

**TEACHER'S STRATEGIES IN TEACHING WRITING OF
DESCRIPTIVE TEXT AT THE ELEVENTH GRADE STUDENTS OF
SMAN 1 UJUNGBATU**

A THESIS



BY :

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NIM: 1432011

**ENGLISH STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF PASIR PENGARAIAN
ROKAN HULU
2021**

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**Intended to fulfill One of the Requirements
For the Award of Sarjana Degree
in English Study Program**



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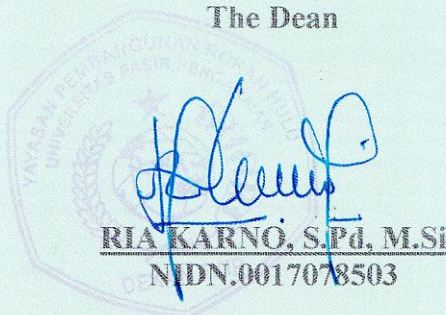
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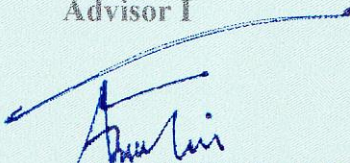
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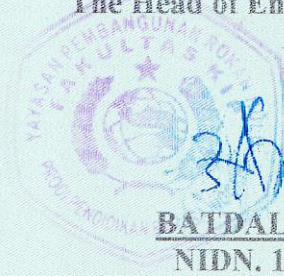

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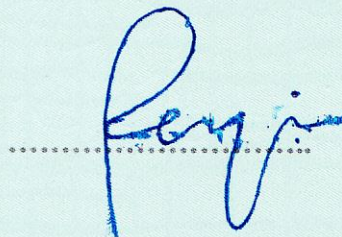

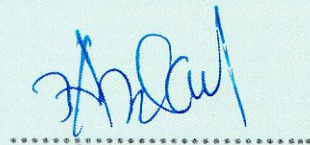
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Statement of Academic Integrity

I the undersigned,

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States that the thesis I had written entitled “Teacher’s Strategies In Teaching Writing Of Descriptive Text At The Eleventh Grade Students Of Sman 1 Ujungbatu” to meet one of requirements for Sarjana Degree in English Study Program in Faculty of Teacher Training and Education at University of Pasir Pengaraian is my own work, while the material in this thesis quoted from other resources have been clearly stated based on the norma and ethics scientific writing. However, if it will have discovered later that all or some parts of the thesis are not my own work I have committed plagiarism, I will take the consequences my degree is removed as well as taking other sanctions according to existing law.

The Researcher



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ABSTRACT

Husaini. 2021. The Study on Teacher's Strategies in Teaching Writing of Descriptive Text at the Eleventh Grade Students of SMAN 1 Ujungbatu

Writing is one of basic language skills which are very important for students to be mastered. It is because this skill helps students in completing assignments, doing homework, and communicates with people, even expressing their feelings. The purpose of this research was to find out the strategies used by the English teacher in teaching writing descriptive text to the eleventh grade students in SMAN 1 Ujungbatu.

This research was designed as descriptive qualitative research and it was conducted at SMAN 1 Ujungbatu which is located in Rokan Hulu regency in May 2021. The sample in this research was an English teacher who taught the eleventh grade students. The instrument used by the researcher in collecting the data was an interview. There were 20 questions given by the researcher during the interview

In this research, the researcher found that teacher recently used Think Pair Share (TPS) strategy in teaching descriptive text to the students. TPS strategy could help students easier to understanding the material. Teacher could apply this strategy in teaching learning process because TPS was very simple strategy that could make students more active by sharing their point of views to each others. The advantages of using this strategy was students could be more active to take participation in discussing and delivering the topics given. The difficulties of applying this strategy in online classroom was about the limited interaction among all of the students. It was really difficult to keep watching all the students altogether who kept stand by in front of the screen and pay their attention to the teacher's explanation and instruction in applying this strategy.

Keywords: Strategies, Writing, Descriptive Text.

ABSTRAK

Husaini. 2021. Studi Tentang Strategi Guru Dalam Mengajarkan Menulis Teks Deskriptif Pada Siswa Kelas Sebelas Di SMAN 1 Ujungbatu

Menulis adalah salah satu kemampuan yang harus dikuasai oleh para siswa. Hal itu dikarenakan kemampuan ini dapat membantu para siswa dalam menyelesaikan tugas-tugas mereka, mengerjakan pekerjaan rumah, berkomunikasi dengan orang-rang bahkan hingga mengekspresikan perasaan mereka melalui tulisan. Tujuan dari penelitian ini adalah untuk mengetahui strategi yang digunakan oleh guru bahasa Inggris dalam mengajarkan writing tentang teks deskriptif pada siswa kelas sebelas di SMAN 1 Ujungbatu.

Penelitian ini didesain sebagai penelitian kualitatif dan dilaksanakan di SMAN 1 Ujungbatu yang berlokasi di Kabupaten Rokan Hulu pada bulan Mei tahun 2021. Sample yang ikut dalam penelitian ini adalah salah seorang guru bahasa Inggris yang mengajar siswa-siswi di kelas sebelas. Instrument yang digunakan oleh peneliti dalam mengumpulkan data dalam penelitian ini adalah berupa wawancara. Ada 20 pertanyaan yang diberikan oleh peneliti dalam proses wawancara tersebut.

Dalam penelitian ini, peneliti menemukan bahwa guru bahasa Inggris tersebut menggunakan strategi Think, Pair, Share (TPS) dalam mengajarkan menulis teks deskriptif kepada para siswa. Strategi TPS dapat membantu para siswa untuk lebih mudah memahami materi pembelajaran. Guru dapat mengaplikasikan strategi ini dalam proses belajar dan mengajar karena strategi TPS ini sangat mudah dan sederhana yang dapat membuat para siswa jadi lebih aktif berbagi sudut pandang mereka dengan satu sama lain. Manfaat dari menggunakan strategi TPS ini adalah para siswa dapat lebih aktif lagi dalam berpartisipasi dalam diskusi dan menyampaikan topic-topik yang diberikan. Kesulitan dalam mengaplikasikan strategi ini pada kelas online adalah terbatasnya interaksi diantara para siswa. Guru merasa sangat sulit untuk memantau seluruh siswa yang ada didalam kelas online tersebut untk tetap berada di depan layar komputer dan memperhatikan penjelasan dan indtruksi yang diberikan oleh guru tersebut dalam menerapkan strategi ini.

Kata kunci : Strategi, Menulis, Teks Deskriptif.

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Alhamdulillah, in the name of Allah SWT, I would like to thank God for giving me guidance, power and ability to finish my thesis by the title “**Study on Teacher’s Strategies in Teaching Writing of Descriptive Text at The Eleventh Grade Students of SMAN 1 UJUNGBATU.**”. The bet regard is also addressed to the prophet Muhammad who has brought people from the darkness to the brightness and introduced a civilization and knowledge to human beings. First of all, the researcher would like to express my sincere gratitude and appreciation to;

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Finally, the writer admits that this thesis is a far from perfect. Therefore, any suggestion and comments from the readers are highly appreciated may Allah SWT.

blasted and guides us always. Amiin...

Pasir Pengaraian, 31 July 2021

Husaini

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