THE EFFECT OF USING INFORMATION GAP ACTIVITIES ON STUDENTS' SPEAKING SKILL AT THE EIGHTH GRADE OF SMPN 3 RAMBAH

A THESIS

Intended To Fulfill One of the Requirements
for the Award Sarjana Degree
in English Study Program

BY:

SUCI AMELIA
NIM. 1632018

ENGLISH STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF PASIR PENGARAIAN
2020

DEAN'S APPROVAL SHEET

The Dean of FKIP certifies that

SUCI AMELIA
NIM. 1632018

Has Completely Taken
The Final Examination for Sarjana Degree
in English Study Program
on Thursday, June 30th 2020

The Dean

RIA KARNO, S.Pd., M.Si
NIDN. 0017078503

ADVISORS' APPROVAL SHEET

This is to certify that

SUCI AMELIA
NIM. 1632018

Has Completely Taken
The Final Examination for Sarjana Degree
in English Study Program
on Thursday, June 30th 2020

Approved by:

Advisor I	Advisor II
BATDAL NIATI, M.Pd	**ANDRI DONAL, M.Pd**
NIDN. 1015018703	**NIDN. 0009127906**

The Head of English Study Program

FKIP

BATDAL NIATI, M.Pd
NIDN. 1015018703

EXAMINERS' APPROVAL SHEET

This is to certify that

SUCI AMELIA
NIM. 1632018

Has been Examined by the Examination Committee of the English Study Program of FKIP UPP for Sarjana Degree in English Study Program on Thursday, June 30th 2020

Examination Committee:

BATDAL NIATI, M.Pd
NIDN. 1015018703
Chairman .....

ANDRI DONAL, M.Pd
NIDN. 0009127906
Secretary .....

EVI KASYULITA, M.Pd
NIDN. 1010088701
Member .....

RIVI ANTONI, M.Pd
NIDN. 1003128103
Member .....

ERIPUDDIN, S.Hum, M.Pd
NIDN: 1001068505
Member .....

Statement of Academic Integrity

I. The undersigned

Name	: Suci Amelia
Student Number	: 1632018
Place of Birth	: Sei Kijang
Date of Birth	: January, 1st 1997
Program Study	: English Study Program

State that the thesis I have written entitled "The Effect of Information Gap Activities on Students' Speaking Skill at the Eight Grade of SMPN 3 Rambah" as requirements for undergraduate degree in English Study Program of Faculty of Teacher Training and Education of University of Pasir Pengaraian is my own work, while the material in the thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take consequence my degree is removed as well as talking other sanctions according to the existing law.

The Researcher

SUCI AMELIA

NIM. 1632018

ABSTRAK

Suci Amelia. 2020. Pengaruh Penggunaan Information Gap Activities Terhadap Kemampuan Berbicara Siswa dikelas Delapan SMPN 3 Rambah.

Tujuan dari penelitian ini adalah untuk mengatahui pengaruh dari menggunakan Information Gap Activities terhadap kemampuan berbicara siswa dikelas delapan di SMPN 3 Rambah Teknik yang digunakan dalam riset ini adalah bersifat percobaan. Sample berjumlah 20 siswa diantara kelas experimental dan kelas control. Penelitian ini menggunakan SPSS untuk menganalisis data.

Data menunjukkan bahwa nilai rata-rata post-test kelas control adalah 43.4290 dengan standar deviasi adalah 4.32903, sedangkan nilai rata-rata post-test pada kelas eksperiment adalah 48.1640 dengan standar deviasi 2.71743. Jumlah df kedua kelas adalah 18, dan t-hitung adalah 2.698 dengan sig. p.hitung adalah 0.009 dan 0.010 bandingkan dengan t-tabel 5% (0.05) = 2.1009 dan 1% (0.01) = 2.8784. Data menunjukkan bahwa t-hitung 2.929 $\leq$ t-table 5% (0.05) = 2.1009 and 1% (0.01) = 2.8784. Kesimpulannya adalah H_0 diterima dan H_1 ditolak, tetapi ada perbedaan antara nilai kelas control dan kelas eksperiment menggunakan Information Gap Activities terhadap kemampuan berbicara siswa.

Jadi dapat disimpulkan bahwa tidak ada pengaruh yang signifikan dengan menggunakan Information Gap activities terhadap kemampuan berbicara siswa dikelas delapan SMPN 3 Rambah. Peneliti sulit untuk melakukan penelitian ini karena sekolah tidak aktif, dan proses belajar mengajar tidak efektif, dan proses belajar mengajar hanya dilakukan tiga kali dalam pertemuan online dan satu pertemuan proses belajar mengajar di rumah.

Kata kunci : *Pengaruh, Kemampuan Berbicara, Information Gap Activities*

ABSTRACT

Suci Amelia. 2020. The Effect of using Information Gap Activities on Students' Speaking Skill at the Eighth Grade of SMPN 3 Rambah.

The main aim of this research were to examine the effect of using Information Gap Activities on students' speaking skill at the eighth grade of SMPN 3 Rambah. This research was experimental research. The total participant was 20 students for both of experimental class and control class. SPSS was used to analyze the data.

The data showed that the mean of post-test score in control class was 43.4290 along with the standard deviation was 4.32903, meanwhile in experiment class, the mean of post-test score was 48.1640 along with standard deviation was 2.71743. Then, df both of classes are 18, and t-value was 2.698 with sig. p-value was 0.009 and 0.010 compare with t-table 5% (0.05) = 2.1009 and 1% (0.01) = 2.8784. The data shows that t-value 2.929 ≤ t-table 5% (0.05) = 2.1009 and 1% (0.01) = 2.8784. In conclusion H_0 was accepted and H_1 was rejected. But, there was the different score in control class and experimental class of using Information Gap Activities on Students' Speaking Skill.

Thus, it can be concluded that there was no significant effect of using Information Gap activities on students' speaking skill at the eighth grade of SMPN 3 Rambah. The researcher difficult to conducted the research because the school is not active yet. Then, the learning and teaching process was not effective, the learning and teaching material only done three in online meeting, and one meeting learning and teaching process at home.

Keyword : *Effect, Speaking Skill, Information Gap Activities*.

ACKNOWLEDGMENT

Bismillahirrohmanirrohim

Alhamdulillah, in the name of Allah SWT, I would like to thanks God for giving me His guidance, ability and power to finish my thesis. The best regard is also addressed to Prophet Muhammad SAW who has brought people from the darkness to the brightness and introduced knowledge to human beings. First of all, the researcher would like to express my sincere gratitude and appreciation to :

1. Dr. Adolf Bastian, M.Pd as the Rector in University of Pasir Pengaraian.
2. Ria Karno, S.Pd. M.Si as the Dean of Faculty of Teacher Training and Education.
3. Batdal Niati, M.Pd as the head of English Study Program.
4. Batdal Niati, M.Pd and Andri Donal, M.Pd as my advisors. Thanks for enhancing my spirit, giving support, a great help and contribution of knowledge to finish my thesis.
5. Evi Kasyulita, M.Pd, Rivi Antoni, M.Pd and Eripuddin, S.Hum, M.Pd as my examiners. Thanks for your suggestion, times, advice, guidance, and careness from the beginning until the end my study.
6. Batdal Niati, M.Pd, Andri Donal, M.Pd and Yesi Darmayanti, M.Pd as my raters. Thanks for helping me to check my data.
7. Japris S.Pd as the Head of SMPN 3 Rambah and all of English Teacher at SMPN 3 Rambah. Thank you for your help. I really appreciate it.
8. Special thanks and grateful to my parents, my mom Rosdia and my dad Zulkifli, S.T who already give me support, love, everything, and their best prayers for me. May Allah bless you.
9. Special thanks to my beloved brothers Yogi Alexander, S.T, Aldimas Meizar and Daffa Rayandra have been giving love and supported me to complete my study.
10. I would like to thank to my big family, especially my grandmother. They gave support and gave their best prayers for me
11. Thanks to all of cousins who always support me. Especially for Berly, Erfia, Maya, Elfi and Sandy.

12. My beloved roommate Elsi Marinda and Rita Apridayati, Str.Keb. Thanks for your support, help and spirit.
13. Thanks to “Pejuang S.Pd” English Study Program ESP.16 We did it!!! Afni Desprianti, Anjar Anita Sari, Anisa Fitria Ningsih, Aulya Rahmi, Ella Meridiana, Erdini Eka Saputi, Fitri Ani, Hesti Rahayu, Purnama Sari, Wahyu Prima Pratama, Winda Ayu Lestari.
14. Thank you to my KKN team and PPL team. We have a lot of memories together. Thanks for your support and your kindess.
15. Finally, thanks to the students of SMPN 3 Rambah, especially the eighth grade students. Thank you for your participation in this research. I am really grateful.

Pasir Pengaraian, 2020

The Researcher

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