

**AN ANALYSIS OF STUDENTS' PARENTAL SUPPORT FACTORS IN  
ENGLISH LEARNING ACHIEVEMENT IN ELEVENTH GRADE AT  
MAN 1 ROKAN HULU**

**A THESIS**

**Intended to Fulfill one of the Requirements  
for Sarjana Degree  
in English Study Program**



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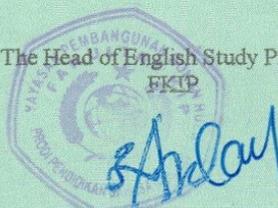
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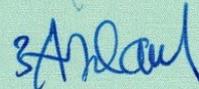
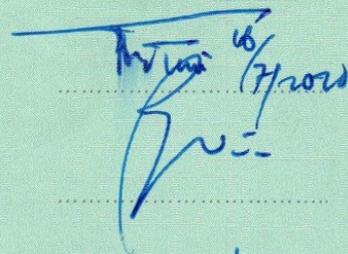
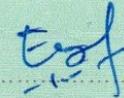
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State that the thesis I have written entitled "An analysis of students' parental support in English learning achievement in eleventh grade at MAN 1 Rokan Hulu" as requirements for undergraduated degree in English Study Program of Faculty of Training and Education of University of Pasir Pengaraian is my own work, while the material in the thesis quotes from other resources have been clearly stated based on the norms and ethics writing. However, if later discovered that all or some parts of the consequence my degree is removed as well as taking other sanctions to the existing law.

The Researcher



Wahyu Prima Pratama

## **ABSTRAK**

### **Wahyu Prima Pratama. 2020. Analisa Dukungan Orang Tua Siswa terhadap Prestasi Belajar Bahasa Inggris Siswa kelas XI MAN 1 Rokan Hulu.**

Penelitian ini menjelaskan tentang faktor dukungan orang tua dalam prestasi belajar bahasa Inggris. Tujuan penelitian ini adalah menganalisis faktor dukungan orang tua dalam prestasi belajar bahasa Inggris. Penelitian ini dilakukan siswa di MAN 1 Rokan Hulu.

Metode yang digunakan adalah deskriptif kualitatif. Instrumen penelitian yang digunakan adalah kuesioner dan wawancara. Sampel untuk kuesioner berjumlah 18 siswa. Sampel untuk wawancara berjumlah 3 orang tua siswa.

Dari hasil kuesioner, peneliti menemukan faktor dukungan yang paling banyak didapat oleh siswa dalam prestasi belajar bahasa Inggris adalah faktor sosio-ekonomi. Di dalam faktor sosial ekonomi ada 74% siswa menjawab selalu, 15% siswa menjawab sering, 7% siswa menjawab kadang-kadang, 4% siswa menjawab jarang, dan tidak ada siswa yang menjawab tidak pernah. Data ini juga didukung oleh hasil wawancara dengan orang tua siswa. Dalam faktor sosial-ekonomi, orang tua selalu mendukung anak-anak mereka dalam prestasi belajar bahasa Inggris. Seperti orang tua membelikan kamus untuk anaknya, orang tua menyediakan alat tulis sekolah yang baik, dan orang tua menyediakan media pembelajaran yang baik untuk anaknya.

**Kata kunci : Dukungan orang tua, Prestasi bahasa Inggris.**

## **ABSTRACT**

### **Wahyu Prima Pratama. 2020. An Analysis of Students' Parental Support in English Learning Achievement in Eleventh Grade at MAN 1 Rokan Hulu.**

This research describes students' parental support in English learning achievement. The purpose of this study was to analyze parental support in students' English learning achievement.

The method used is descriptive qualitative research design. In collecting the data, the researcher used two research instruments; questionnaire and interview. The researcher distributed the questionnaire to 18 students and interviewed three students' parents.

The results of research were found that the most parental support that student get in English learning achievement is socio-economic factor. In socio-economic factor there are 74% students answered always, 15% students answered often, 7% students answered sometimes, 4% of students answered seldom, and 0% of students answered never. This data also supported by the result of interviews with students' parents. In socio-economic factors, parents always support their children in English learning achievement, like parents buy a dictionary for their children, parents provide good school stationery, and parents also provide good learning media for their children.

**Keywords: Parental support, Learning English achievement**

## ACKNOWLEDGEMENT

### *Bismillahirrahmanirrahim*

First of all, the researcher wants to thank Allah subhanahuwata'alla who has given the blessing to complete this thesis entitled: "An Analysis of Parental Support in Learning English Achievement at Eleventh Grade at MAN 1 Rokan Hulu". The best regard is also addressed to Prophet Muhammad shallallahu 'alaihiwassalam.

This thesis submitted to English Study Program of Faculty of Teacher Training and Education of University of PasirPengaraian as partical requirement for under graduated degree.

The researcher would like to express sincere gratitude and appreciation to:

1. I would like thanks to Dr. Adolf Bastian, M. Pd, as the Rector of University of Pasir Pengaraian.
2. I would like thanks to Ria Karno, S. Pd, M. Si, as the Dean of Faculty of Teacher Training and Education.
3. Batdal Niati, M. Pd, as the Head of English Study Program.
4. Andri Donal M. Pd and Evi Kasyulita M. Pd as my Advisors for enchancing my spirit, giving support, a great helps and contribution of knowledge of finish my thesis.
5. Rivi Antoni, M. Pd, Pipit Rahayu, M. Pd, and Batdal Niati, M. Pd as the examiners who have given all suggestion and comments for this thesis.
6. All lecturers who have given writer their knowledge and information through the meeting in the class or personality.
7. Dewi Sami Wardani as the Head of MAN 1 Rokan Hulu and Iin Junidayuni, S. Pd as English Teacher. Thank you for your help. I really appreciate it.
8. Special thanks and grateful to my family, both of my parents Mr. Muhammad Jais S.H and Mrs. Nismar Yenti who always support me with love and best prayers for me, may Allah forgive the sins of my parents always, and my beloved little sister Nurul Islami Pratiwi who has helped me in many things.

9. I would like to thank my big family, they gave support, and they gave their best prayers for me
10. Special thanks to my beloved, best friend ever ESP16 class A, Afni Desprianti, Anisa Fitria Ningsih, Anjar Anita Sari, Aulya Rahmi, Ella Meridiana, Erdini Eka Saputri, Fitri ani, Hesti Rahayu, Purnama Sari, Suci Amelia, and Winda Ayu Lestari.
11. Finally, thanks to students of MAN 1 Rokan Hulu, mainly grade XI class, thanks to your participation in this research. I really grateful.

The researcher realizes that this thesis is not perfect. Therefore, the critic and suggestions are needed in order to improve this research. The researcher hopes that this thesis can be beneficial for teachers, lecturers, and other researcher.

Pasir Pengaraian, June 2020

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