

**STUDENTS' RELUCTANCE TO SPEAK ENGLISH AT FOURTH
SEMESTER STUDENTS OF ENGLISH STUDY PROGRAM IN
UNIVERSITY OF PASIR PENGARAIAN**

A THESIS

*Intended to Fulfill One of the Requirements for the Award of Sarjana Degree in
English Study Program*



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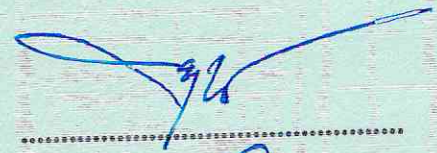
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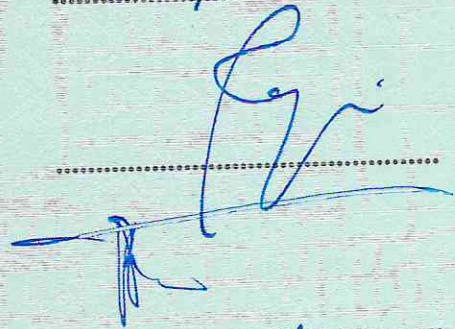
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Statement of Academic Integrity

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State that the thesis I have written entitled “Students’ Reluctance to Speak English at Fourth Semester Students of English Study Program of University Pasir Pengaraian” to meet of the requirements of Sarjana Degree in English Study Program in Faculty of Teacher Training and Education UPP is own work, while the material in this thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not on my own work I have committed plagiarism, I will take the consequences my degree is removed as well as taking other sanctions according to the existing law.

Pasir Pengaraian, 7 June 2021



Researcher

Erma Khusuma Wardani

ABSTRAK

Erma Khusuma Wardani. 2021. Keengganan Mahasiswa untuk Berbahasa Inggris Pada Mahasiswa Semester IV Program Studi Bahasa Inggris di Universitas Pasir Pengaraian.

Penelitian ini adalah Keengganan Mahasiswa untuk Berbahasa Inggris pada mahasiswa semester IV program studi Pendidikan Bahasa Inggris Universitas Pasir Pengaraian. Tujuan dari penelitian ini adalah untuk mengetahui faktor dan alasan keengganan mahasiswa untuk berbicara bahasa Inggris pada semester empat jurusan bahasa Inggris di universitas Pasir Pengaraian. Penelitian dilaksanakan pada mahasiswa semester IV program studi Pendidikan Bahasa Inggris di Universitas Pasir Pengaraian pada tanggal 20 Maret sd 4 April 2021 dan sampel dalam penelitian ini terdiri dari 29 mahasiswa semester IV program studi Pendidikan Bahasa Inggris Universitas Pasir Pengaraian

Penelitian ini merupakan penelitian deskriptif kualitatif. Sampel penelitian adalah 29 siswa. Instrumen yang digunakan peneliti dalam mengumpulkan data adalah angket dan wawancara. Data yang terkumpul dianalisis menggunakan skala Likert untuk mengetahui faktor dan alasan keengganan siswa dalam berbicara bahasa Inggris.

Berdasarkan analisis data dari penelitian, dapat disimpulkan bahwa ada empat faktor keengganan siswa untuk berbicara bahasa Inggris di program studi Pendidikan Bahasa Inggris semester empat bahasa Inggris Universitas Pasir Pengaraian. Mereka adalah kurangnya kepercayaan diri, rasa malu, kecemasan, dan kurangnya motivasi. Alasan keengganan siswa berdasarkan wawancara adalah siswa tidak tahu tentang kosakata dan tata bahasa. Persentase indeks tertinggi pada faktor kurang percaya diri dengan frekuensi 69,38%. Ini menunjukkan bahwa mahasiswa semester IV jurusan Bahasa Inggris bermasalah dengan rasa percaya diri mereka. Dengan demikian, dapat disimpulkan bahwa mahasiswa semester IV merasa enggan untuk berbicara bahasa Inggris karena mereka tidak percaya diri ketika berbicara bahasa Inggris dan hal ini disebabkan kurangnya kosakata dan tata bahasa.

Kata Kunci : Keengganan, Berbicara, Faktor dan Alasan

ABSTRACT

Erma Khusuma Wardani. 2021. Students' Reluctance to Speak English at Fourth Semester Students of English Study Program in University of Pasir Pengaraian.

This research was Students' reluctance to Speak English at fourth semester students of English study program in University of Pasir Pengaraian. The purpose of this research was to find out student factors and reasons of reluctance to speak English at fourth semester of English department of university of Pasir Pangaraian. This research was conducted at fourth semester students of English study program in University of Pasir Pengaraian on March 20th until April 4th 2021 and the sample of this research were consists of 29 students at the fourth semester students of English study program in university of Pasir Pengaraian.

This research was descriptive qualitative research. The samples were 29 students. The instrument that researcher used in collecting the data are questionnaire and interview. The collected data were analyzed using Likert scale in order to know the factors and reasons of students' reluctance to speak English.

Based on the data analysis from the research, it could be concluded that there were four factors of students' reluctance to speak English at English fourth semester English study program in University of Pasir Pengaraian. They were lack of confidence, shyness, anxiety, and lack of motivation. The reasons of students' reluctance base on interview were students didn't know about vocabulary and grammar. The highest index percentage on lack of confident factor with frequency 69,38%. This indicated that the fourth semester English department student had problem with their confident. Thus, it could be concluded that fourth semester students felt reluctant to speak English because they were not confident when speaking English and this was due to a lack of vocabulary and grammar.

Keywords : Reluctance, Speaking, Factors and Reasons

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This thesis is intended to fulfill one of the requirements for award of Sarjana degree in English Study Program FKIP UPP. The researcher would not have to be finished this thesis without valuable help and advice from many people concerned. Therefore, the researcher wants to express the deepest sincere thanks and gratitude for the following people:

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The researcher realizes that this thesis is not perfect, but it is expected that it will be useful not only for the researcher, but also for the readers and for the next researcher. For this reason, constructive thought full of suggestion and critics are welcome.

Pasir Pengaraian, 7 June 2021

Researcher

ERMA KHUSUMA WARDANI

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