

**THE EFFECT OF USING TRANSITION-ACTION-DETAILS (TAD)
STRATEGY ON STUDENTS' WRITING SKILL OF RECOUNT TEXT AT
THE ELEVENTH GRADE OF MA BAHRUL 'ULUM RAMBAH HILIR**

A THESIS

Intended to Fulfill One of the Requirements

For the Award of Sarjana Degree

in English Study Program



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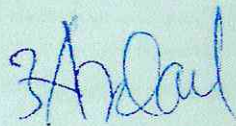
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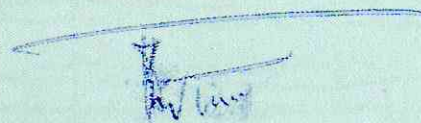
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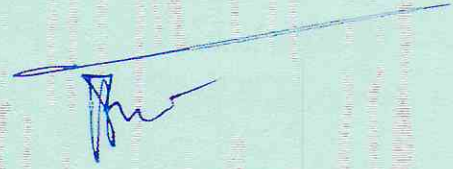
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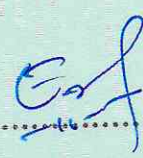
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States that the thesis I have written entitled “The Effect of Using Transition-Action-Details (TAD) Strategy on Students’ Writing Skill of Recount Text at the Eleventh Grade of MA Bahrul ‘Ulum Rambah Hilir” as requirements for under graduated degree in English Study Program of Faculty of Teacher Training and Education of University of Pasir Pengaraian is my own work, while the material in the thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work nor I have committed plagiarism, I will take the consequence my degree is removed as well as taking other sanctions according to the existing law.

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ABSTRAK

Rahma Yuliana. 2021. Pengaruh Transition-Action-Details strategi terhadap kemampuan siswa dalam menulis teks recount siswa kelas 11 di MA Bahrul ‘Ulum Rambah Hilir.

Penelitian ini tentang Menulis teks recount. Tujuan penelitian ini adalah untuk mengetahui pengaruh strategi Transition-Action-Details terhadap kemampuan menulis teks recount siswa di kelas 11 di MA Bahrul ‘Ulum Rambah Hilir.

Metode yang digunakan adalah quasi eksperimen design dengan pre-test dan post-test. Tes yang digunakan adalah tes tertulis. tes diberikan kepada 12 siswa di kelas eksperimen dan 11 siswa di kelas kontrol.

Hasil penelitian menunjukkan adanya hasil yang signifikan. Data dianalisis dengan Independent T-test dengan nilai t-values adalah 8,031 dibandingkan dengan t-tabel 5% $(0,05) = 2,079$. Data menunjukkan bahwa t-values \geq t-table. Artinya hipotesis alternatif (H_a) diterima dan hipotesis nol (H_0) ditolak. Dengan demikian, dapat disimpulkan bahwa ada pengaruh yang significant dari penggunaan strategi Transition-Action-Details terhadap kemampuan menulis teks recount di kelas 11 di MA Bahrul ‘Ulum Rambah Hilir. keaktifan siswa meningkat selama melakukan Strategi Transition-Action-Detail dari pertemuan pertama hingga akhir. Setelah menerapkan strategi Transition-Action-Details ini, siswa dapat mengungkapkan ide-ide mereka melalui 3 kolom (TAD) pada strategi Transition-Action-Detail.

Kata Kunci: Menulis Text Recount, Strategi Transition-Action-Details, Metode eksperimen

ABSTRACT

Rahma Yuliana. 2021. The Effect of Using Transition-Action-Details (TAD) Strategy on Students' Writing Skill of Recount Text at the Eleventh Grade of MA Bahrul 'Ulum Rambah Hilir

This research was about Writing recount text. This research aimed to know the Effect of Using Transition-Action-Details (TAD) Strategy on Students' Writing Skill of Recount Text at the Eleventh Grade of MA Bahrul 'Ulum Rambah Hilir.

The design method was quasi experimental design with pre-test and post-test. the data were taken written test. test was given to 12 students in the experimental class and 11 students in the control class.

The result of the research showed that there was a significant result. The data analysed by Independent T-test with t-values was 8.031 compared with t-table 5% (0.05) = 2.079. the finding showed that t-values \geq t-table. It meant the alternative hypothesis (H_a) was accepted and the null hypothesis (H_0) was rejected. Thus, it could be concluded that there was significant effect of Using Transition-Action-Details (TAD) Strategy on Students' Writing Skill of Recount Text, the students' activeness increased during performing the Transition-Action-Details Strategy from the first meeting until the last meeting. After applying Transition-Action-Details strategy, students' can express their ideas through three columns (TAD) on the Transition-Action-Details strategy.

Keywords : Writing Recount Text, Transition-Action-Details Strategy, Experimental Design

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

First of all, the researcher wants to thank to Allah subhanahu wa ta'alla who has given the blessing to complete this thesis entitled: "*THE EFFECT OF USING TRANSITION-ACTION-DETAILS (TAD) STRATEGY ON STUDENTS' WRITING SKILL OF RECOUNT TEXT AT THE ELEVENTH GRADE OF MA BHRUL 'ULUM RAMBAH HILIR*". The best regard is also dressed to Prophet Muhammad shallallahu 'alaihi wasallam.

This thesis submitted to English Study Program of Faculty of Teacher Training and Education of University of Pasir Pengaraian as partical requirement for under graduated degree.

The researcher would like to express sincerity gratitude and appreciation to:

1. Dr. Hardianto, M.Pd as the Rector of University of Pasir Pengaraian.
2. Ria Karno, S.Pd, M.Si as the Dean of Faculty of Teacher Training and Education
3. Batdal Niati, M.Pd as the Head of English Study Program
4. Batdal Niati, M.Pd and Rivi Antoni, M.Pd as my advisors for enhancing my spirit, giving support, a great helps and contribution of knowledge to finish my thesis.
5. Evi kasyulita, M.Pd, Andri Donal, M.Pd, Wirda Jannatul Jannah, M.Pd as the examiners who have given valuable input and solution for this thesis.

6. Rivi Antoni, M.Pd, Andri Donal, M.Pd and Wirda Jannatul Jannah, M.Pd as the raters who help me to check the data.
7. Evi Kasyulita, M.Pd as my PA who always support, motivation, and advice to finish this thesis. I love you so much
8. Khoirul Bariyyah, S.Sos.I as the head of MA Bahrul 'Ulum Rambah Hilir and Rizky Rana Almunawaroh, S.Pd as English teacher. Thank you for your help. I really appreciate it.
9. Social thanks to my dad and my mom who always believe that I can finish this thesis. They already given me everything, support, love, and their best prayers for me. Your love is not ever, may Allah bless you.
10. Al Imam Setiawan as my Brother who has gave support and the best prayers for me. I love you so much
11. Thanks to ESP'17. Dwi Ayu, Elsa Talita Maylinda, Elva Rezi, Erma Khusuma Wardani, Meli Wahyuni, Nelda, Nirwana Syahputra, Nur Ajijah, Qonita Bella Azzahra, Rani Nirmala, Titik Hariati, Winda Cahyani Rangkuti, Wulandari Nur hasanah, Yeni Octaviani, Yulia Sarah, Zelvia Sri Revsi. Thanks to all for you.
12. Thanks to all juniors and seniors English Study Program. Thank you for your help and support.
13. Finally thanks to the students of MA Bahrul 'Ulum Rambah Hilir, especially 11 A and 11 B. Thanks for your help. I am really grateful.

The researcher realized that this thesis is still far from being perfect. Therefore critics and suggestion are needed in order to improve this research. the researcher hopes that this thesis can be benefits for teacher, lecturers, and other researchers.

Pasir Pengaraian, 29 July 2021

Rahma Yuliana

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