

**THE CORRELATION BETWEEN STUDENTS'
ACHIEVEMENT OF SIMPLE PRESENT TENSE AND THEIR
WRITING SKILLS OF DESCRIPTIVE TEXT OF THE EIGHT
GRADE AT SMPN 11 RAMBAH HILIR**

A THESIS

*Intended to Fulfill One of Requirements
For the Award of Sarjana Degree
in English Study Program*



By:

ZELVIA SRI REPSI

NIM. 1732024

**ENGLISH STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF PASIR PENGARAIAN**

2021

DEAN'S APPROVAL SHEET

The Dean of FKIP UPP Certifies That

ZELVIA SRI REPSI

NIM. 1732024

Has Completely Taken

the Final Examination for Sarjana Degree

in English Study Program

on Friday, July 30th 2021

The Dean



RIA KARNO, S. Pd, M. Si
NIDN: 0017078503



ADVISORS' APPROVAL SHEET

This is to certify that

ZELVIA SRI REPSI
NIM. 1732024

Has Completely Taken

the Final Examination for Sarjana Degree

in English Study Program

on Friday, July 30th 2021

Approved by

Advisor I



RIVI ANTONI, M. Pd
NIDN. 1003128103

Advisor II



BATDAL NIATI, M. Pd
NIDN. 1015018703

The Head of English Study Program
FKIP



BATDAL NIATI, M. Pd
NIDN. 1015018703

EXAMINERS' APPROVAL SHEET

This is to certify that

ZELVIA SRI REPSI
NIM. 1732024

Has been Examined by the Examination Committee of the English
Study Program of FKIP UPP for Sarjana Degree
on Friday, July 30th 2021

Examination Committee:

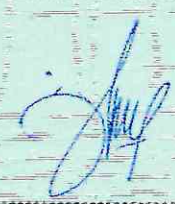
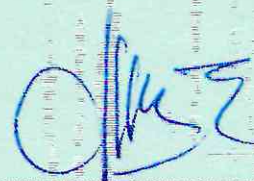
RIVI ANTONI, M. Pd
NIDN. 1003128103
Chairman

BATDAL NIATI, M. Pd
NIDN. 1015018703
Secretary

ANDRI DONAL, M. Pd
NIDN. 0009127906
Member

EVI KASYULITA, M. Pd
NIDN. 1010088703
Member

WIRDA JANNATUL JANNA, M. Pd
NIDN. 101 0089301
Member



Statement of Academic Integrity

The undersigned

Name : ZELVIA SRI REPSI
Students Number : 1732024
Place of Birthday : Hutaraja Tinggi
Date of Birthday : September, 12th 1998
Program Study : English Study Program

State date the thesis I have written entittle “The Correlation Between Students’ Achievement Of Simple Present Tense And Their Writing Skills Of Descriptive Text Of The Eight Grade At Smpn 11 Rambah Hilir” as requirement of under graduated degree in English Study Program in Faculty of Training and Education at University of Pasir Pengaraian is my own work, while the material in the thesis quoted from other resources have been clearly stated based on the norms and eithics of scientific writing. However, if late discovered that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take the consequence my degree is removed as well ass taking other sanctions according to the existing law.

Pasir Pengaraian,
The Researcher



ZELVIA SRI REPSI
NIM. 1732024

ABSTRAK

Zelvia Sri Repsi. 2021. Hubungan Antara Kemampuan Siswa Dalam Simple Present Tense dan Kemampuan Mereka Dalam Menulis Teks Deskriptif Pada Kelas Delapan di SMPN 11 Rambah Hilir.

Penelitian ini adalah hubungan antara kemampuan siswa tentang simple present tense dan kemampuan mereka dalam menulis teks deskriptif. Tujuan dari penelitian ini adalah untuk mengetahui ada atau tidaknya korelasi antara kemampuan siswa dalam simple present tense dan kemampuan mereka dalam menulis teks deskriptif pada kelas delapan di SMPN 11 Rambah Hilir.

Penelitian ini menggunakan 2 buah test, test yang pertama adalah cloze test, peneliti memberikan 20 buah soal. Yang kedua adalah writing test dengan topik yang sudah ditentukan oleh peneliti. Untuk menganalisa data, peneliti menggunakan pearson product moment. Sample penelitian ini adalah siswa kelas 8 yang berjumlah 15 siswa.

Peneliti mendapatkan hasil dari cloze test dan writing test. Dihubungkan dengan pearson product moment dengan menggunakan aplikasi SPSS. Dapat disimpulkan jika nilai siswa pada simple present tense baik, maka siswa dapat menulis teks deskriptif dengan baik juga dan dapat nilai yang bagus.

Kata Kunci : Simple Present Tense, Writing Skill, Text Descriptive

ABSTRACT

Zelvia Sri Repsi 2021. The Correlation Between Students' Achievement of Simple Present Tense and Their Writing Skill of Descriptive Text of the Eight Grade at SMPN 11 Rambah Hilir.

This research is the correlation of students' achievement of simple present tense and their writing skills of descriptive text. The purpose of this research is to find out whether or not there is a correlation between students' achievement in the simple present tense and their writing skills of descriptive text of the eight grade at SMPN 11 Rambah Hilir.

This research uses 2 tests, the first test is a cloze test, researcher give 20 questions. The second is writing test with topics that had been determined by the researchers. To analyze the data used the pearson product moment. The sample of this research was 8th grade students, totaling 15 students'.

The researcher find out that the results of the cloze test and writing test were linked to Pearson product moment used SPSS application. And it could be concluded that if students' in simple present tense score very good, then that students' could result good writing in writing of descriptive text and got good scores.

Keyword: Simple Present Tense, Writing Skills, Descriptive Text,

AKCNOWLODGMET

Bismillahirrahmanirrohim

First of all, I would like to praise of Allah SWT. Who has given the blessing, love, grade, mercy, healthy, and the ability to me to complete this thesis as one of the requirement for *Sarjana Pendidikan* in English Study Program of University of Pasir Pengaraian in 2021. This thesis entitled “THE CORRELATION OF STUDENTS’ ACHIEVEMENT OF SIMPLE PRESENT TENSE AND THEIR WRITING SKILLS OF DESCRIPTIVE TEXT OF THE EIGHT GRADE AT SMPN 11 RAMBAH HILIR”. In finishing this thesis.

The researcher would not have possible to finish this thesis without valuable help and advice from many people concerned. Therefore, the researcher wants to express the deepest sincere thanks, gratitude and appreciation to:

1. Dr. Hardianto, M. Pd as the Rector at the University of Pasir Pengaraian.
2. Ria Karno, S. Pd, M. Si. as the Dean of Faculty of Teacher Training and Education, thank you to your appreciation.
3. Batdal Niati, M. Pd as head English Study Program and lecturers in English Study Program who always given support to finish my thesis.
4. Rivi Antoni, M. Pd and Batdal Niati, M. Pd as my advisors, thank you very much for the time, enhancing my spirit, giving support, motivation, a great helps and contribution of knowledge to finish my thesis.
5. Andri Donal, M. Pd, Evi Kasyulita, M. Pd, Wirda Jannatul Jannah, M. Pd as my examiners who has given support guidance, suggestion and comment as solution thesis.

6. Rivi Antoni, M. Pd, Batdal Niati, M. Pd, Andri Donal, M. Pd as my raters who has help me to check My Data.
7. Andri Donal, M. Pd as my PA who always support, motivation and advice to finish this thesis.
8. Endarwati, S. Pd as headmaster of SMPN 11 Rambah Hilir and Wahyuni, S. Pd as English teacher. Thank you to allow me to come to your class and school.
9. Special thank you to my big family, especially my beloved mom (Aslia Hasibuan) who has meaning usefull spiritual support in my thesis. You are the kindest person anyone could know. I can never thanks enough. I love dearly. Then, Ardayni Rizky Saputra as my brother, Aulia Fikri as my young brother. Thank you so much for your support, helping and time to completing this thesis.
10. To my beloved friends Doni Siswanto, S. T, Siti Hardianti, Minni Adawiyah, S. Pd. i , Sarah Primadilla, Siti Anriani, Amd. Keb, Dwi ayu, Nur ajijah, Yulia Citra, S. Pd and alumni of boarding school of Darul ‘Adalah. Thank you so much for your support. All of students English Study Program generation 2017, my team KKN UPP village SWIS (Sekitar Wilayah Sosa) and team PPL generation 2020. Thank you for your helping, cares, time, support, and suggestion, from the beginning until the end of my study. I love you all.
11. To my beloved friends in boarding house (Kos Ciwi) Putri marga rahayu, Risa angraini, Rika safitri, Nurhatina wahyuni, Riska septiana, Refnaliza, and Dian andini. Thank you for your support, helping, cares and suggestion, from the beginning until the end my thesis. I love you all guys.

The researcher realized this thesis is still far from being perfect. Therefore, advices and critics are needed in order to improve this thesis. However, the researcher hopefully this thesis can be useful to develop of science and technology especially in education.

Pasir Pengaraian, July 2021

Zelvia Sri Repsi

TABLE OF CONTENT

ABSTRAK	i
ABSTRACT	ii
ACKNOWLEDGEMENT	iii
TABLE OF CONTENT	vi
LIST OF TABLES	viii
LIST OF FIGURE	ix
LIST APPENDICES	x
CHAPTER I : INTRODUCTION	
A. Background of Problem	1
B. Setting of Problem.....	4
C. Limitation of problem	4
D. Formulation of Problem	4
E. Purpose of the Research	5
F. Significance of the Research	5
G. Definition of the Key Terms	5
CHAPTER II : REVIEW OF RELATED LITERATURE	
A. Review of Related Theories	7
B. Review of Related Findings	18
C. Conceptual Framework	21
D. Hypothesis	23
CHAPTER III : RESEARCH METHODOLOGY	
A. Research Design.....	24
B. Setting of the Research.....	25
C. Population and Sample.....	25
D. Instrumentation	25
E. Procedure of the Research.....	26
F. Technique of Collecting Data	26
G. Technique of Analyzing Data	27

CHAPTER IV : FINDING AND DISCUSSION

A. Description and Analysis.....31
B. Discussion.....39
C. Limitation of the research.....40

CHAPTER V : CONCLUSSION AND SUGGESTION

A. Conclussion.....42
B. Suggestion.....43

BIBLIOGRAPHY

APPENDICES

BIODATA OF RESEARCH

LIST OF TABLES

Table 1. Characteristics of Descriptive Text.....	15
Table 2. Generic Structure	16
Table 3. Percentage of the level in students' writing result	28
Table 4. The scale of level indexes of correlation	29
Table 5. Students' of simple present tense (X)	33
Table 6. Writing of descriptive text (Y).....	35
Table 7. Calculation result of coefficient correlation (r_{xy}).....	37

LIST OF FIGURE

Figure 1. Conceptual framework	22
--------------------------------------	----

LIST OF APPENDICES

Appendix I. Instrument of Simple Present Tense

Appendix II. Key Answer

Appendix III. Instrument of Writing of Descriptive Text

Appendix IV. Rubric Descriptive Text Assesment Writing

Appendix V. Documentation

Appendix VI. Letter of Research

Appendix VII. Biodata of Researcher