

**AT FOURTH SEMESTER STUDENTS OF ENGLISH STUDY  
PROGRAM OF UNIVERSITY OF PASIR PENGARAIAN**

**A THESIS**



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**2020**

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The Dean of FKIP certifies that

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Has Completely Taken  
The Final Examination for Sarjana Degree  
in English Study Program  
on Tuesday, June 30<sup>th</sup> 2020

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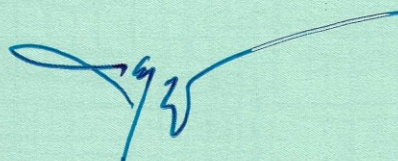
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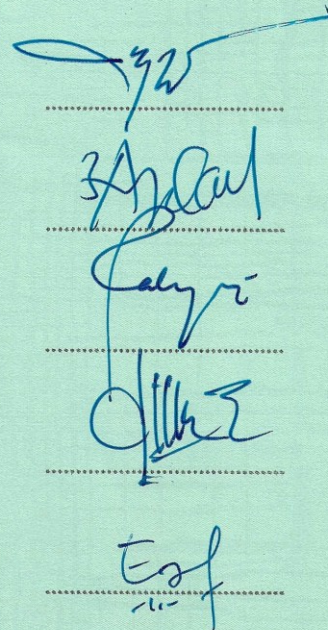
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The image shows five handwritten signatures in blue ink, each written on a horizontal dotted line. The signatures are: 1. A stylized signature starting with 'ER' and ending with a long horizontal stroke. 2. A signature that appears to be 'Batdal'. 3. A signature that appears to be 'Pipit'. 4. A signature that appears to be 'Andri'. 5. A signature that appears to be 'Evi'.

### Statement of Academic Integrity

I the undersigned,

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States that the thesis I had written entitled “The Changing of Students Thanking Expressions at Fourth Semester Students of English Study Program of University of Pasir Pengaraian” to meet one of requirements for Sarjana Degree in English Study Program in faculty of teacher training and education at university of Pasir Pengaraian is my own work, while the material in this thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if it will have discovered later that all or some parts of the thesis are not my own work I have committed plagiarism, I will take the consequences my degree is removed as well as taking other sanctions according to existing law.

The Researcher



Aulya Rahmi

## **ABSTRAK**

***Aulya Rahmi, 2020. Perubahan Makna Ungkapan Terima Kasih pada Mahasiswa Semester 4 Program Pendidikan Bahasa Inggris Universitas Pasir Pengaraian.***

Penelitian ini menjelaskan tentang ungkapan terima kasih yang digunakan oleh mahasiswa dalam merespon berbagai situasi. Tujuan dari penelitian ini adalah untuk menemukan jenis-jenis dan makna dari ungkapan terima kasih yang digunakan oleh mahasiswa. Data diperoleh dari 11 orang sampel.

Penelitian ini menggunakan deskriptif kualitatif. Instrumen peneliti adalah tes melengkapi wacana (DCT). Para siswa dihadapkan dengan situasi dan peran yang berbeda dari kehidupan mereka dan akan menjadi batasan bagi mereka untuk mengisi DCT.

Hasil penelitian ini menunjukkan bahwa ada 5 macam ungkapan terima kasih yang digunakan oleh siswa. Jenis ungkapan terima kasih adalah ucapan terima kasih, ucapan terima kasih, ungkapan perasaan positif, permintaan maaf, dan pembayaran. Ada 110 respons ucapan terima kasih, terbagi menjadi 5 macam ungkapan ucapan terima kasih, ada 99 respons ucapan terima kasih sederhana (90%), ada 6 respons ungkapan terima kasih (5,4%), ada 2 respons mengekspresikan perasaan positif (1,8%), ada 1 respons meminta maaf (0,9%), dan ada 2 respons mengekspresikan pembayaran (1,8%). Penelitian ini meneliti jenis dan makna yang disadari oleh siswa. Berdasarkan data, dapat dilihat bahwa sebagian besar siswa menggunakan ucapan terima kasih dalam menanggapi situasi. Dalam hal situasi di mana mereka menggambarkan konteks informal seperti antara teman dan pengaturan area publik, siswa cenderung menggunakan ucapan terima kasih singkat atau ucapan terima kasih sederhana.

***Kata Kunci: Ungkapan Terima Kasih, Tes Melengkapi Wacana (DCT), Metode Deskriptif Kualitatif.***

## ***ABSTRACT***

***Aulya Rahmi, 2020. The Changing of Students Thanking Expressions at Fourth Semester Students of English Study Program of University of Pasir Pengaraian.***

This research described about the thanking expressions used by the students in responding to different situations. The purpose of this research were to find out the kinds and the meaning of thanking expressions used by the students. The data were collected from 11 fourth semester students of English Study Program of University of Pasir Pengaraian.

This study used descriptive qualitative. Instrument of the research was discourse completion test (DCT). The students were faced with situations and roles that were different from their lives and would be a limitation for them to fill in the DCT.

The result of this research showed that there were 5 kinds of thanking expressions used by the students. The kinds of thanking expressions were thanking, expressing appreciation, expressing positive feelings, apologizing, and expressing repayment. There were 110 responses of thanking expressions, it divided into 5 kinds of thanking expressions there were 99 responses of simple thanking (90%), there were 6 responses of expressing appreciation (5,4%), there were 2 responses of expressing positive feelings (1,8%), there was 1 response of apologizing (0,9%), and there was 2 response of expressing repayment (1,8%). This research had examined kinds and meaning realized by the students. Based on the data, it could be seen that most of students used thanking in responded the situations. In terms of situations in which they illustrated informal contexts such as between friends and the setting of public area, the students tended used brief thanking or simple thanking.

***Keyword: Thanking Expressions, Discourse Completion Test, Descriptive Qualitative Method.***

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*Bismillahirrohmanirrohiim*

Alhamdulillah, all praises to Allah SWT, The Lord of the World, thanks for all His blessing and everything given to me in completing my study and finishing this thesis. Peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

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Finally, the researcher hopes this thesis can be benefits for the students, the reader, and other researchers. Hopefully this thesis can be useful for us and become the input for the parties in need.

Pasir Pengaraian, June 21<sup>th</sup>, 2020

The Researcher

Aulya Rahmi

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