

**THE EFFECT OF USING VIDEO PLAN AND WRITE STRATEGY
TOWARDS STUDENTS' WRITING SKILL AT TENTH GRADE OF SMA
NEGERI 1 TAMBUSAI UTARA**

A THESIS

Intended to Fulfill One of the Requirements

For the Award of Sarjana Degree

in English Study Program



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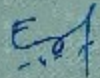
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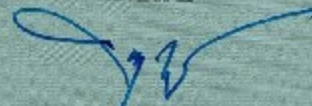
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States that the thesis I have written entitled "The Effect Of Using Video Plan And Write Strategy Towards Students' Writing Skill At Tenth Grade Of SMA Negeri 1 Tambusai Utara" as requirements for undergraduated degree in English Study Program of Faculty of Teacher Training and Education of University of Pasir Pengaraian is my own work, while the material in the thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work or I have commites plagiarism, I will take the consequence my degree is removed as well as taking other sanctions according to the existing law.

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ABSTRAK

Fitri Ani. 2020. Pengaruh Penggunaan Video PLAN and WRITE Strategi Terhadap kemampuan menulis siswa di kelas 10 SMA Negeri 1 Tambusai Utara

Tujuan penelitian ini adalah untuk mengetahui pengaruh video PLAN and WRITE Strategi Terhadap kemampuan menulis siswa di kelas 10 SMA N 1 Tambusai Utara. Metode yang digunakan adalah quasi eksperiment. Sample berjumlah 20 siswa. Penelitian ini menggunakan SPSS versi 16.0 untuk menganalisis data.

Hasil penelitian eksperiment ini menunjukkan bahwa tidak ada pengaruh yang signifikan di tes akhir penelitian. Nilai rata-rata post-test pada kelas eksperiment adalah 70.4950 dengan standar deviasi adalah 4.61676, sedangkan nilai rata-rata post-test pada kelas kontrol adalah 70.2310 dengan standar deviasi adalah 2.88105, jumlah df kedua kelas adalah 18. Data menunjukkan bahwa $t\text{-hitung} = 0.153 \leq t\text{-tabel}$ 5% (0.05) = 2.1009 dan 1% (0.01) = 2.8784. Kesimpulannya adalah H_1 ditolak dan H_0 diterima.

Jadi, dapat disimpulkan bahwa tidak ada pengaruh yang signifikan tetapi, ada perbedaan skor di kelas kontrol dan kelas eksperimen dari penggunaan PLAN and WRITE Strategi terhadap kemampuan menulis siswa di kelas sepuluh SMAN 1 Tambusai Utara. Kurangnya partisipasi siswa dalam belajar bahasa Inggris.

Kata kunci: Pengaruh, strategi PLAN dan WRITE, Kemampuan Menulis

ABSTRACT

Fitri Ani. 2020. The Effect Of Using Video PLAN And WRITE Strategy Toward Students' Writing Skill At Tenth Grade Of SMAN 1 Tambusai Utara.

The aim of this research was to examine The Effect of Using Video PLAN and WRITE Strategy on Students' writing Skill of Science Students at The tenth Grade of SMA N 1 Tambusai Utara. The design of this research was quasi eksperimental design. The participant was 20 students for both control class and experiment class. SPSS 16.0 version was used to analyze the data.

The data showed that there is no significant effect in post-test score between control class and experiment class. the mean of post-test score in experiment class was 70.4950 along with the standard deviation was 4.61676. meanwhile in control class, the mean of post-test score was 70.2310 along with standard deviation was 2.88105. Then, df both of classess was 18. The data shows that $t\text{-value } 0.153 \leq t\text{-table } 5\% (0.05) = 2.1009$ and $1\% (0.01) = 2.8784$. in conclusion, the result was H_1 was rejected and H_0 was accepted.

Thus, it can be concluded that there was no significant effect but, there is the different score in control class and experimental class of using video PLAN and WRITE Strategy on students' writing skill at the tenth grade of SMA 1 Tambusai Utara. The lack students' participant to learning English.

Keywords: Effect, PLAN and WRITE Strategy, Writing Skill

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The reeracher realizes that this thesis is still far from being perfect. Therefore critics and suggestion are needed in order to improve this research. The reseracher hopes that this thesis can be benefits for teachers, lecturers, and other reserachers.

Pasir Pengaraian, 2020

Fitri Ani

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