

**THE EFFECT OF USING FRAYER MODEL STRATEGY ON
STUDENTS' VOCABULARY MASTERY IN RECOUNT TEXT
AT THE EIGHTH GRADE OF MTs BAHRUL ULUM**

A THESIS



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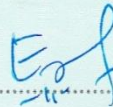
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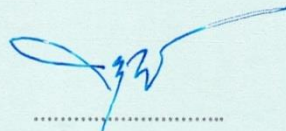
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Statement of Academic Integrity

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State that the thesis I have written entitle “The Effect Of Using Frayer Model Strategy On Students’ Vocabulary Mastery In Recount Text At The Eighth Grade Of MTs Bahrul Ulum” as requirement of under graduated degree in English Study Program in Faculty of Teacher Training and Education at University of Pasir Pengaraian is my own work, while the material in the thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if late discovered that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take the consequence my degree is removed as well as taking other sanctions according to the existing law.

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ABSTRAK

Titik Hariati, 2021. Pengaruh Penggunaan Strategi Model Frayer terhadap Penguasaan Kosakata Siswa dalam Teks Recount dikelas Delapan MTs Bahrul Ulum.

Penelitian ini tentang kosakata, tujuan dari penelitian ini adalah untuk mengetahui pengaruh penguasaan kosakata siswa dalam teks recount pada siswa kelas delapan MTs Bahrul Ulum.

Metode desain yang digunakan adalah desain quasi eksperimen dengan pre-test and post-test. Data diambil dari tes pilihan ganda. Tes diberikan kepada 22 siswa kelas eksperimen dan 22 siswa kelas kontrol.

Hasil penelitian menunjukkan adanya hasil yang signifikan. Data dianalisis dengan uji Independent T-test dengan nilai t-hitung sebesar 4,755 dibandingkan dengan t-tabel 5% (0.05) = 2,018. Hasil penelitian menunjukkan bahwa nilai t-hitung \geq t-tabel, artinya hipotesis alternatif (H_a) diterima dan hipotesis nol (H_0) ditolak. Dengan demikian, dapat disimpulkan bahwa ada pengaruh signifikan dari penggunaan strategi model frayer. Melalui strategi model frayer, prestasi siswa dalam kosakata meningkat dan mereka dapat mengetahui arti, sinonim dan antonim dari sebuah kata baru, sehingga memudahkan mereka dalam menulis teks recount.

Kata kunci: Strategi Model Frayer, Penguasaan Kosakata, Teks Recount

ABSTRACT

Titik Hariati, 2021. The Effect of Using Frayer Model Strategy on Students' Vocabulary Mastery in Recount Text at The Eighth Grade of MTs Bahrul Ulum.

This research was about vocabulary. This research aimed to know the effect of frayer model strategy on students' vocabulary mastery in recount text at the eighth-grade students' of MTs Bahrul Ulum.

The design method was quasi eksperimental design with pre-test and post-test. The data were taken from multiple-choice test. Test was given to 22 students in the experimental class and 22 students in the control class.

The result of the research showed that there was a significant result. The data analyzed by Independent T-test with t-values was 4.755 compared with t-table 5% (0.05) = 2.018. The finding showed that t-value \geq t-table. It meant the alternative hypothesis (H_a) was accepted and the null hypothesis (H_0) was rejected. Thus, it could be concluded that there was a significant effect of using Frayer Model strategy. Through Frayer Model strategy, the students' achievement in vocabulary was improved and they could know the meaning, synonyms, and antonyms of a new word, so it would make them easy to write a recount text.

Keywords: Frayer Model Strategy, Vocabulary Mastery, Recount Text

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The researcher realizes that this thesis is not perfect. Therefore critic and suggestion are needed in order to improve and complete this research. The researcher hopes that this thesis can be benefits for teachers, lecturers, and other researchers.

Pasir Pengaraian, 2021

TITIK HARIATI

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