

**THE EFFECT OF USING CHINESE WHISPER GAME TOWARD
STUDENTS LISTENING SKILL AT THE TENTH GRADE OF
SENIOR HIGH SCHOOL 3 TAMBUSAI**

A THESIS



Written by:

NADIA
1632023

**ENGLISH STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF PASIR PENGARAIAN
2019/2020**

DEAN'S APPROVAL SHEET

The Dean of FKIP certifies that

NADIA
NIM. 1632023

Has Completely Taken
The Final Examination for Sarjana Degree
in English Study Program
on Thursday, June 27th 2020

The Dean


RIA KARNO, S.Pd, M.Si
NIDN. 0017078503

ADVISORS' APPROVAL SHEET

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NIM. 1632023

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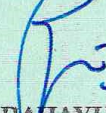
Approved by:

Advisor I



ANDRI DONAL, M.Pd
NIDN. 0009127906

Advisor II



PIPIT RAHAYU, M.Pd
NIDN. 1031018601

The Head of English Study Program

FKIP

BATDAL NIATI, M.Pd
NIDN. 1015018703

EXAMINERS' APPROVAL SHEET

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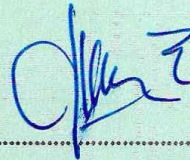
NADIA
NIM. 1632023

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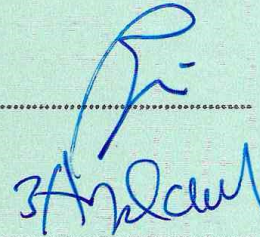
on Saturday, June 27th 2020

Examination Committee:

ANDRI DONAL, M.Pd
NIDN. 0009127906
Chairman



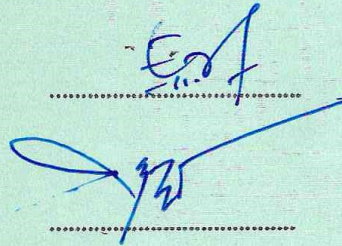
PIPIT RAHAYU, M.Pd
NIDN. 1031018601
Secretary



BATDAL NIATI, M.Pd
NIDN. 1015018703
Member



EVI KASIYULITA, M.Pd
NIDN. 1010088701
Member



ERIPUDDIN, S.Hum. M.Pd
NIDN. 1001068505
Member



Statement of Academic Integrity

The undersigned

Name : NADIA

Students Number : 1632023

Place of Birthday : Dalu-Dalu

Date of Birthday : November, 08th 1998

Program Study : English Study Program

State that the thesis I have written entitle “The Effect of Using Chinese Whisper Game Toward Students Listening Skill at the Tenth Grade of SMAN 3 Tambusai” as requirement of under graduated degree in English Study Program in Faculty of Teacher Training and Education at University of Pasir Pengaraian is my own work, while the material in the thesis quoted from other resources have been clearly stated based on the norms and eithics of scientific writing. However, if late discovered that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take the consequence my degree is removed as well ass taking other sanctions according to the existing law.

Pasir Pengaraian,
The Researcher



NADIA
NIM. 1632023

ABSTRAK

Nadia, 2020. Pengaruh penggunaan Chinese Whisper Game Terhadap Kemampuan Siswa Dalam Mendengar Pada Siswa Kelas sepuluh di SMA N 3 Tambusai.

Berdasarkan penelitian di SMAN 3 Tambusai, hasil belajar siswa dalam mendengar di kelas X SMAN 3 Tambusai masih terbilang rendah. Hal ini perlu diatasi dan ditingkatkan. Tujuan penelitian ini adalah untuk mengetahui pengaruh Chinese Whisper Game terhadap kemampuan siswa dalam mendengar pada kelas sepuluh Ipa di SMAN 3 TAMBUSAI.

Penelitian ini merupakan penelitian eksperimen, yaitu jenis *Pre-Experimental Design*. Desain ini belum merupakan eksperimen sungguh-sungguh karena masih terdapat variabel luar yang ikut berpengaruh terhadap terbentuknya variabel dependen. Penelitian ini menggunakan design penelitian *One Group Pre-test Post-test Design*, dengan jumlah sampel 11 orang siswa di SMA N 3 Tambusai dan data dianalisis menggunakan rumus Paired-Sample T-test Pengambilan Sampel digunakan dengan teknik sampel jenuh. Sampel pada penelitian ini berjumlah 11 siswa dikelas sepuluh Ipa, dan data dianalisis menggunakan statistik deskriptif.

Berdasarkan Hasil penelitian ini menunjukkan adanya pengaruh yang signifikan di test akhir dengan menggunakan Chinese Whisper Game. Disini menunjukkan bahwa jenis test yang digunakan adalah *Paired Sample T-test*. Disini menunjukkan bahwa nilai dari t_{hitung} 5.321 lebih besar dari nilai t_{table} 2.228, maka hipotesis nol (H_0) ditolak dan hipotesis alternative (H_a) diterima yang berarti bahwa ada pengaruh dalam menerapkan permainan Chinese Whisper terhadap kemampuan mendengar. Berdasarkan hasil penelitian dapat disimpulkan bahwa strategi belajar Chinese Whisper Game memiliki pengaruh terhadap kemampuan mendengar pada siswa di SMA N 3 Tambusai.

Kata kunci : *Listening, Chinese Whisper Game, one group pretest-posttest design*

ABSTRACT

Nadia, 2020. The Effect of Using Chinese Whisper Game on Students' listening Skill at the Tenth Grade of SMAN 3 Tambusai.

Based on the research in SMAN 3 Tambusai, students learning outcomes in listening at the class X SMAN 3 Tambusai was still relatively low. This case needed to solve. The purpose of this research was to know the effect of Using Chinese Whisper Game on Students' Listening Skill at the Tenth Grade of SMAN 3 Tambusai.

This research was an experimental research, which was type of Pre-Experimental Design. This design was truly experiment because there are still external variables that affect to dependent variable. It used One Group Pretest- Posttest Design research, with 11 students of the tenth grade Ipa at SMA N 3 Tambusai and the data were analyzed by using descriptive statistics.

The results of the study showed significant results in the final test using the Chinese Whisper Game. Here shows the type of test used Paired Sample T-test. It showed that t_{hitung} 5.321 was higher than t_{table} 2.228, hence the null hypothesis (H_0) was rejected and alternative hypothesis (H_a) was accepted which means that there was significant effect in applying Chinese Whisper Game towards students' listening Skill. Based on the research results, it can be concluded that the Chinese Whisper Game affects the listening skill of SMA N 3 Tambusai.

Keywords: Listening, Chinese Whisper Game, one group pretest-posttest design

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This thesis submitted to English Study Program of Faculty of Teachers training and Education of University of Pasir Pangaraian as partial requirement for under graduated degree.

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The researcher realized that this thesis is still far from being perfect. Therefore advices and critics are needed in order to improve this project paper. However, the researcher hopefully that this thesis can be useful to develop of science and technology especially in education.

Dalu-Dalu, 2020 Nadia

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