

ADVISORS' APPROVAL SHEET

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NIM 1632022

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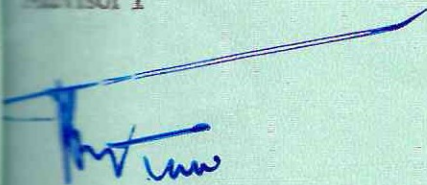
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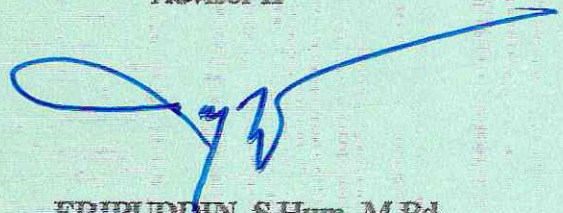
Advisor I



RIVI ANTONI, M.Pd

NIDN. 1003128103

Advisor II



ERIPUDDIN, S.Hum, M.Pd

NIDN. 1001068505

The Head of English Study Program

FKIP UPP



BATDAL NIATL, M.Pd

NIDN. 1015018703

EXAMINERS' APPROVAL SHEET

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SUPENI AGUSTIANA

NIM 1632022

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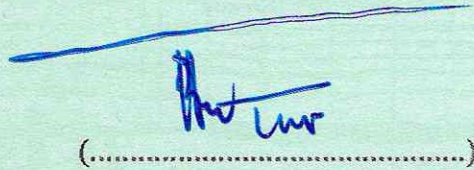
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Examination Committee:

EVI ANTONI, M.Pd

NIDN. 1003128103

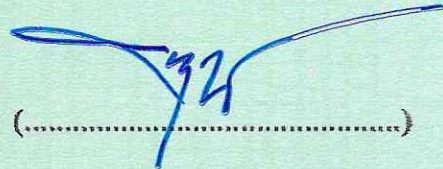
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NIDN. 1001068505

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(.....)

BATDAL NIATI, M.Pd

NIDN. 1015018703

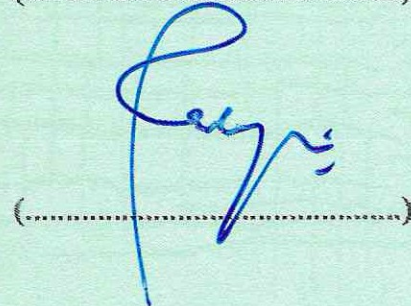
Member


(.....)

PEPI RAHAYU, M.Pd

NIDN. 1031018601

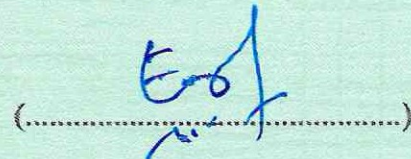
Member


(.....)

EVI KASYULITA, M.Pd

NIDN. 1010088701

Member


(.....)

Statement of Academic Integrity

I. The undersigned,

Name : Supeni Agustiana
Student number : 1632022
Place of birth : Sei Rokan
Date of birth : August, 03 1998
Program of study : English Study Program

State that the thesis I have written entitled "Factors Contributing to Students' difficulties In Comprehending Narrative Text At The First Grade of SMK Islam Inayah Ujungbatu" as requirements for undergraduated degree in English Study Program of Faculty of Teacher Training and Education of University of Pasir Pengaraian is my own work, while the material in this thesis quote from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the consequence my degree is removed as well as taking other sanctions according to the existing law.



The Researcher

SUPENI AGUSTIANA
NIM. 1632022

ABSTRAK

Agustiana Supeni. 2020. Faktor yang Berkontribusi terhadap Kesulitan Siswa dalam Memahami Teks Naratif di Siswa Kelas Sepuluh SMK Islam Inayah Ujungbatu

Tujuan dari penelitian ini adalah untuk mengetahui faktor kesulitan siswa kelas sepuluh dalam memahami teks naratif di SMK Islam Inayah Ujungbatu. Para siswa memiliki kesulitan dalam memahami teks naratif. Teknik analisis data yang digunakan peneliti adalah deskriptif kualitatif.

Data yang diperoleh diambil dari siswa SMK Islam Inayah Ujungbatu. Penelitian ini merupakan penelitian deskriptif kualitatif dan terdapat 2 instrumen yang digunakan dalam pengumpulan data. Ada kuesioner dan wawancara. Peneliti menggunakan satu kelas. Ada 26 sampel dalam penelitian ini. Tujuan pemberian kuesioner adalah untuk mengetahui kesulitan siswa dalam memahami teks naratif dan wawancara yang diberikan bertujuan untuk mengetahui pendapat siswa tentang pembelajaran teks naratif mereka.

Hasil penelitian dalam kuesioner menunjukkan bahwa dari 15 sampel penelitian, semua siswa memiliki kesulitan dalam memahami teks naratif. Siswa tidak mengetahui arti kata dalam teks. Hasil diambil dari jawaban siswa dalam kuesioner Peneliti menemukan bahwa faktor yang berkontribusi terhadap kesulitan siswa itu adalah pengetahuan kosata kata terbatas, dan faktor internal dan faktor eksternal.

Kata kunci: Membaca, Pemahaman Membaca, Teks Naratif

ABSTRACT

Agustiana Supeni. 2020. Factors Contributing to Students' Difficulties in Comprehending Narrative Text At The First Grade Of SMK Islam Inayah Ujungbatu

The purpose of this research was to find out the factors contribute to students' difficulties at the first grade in comprehending narrative text of Smk Islam Inayah Ujungbatu. The students' have difficulties in comprehending narrative text. The technique of analyzing the data the researcher used descriptive qualitative.

The data which was gained taken from the students of SMK Islam Inayah Ujungbatu. This research was design a descriptive qualitative research and there were 2 instruments were used in collecting the data. There were questionnaire and interview. The researcher used one classes. There were 26 samples joined in the research. The purpose of giving the questionnaire was to find out the students' difficulties in comprehending narrative text and interview given was purposed to find out the students' opinion of their narrative text learning.

The result of the research in the questionnaire showed that from 15 samples of the research, all of students have difficulties in comprehending narrative text. The students don't know meaning of word in a text. The result was taken from the students' answer in questionnaire. The researcher found that factors that contributing to students' difficulties is limited vocabulary knowledge, and internal factor and external factor.

Key words: Reading, Reading Comprehension, Narrative Text

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Finally the researcher realized that the thesis still far from being perfect. Therefore constructive critics and suggestion from the reader will be much appreciated. The researcher hopes that this thesis can be useful for development of education.

Pasir Pengaraian, June 26th 2020

Researcher

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