

**THE CORRELATION BETWEEN STUDENTS' HABIT IN WATCHING
ENGLISH MOVIE AND THEIR VOCABULARY MASTERY TO THE
ELEVENTH GRADE STUDENTS OF AL-KHOIR BOARDING SCHOOL
PADANG LAWAS**

A THESIS

*Intended to Fulfil One of the Requirements
For the Award of Sarjana Degree
in English Study program*



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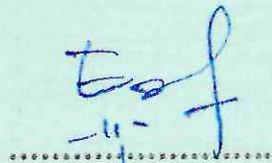
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State that the thesis I have written entitled “The Correlation Between Students’ Habit in Watching English Movies and Their Vocabulary Mastery to the Eleventh Grade Students of Al-Khoir Boarding School Padang Lawas”, to meet of the requirements of Sarjana Degree in English Study Program in Faculty of Teacher Training and Education UPP is own work, while the material in this thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not on my own work I have committed plagiarism, I will take the consequences my degree is removed as well as taking other sanctions according to the existing law.

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ABSTRACT

Nur Halimah Hasibuan. 2020. The Correlation Between Students' Habit in Watching English Movie and Their Vocabulary Mastery to the Eleventh Grade Students of Al-Khoir Boarding School Padang Lawas

The purpose of this research was to find out the correlation between students' habit in watching English movies and their vocabulary mastery. This research was conducted at Al-Khoir Boarding School in Padang Lawas Regency in July 2020 and the sample who involved in this research was the eleventh grade students.

This research was designed as a correlation research. The instrumentations of the research used were questionnaire and vocabulary test. There were 25 statements put in the questionnaire for measuring students' habit in watching English movies. Meanwhile to measure the students' vocabulary mastery, the researcher gave 25 questions in form of multiple choices. Based on the score of the test in vocabulary test, the researcher found that the highest score was 48 and the lowest score was 16. Meanwhile the average score for vocabulary test was 34,4 or it could be classified in the very poor level.

Based on the calculation using SPSS application program, the score of correlation between students' habit in watching English movie and vocabulary mastery, the researcher found that the value of r_{xy} was 0,474. Then, the researcher compared the value of r_{xy} with the index of correlation table where it could be concluded that the value of r_{xy} that had been found indicates that there was *fair correlation* between the variables of students' habit in watching English movies and vocabulary mastery. It could be said fair because based on the table of index correlation the score above was in category of fair correlation. Thus, conclusion of the research showed that there was a fair correlation between the students' habit in watching English movies and vocabulary mastery to the eleventh grade students of Al-Khoir Boarding School Padang Lawas.

Keywords: English movie, Habit, Vocabulary Mastery.

ABSTRAK

Nur Halimah Hasibuan. 2020. Hubungan Antara Kebiasaan Menonton Film Berbahasa Inggris dan Penguasaan Kosakata Siswa Kelas 11 Pondok Pesantren Al-Khoir Padang Lawas

Tujuan dari penelitian ini adalah untuk mengetahui hubungan antara kebiasaan menonton film berbahasa Inggris dan penguasaan kosakata. Penelitian ini diadakan di sekolah AL-Khoir padang lawas pada bulan Juli 2020 dan sampel yang dilibatkan dalam penelitian ini adalah para siswa kelas 11 .

Penelitian ini berbentuk penelitian korelasi. Instrument penelitian yang digunakan dalam penelitian ini adalah kuesioner tes kosakata. Ada 25 pernyataan yang diberikan dalam kuesioner untuk mengetahui kebiasaan para siswa dalam menonton film-film berbahasa Inggris. Sementara untuk mengukur penguasaan kosakata para siswa peneliti memberikan 25 soal yang berbentuk pilihan ganda. Berdasarkan nilai dari tes penguasaan kosakata, peneliti menemukan bahwa nilai tertinggi adalah 48 dan nilai terendah adalah 16. Sementara untuk nilai rata-rata tes kosakata yang diperoleh adalah 34,4 yang masuk dalam kategori level sangat lemah.

Berdasarkan penghitungan menggunakan aplikasi SPSS antara kebiasaan menonton film berbahasa Inggris dan penguasaan kosakata, peneliti menemukan bahwa nilai r_{xy} dari kedua variable tersebut adalah 0,474. Peneliti membandingkan nilai tersebut dengan tabel indeks korelasi maka dapat disimpulkan bahwa berdasarkan nilai penghitungan tersebut ada hubungan yang sedang antara kebiasaan menonton film berbahasa Inggris dan penguasaan kosakata dari para siswa kelas 11 di Pondok Pesantren Al-Khoir Padang Lawas.

Kata Kunci: Film Bahasa Inggris, Kebiasaan, Penguasaan Kosakata.

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Pasir Pengaraian 12 July
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