

**AN ANALYSIS OF THE TEACHER STRATEGIES AND
PERFORMANCE IN TEACHING READING COMPREHENSION AT
THE FIRST YEARS STUDENTS OF SMPN 3 RAMBAH
A THESIS**

**Intended To Fulfill One of The Requirements
For Sarjana Degree
In English Study Program**



BY :

ERDINI EKA SAPUTRI

1632010

**ENGLISH STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF PASIR PENGARAIAN
2020**

DEAN'S APPROVAL SHEET

The Dean of FKIP UPP certifies that

ERDINI EKA SAPUTRI
NIM. 1632010

Has completely taken
The Final Examination for Sarjana Degree
In English Study Program
On Tuesday, June 30th 2020

The Dean


RIA KARNO, S.Pd, M.Si
NIDN. 0017078503

ADVISOR'S APPROVAL SHEET

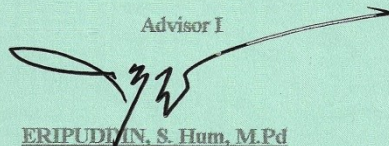
This is to certify that

ERDINI EKA SAPUTRI
NIM. 1632010

Has completely taken
The Final Examination for Sarjana Degree
In English Study Program
On Tuesday, June 30th 2020

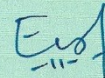
Approved by:

Advisor I



ERIPUDIN, S. Hum, M.Pd
NIDN. 1001068505

Advisor II



EVI KASYULITA, M.Pd
NIDN. 1010088701

The Head of English Study Program

FKIP




BATDAL NIATI, M.Pd
NIDN. 1015018703

EXAMINER'S APPROVAL SHEET

This is to certify that

ERDINI EKA SAPUTRI
NIM. 1632010

Has been examined by The Examination Committee of the English Study
Program of FKIP UPP for Sarjana Degree in English Study Program

On Tuesday, June 30th 2020

Examination Committee:

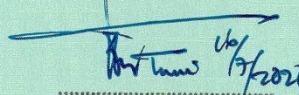
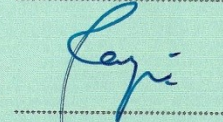
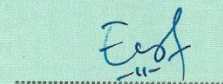
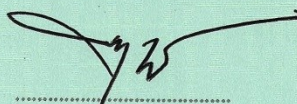
ERIPUDDIN, S.Hum, M.Pd
NIDN. 1001068505
Chairman

EVI KASYULITA, M.Pd
NIDN. 1010088701
Secretary

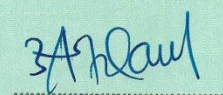
PIPIT RAHAYU, M.Pd
NIDN. 1031018601
Member

RIVI ANTONI, M.Pd
NIDN. 1003128103
Member

BATDAL NIATI, M.Pd
NIDN. 1015018703
Member



Antoni 30/6/2020



Statement of Academic Integrity

I. The undersigned

Name : Erdini Eka Saputri
Students Number : 1632010
Place of Birth : Pekanbaru
Date of Birth : September, 25th 1997
Program Study : English Study Program

State that the thesis I have written entitled "An Analysis Of The Teacher Strategies In Teaching Reading Comprehension At The First Years Students of SMPN 3 Rambah." as requirements for under graduated degree in English Study Program of Faculty of Training and Education of University of Pasir Pengaraian is my own work, while the material in the thesis quote from other resources have been clearly stated based on the norms and ethics writing. However, if later discovered that all or some parts of the consequence my degree is removed as well as taking other sanctions to the existing law.

The Researcher



ERDINI EKA SAPUTRI

NIM. 1632010

ABSTRAK

Erdini Eka Saputri. 2020. Menganalisa strategi dan kinerja guru dalam mengajar pada pemahaman membaca pada siswa tahun pertama SMPN 3 rambah.

Penelitian ini dilakukan karena peneliti ingin menganalisa dan mengetahui strategi dan kinerja guru dalam mengajar pada pemahaman membaca pada siswa tahun pertama SMPN 3 rambah. Kinerja guru dapat dinilai berdasarkan indikator merujuk pada Peraturan Menteri Pemberdayaan Aparatur Negara no 16 tahun 2009.

Metode yang digunakan adalah deskriptif kualitatif. Penelitian ini merupakan penelitian descriptive kualitatif dan terdapat 2 instrument yang digunakan dalam mengumpulkan data. Ada wawancara dan kuestioner. Penelitian ini menggunakan 3 kelas. Sampel berjumlah 3 guru dan sample pendukung 20 siswa. Penelitian ini menggunakan teknik analisis dari para ahli dan di kerjakan secara manual.

Hasil penelitian, dari temuan questionnaire sebagian besar siswa memberikan pernyataan positive mengenai kegiatan guru dalam melaksanakan process belajar dalam lembar jawaban mereka. dan dlam temuan interview menunjukkan bahwa strategi guru dalam mengajar pemahaman membaca ada 3 yang terdiri dari Think aloud strategi, SQ3R strategi, dan reciprocal teaching.

Kata kunci: strategi, kinerja guru, pemahaman membaca.

ABSTRACT

Erdini Eka Saputri. 2020. An Analysis of the Teacher Strategies And Performance In Teaching Reading Comprehension At The First Years Students of SMPN 3 Rambah

This research was conducted because the researcher wanted to analyze of the teacher strategies and performance in teaching reading comprehension at the first years students of SMPN 3 Rambah. Teacher performance assessment based on indicators referring to Minister of State Empowerment regulation No 16 of 2009.

The method used was descriptive qualitative. This research was a descriptive qualitative research and there use 2 instruments used in collecting data. There were interviews and questionnaires. This study used 3 classes. The sample consisted of 3 teachers and a supporting sample of 20 students. This study used analytical techniques from experts and was done manually.

The results of the study, from the findings of the questionnaire most students gave positive statement in their answer sheet about the activities of teacher in implementing the learning process. And in the interview show that there were 3 teacher strategies in teaching reading comprehension consisting of think aloud strategies, SQ3R strategies, and reciprocal teaching.

Keywords: strategy, teaching, reading comprehension

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

First of all, the researcher wants to thank to Allah subhanahuwata'alla who has given the blessing to complete this thesis entitled: "An Analysis Of The Teacher Strategies And Performance In Teaching Reading Comprehension At The First Years Students of SMPN 3 Rambah". The best regard is also dressed to Prophet Muhammad shallallahu 'alaihiwassalam.

This thesis submitted to English Study Program of Faculty of Teacher Training and Education of University of Pasir Pengaraian as partical requirement for under graduated degree.

The researcher would like to express sincerity gratitude and appreciation to:

1. Dr. Adolf Bastian, M. Pd as the Rector of University of Pasir Pengaraian
2. Ria Karno, S. Pd, M. Si as the Dean of Faculty of Teacher Training and Education
3. Batdal Niati, M. Pd as the Head of English Study Program
4. Eripuddin, S. Hum, M. Pd and Evi Kasyuli, M.Pd as my Advisors for en chancing my spirit, giving support, a great helps and contribution of knowledge of finish my thesis
5. Pipit Rahayu, M. Pd, Rivi Antoni, M. Pd, and Batdal Niati, M. Pd as the examiners who have given valuable input and solution for this thesis
6. Japris S.Pd as the Head of SMPN 3 Rambah and all of English Teacher at SMPN 3 Rambah. Thank you for your help. I really appreciate it
7. Special thanks to my mom and my dad who always believe that I can finish this thesis. They already give me everything, support, love, and their best prayers for me. Your love is not over, may Allah bless you
8. Special thanks to my brothers Alm.Gema Ervito and Revaldi Saputra supported me to complete my study.

9. I would like to thank to my big family, they gave support and they gave their best prayers for me
10. Thanks to English Study Program '16 “ Anisa fitria ningsih, aulya rahmi, afni desprianti, anjar anita sari, ella meridiana, fitriani, hesti rahayu, purnama sari, suci Amelia, winda ayu lestari, and wahyu prima pratama. We did it!
11. Finally, thanks to students of SMPN 3 Rambah, especially grade VII.1- VII.3 thanks to your participation in this research. I really grateful.

The researcher realizes that this thesis is not perfect. Therefore, critic and suggestion are needed in order to improve this research. The researcher hopes that this thesis can be benefits for teachers, lecturers, and other researcher.

Pasir Pengaraian, June 14th 2020

Erdini Eka Saputri

TABLE OF CONTENT

STATEMENT OF ACADEMIC INTEGRITY	i
ABSTRAK	iv
ABSTRACT	v
ACNOWLEDGEMENT	ii
TABLE OF CONTENTS	vi
List of table	viii
List of figure	ix
List of appendix	x
CHAPTER I INTRODUCTION	
A. Background of the Research	1
B. Setting of the Research	5
C. Limitation of the Research	6
D. Formulation of the Research	6
E. Purpose of the Research	6
F. Significance of the Research	7
G. Definition the Key Term of the research.....	7
CHAPTER II REVIEW OF RELATED THEORIES	
A. Review of Related Theories	9
B. Review of Related Findings	40
C. Conceptual Framework	42
CHAPTER III RESEARCH METHODOLOGY	
A. Research Design.....	44
B. Object of the research.....	45
C. Population and Sample.....	45
D. Instrumentation	46
E. Technique of Collecting Data	47
F. Technique of Analyzing of the Data	48
CHAPTER IV FINDINGS AND DISCUSSION	

A. Research findings	53
B. Discussion	72
C. Limitation	73

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion.....	74
B. Suggestion	75

BIBLIOGRAPHY

APPENDICES

LIST OF TABLE

Table 1. Table of Support sample	46
Table 2. Alternative weight of respondents answers	50
Table 3. PAP (Penilaian Acuan Patokan)	51
Table 4. students perceptions number 1	57
Table 5. students perceptions number 2	58
Table 6. students perceptions number 3	59
Table 7. students perceptions number 4	60
Table 8. students perceptions number 5	60
Table 9. students perceptions number 6	62
Table 10. students perceptions number 7	63
Table 11. students perceptions number 8	63
Table 12. students perceptions number 9	65
Table 13. students perceptions number 10	66
Table 14. students perceptions number 11	66
Table 15. students perceptions number 12	67
Table 16. students perceptions number 13	68
Table 17. students perceptions number 14	69
Table 18. students perceptions number 15	70

LIST OF FIGURE

Figure1.conceptual framework of the research.....

LIST OF APPENDIXES

- Appendix I : Interview
- Appendix II : Script Interview
- Appendix III : Questionnaire Students perceptions of Teacher strategies
- Appendix IV : Documentation