

**THE EFFECT OF USING INFORMATION GAP ACTIVITIES  
ON STUDENTS' SPEAKING SKILL AT THE EIGHTH  
GRADE OF SMPN 3 RAMBAH**

**A THESIS**

*Intended To Fulfill One of the Requirements  
for the Award Sarjana Degree  
in English Study Program*



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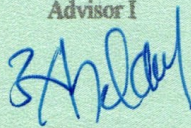
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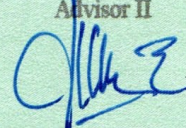
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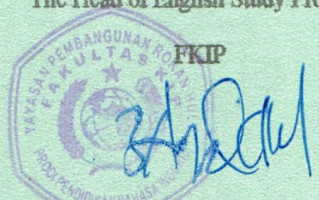
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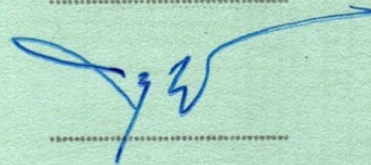
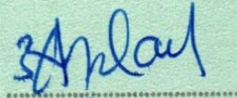
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Program Study : English Study Program

State that the thesis I have written entitled “The Effect of Information Gap Activities on Students’ Speaking Skill at the Eight Grade of SMPN 3 Rambah” as requirements for undergraduate degree in English Study Program of Faculty of Teacher Training and Education of University of Pasir Pengaraian is my own work, while the material in the thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take consequence my degree is removed as well as talking other sanctions according to the existing law.

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## ABSTRAK

### **Suci Amelia. 2020. Pengaruh Penggunaan Information Gap Activities Terhadap Kemampuan Berbicara Siswa dikelas Delapan SMPN 3 Rambah.**

Tujuan dari penelitian ini adalah untuk mengetahui pengaruh dari menggunakan Information Gap Activities terhadap kemampuan berbicara siswa dikelas delapan di SMPN 3 Rambah Teknik yang digunakan dalam riset ini adalah bersifat percobaan. Sample berjumlah 20 siswa diantara kelas experimental dan kelas control. Penelitian ini menggunakan SPSS untuk menganalisis data.

Data menunjukkan bahwa nilai rata-rata post-test kelas control adalah 43.4290 dengan standar deviasi adalah 4.32903, sedangkan nilai rata-rata post-test pada kelas eksperiment adalah 48.1640 dengan standar deviasi 2.71743. Jumlah df kedua kelas adalah 18, dan t-hitung adalah 2.698 dengan sig. p.hitung adalah 0.009 dan 0.010 bandingkan dengan t-tabel 5% (0.05) = 2.1009 dan 1% (0.01) = 2.8784. Data menunjukkan bahwa  $t\text{-hitung } 2.929 \leq t\text{-table } 5\% (0.05) = 2.1009$  and  $1\% (0.01) = 2.8784$ . Kesimpulannya adalah  $H_0$  diterima dan  $H_1$  ditolak, tetapi ada perbedaan antara nilai kelas control dan kelas eksperiment menggunakan Information Gap Activities terhadap kemampuan berbicara siswa.

Jadi dapat disimpulkan bahwa tidak ada pengaruh yang signifikan dengan menggunakan Information Gap activities terhadap kemampuan berbicara siswa dikelas delapan SMPN 3 Rambah. Peneliti sulit untuk melakukan penelitian ini karena sekolah tidak aktif, dan proses belajar mengajar tidak efektif, dan proses belajar mengajar hanya dilakukan tiga kali dalam pertemuan online dan satu pertemuan proses belajar mengajar di rumah.

Kata kunci : *Pengaruh, Kemampuan Berbicara, Information Gap Activities*

## ABSTRACT

**Suci Amelia. 2020. The Effect of using Information Gap Activities on Students' Speaking Skill at the Eighth Grade of SMPN 3 Rambah.**

The main aim of this research were to examine the effect of using Information Gap Activities on students' speaking skill at the eighth grade of SMPN 3 Rambah. This research was experimental research. The total participant was 20 students for both of experimental class and control class. SPSS was used to analyze the data.

The data showed that the mean of post-test score in control class was 43.4290 along with the standard deviation was 4.32903, meanwhile in experiment class, the mean of post-test score was 48.1640 along with standard deviation was 2.71743. Then, df both of classes are 18, and t-value was 2.698 with sig. p-value was 0.009 and 0.010 compare with t-table 5% (0.05) = 2.1009 and 1% (0.01) = 2.8784. The data shows that  $t\text{-value } 2.929 \leq t\text{-table } 5\% (0.05) = 2.1009$  and  $1\% (0.01) = 2.8784$ . In conclusion  $H_0$  was accepted and  $H_1$  was rejected. But, there was the different score in control class and experimental class of using Information Gap Activities on Students' Speaking Skill.

Thus, it can be concluded that there was no significant effect of using Information Gap activities on students' speaking skill at the eighth grade of SMPN 3 Rambah. The researcher difficult to conducted the research because the school is not active yet. Then, the learning and teaching process was not effective, the learning and teaching material only done three in online meeting, and one meeting learning and teaching process at home.

Keyword : *Effect, Speaking Skill, Information Gap Activities.*

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Pasir Pengaraian, 2020

The Researcher

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