STUDENTS' LEARNING STYLE IN SPEAKING SKILL AT THE EIGHT GRADE OF SMPN 3 RAMBAH HILIR

A THESIS

Intended to Fulfill One of Requirements
For the Award of Sarjana Degree
in English Study Program



By:

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FACULTY OF TEACHER TRAINING AND EDUCATION

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State that the thesis I have written entitled "Students' Learning style in Speaking Skill at The Eight Grade of SMPN 3 Rambah Hilir, to meet of the requirements of Sarjana Degree in English Study Program in Faculty of Teacher Training and Education UPP is own work, while the material in this thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not on my own work I have committed plagiarism, I will take the consequences my degree is removed as well as taking other sanctions according to the existing law.

Pasir Pengaraian, August , 2021

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ABSTRAK

Dwi Ayu. 2021. Analisis Gaya Belajar Siswa dalam Keterampilan Berbicara Bahasa Inggris di Kelas VIII SMPN 3 Rambah Hilir.

Penelitian ini adalah Analisis Gaya Belajar siswa dalam keterampilan berbicara di kelas vlll SMPN 3 Rambah Hilir. Tujuan dari penelitian ini adalah untuk mengetahui gaya belajar siswa dalam keterampilan brbicara bahasa Inggris di kelas vlll SMPN 3 Rambah Hilir. Penelitian ini di laksanakan pada tanggal 8 maret hingga 10 maret 2021. sampel dalam penelitian ini adalah 1 orang guru bahasa inggris dan 23 siswa kelas delapan.

Penelitian ini merupakan penelitian deskriptif kualitatif.instrument yang digunakan peneliti dalam mengumpulkan data adalah angket : 15 pernyataan dan wawancara : 3 pertanyaan. Data yang terkumpul dianalisis menggunakan skala guttman untuk mengetahui gaya belajar siswa dalam berbicara bahasa inggris.

Berdasarkan analisis data dari penelitian, dapat disimpulkan bahwa siswa kelas vlll SMPN 3 Rambah Hilir cenderung belajar dengan berbagai gaya belajar dalam keterampilan berbicara bahasa Inggris. Terdapat 22% pelajar visual, 69% pelajar auditory, dan 9% pelajar kinesthetic. Ini dapat di simpulkan bahwa siswa lebih cenderung memiliki gaya belajar Auditory. Dari hasil wawancara guru, peneliti mendapatkan hasil bahwa siswa menerapkan dua gaya belajar yaitu visual dan auditory.

Kata kunci : gaya belajar, keterampilan berbicara bahasa inggris, visual, auditory, kinestetik

ABSTRACT

Dwi Ayu. 2021. Students' Learning Style in Speaking Skill at the eight grade of SMPN 3 Rambah Hilir.

This research was Students' Learning Style in Speaking Skill at the eight grade of SMPN 3 Rambah Hilir . The purpose of this research was To know the Students' Learning Style in Speaking Skil at the eight grade of SMPN 3 Rambah Hilir. This research was conducted at the SMPN 3 Rambah Hilir on March 8th until March 10th 2021 and the sample in this research was the 1 English teachers and 23 students at the second years students of SMPN 3 Rambah Hilir

This research was descriptive qualitative research. The instrument that researcher used in collecting the data are questionnaire: 15 statement and interviews: 3 question. The collected data were analyzed using guttman scale in order To know the learning styles do students like.

Based on the data analysis from the research, it could be concluded There were 22% visual learners, 69% are auditory learners, and 9% are kinesthetic learners. it is can be concluded that Auditory was dominant learning style. From the results item of the interview, the researcher get the result interview that the students apply two learning style visual and auditory.

Keywords: learning style, speaking skill, visual, auditory, kinesthetic

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The researcher realized this thesis is still far from being perfect.

Therefore, advices and critics are needed in order to improve this thesis. However,

the researcher hopefully this thesis can be useful to develop of science and

technology especially in education.

Pasir Pengaraian, 7 Juny 2021

Researcher

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