

THE EFFECTIVENESS OF USING HAND PUPPET ON STUDENT  
VOCABULARY AT FIRST YEARS OF SMPN 1 TAMBUSAI

A THESIS



By:

**RENI AGUSTINI**

**NIM: 1832034**

**ENGLISH STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF PASIR PENGARAIAN**

**2022**


**DEAN'S APPROVAL SHEET**

The Dean of FKIP UPP Certifies That

**RENI AGUSTINI**  
**NIM. 1832034**

Has Completely Taken  
The Final Examination for Sarjana Degree  
in English Study Program  
on Tuesday, January 24<sup>th</sup> 2023

The Dean

  
**Dr. PIPIT RAMAYU, M.Pd**  
**NIP. 198601312009032002**



ADVISORS' APPROVAL SHEET

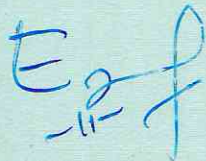
THE EFFECTIVENESS OF USING HAND PUPPET ON STUDENT  
VOCABULARY AT FIRST YEARS OF SMPN 1 TAMBUSAI

Thesis

NAME : RENI AGUSTINI  
NIM : 1832034  
STUDY PROGRAM : ENGLISH STUDY PROGRAM

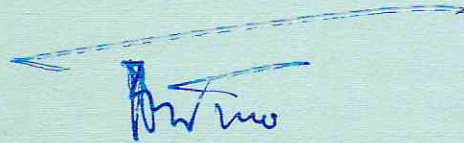
Approved by:

Advisor I



EVI KASYULITA, M.Pd  
NIDN. 1010088701

Advisor II



RIVI ANTONI, M.Pd  
NIDN. 1003128103

The Head of English Study Program  
FKIP



EVI KASYULITA, M.Pd  
NIDN. 1010088701



**EXAMINERS' APPROVAL SHEET**

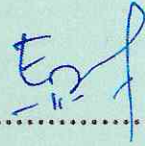
This is to certify that

**RENI AGUSTINI**  
**NIM. 1832034**

Has been Examined by the Examination Committee of the English  
Study Program of FKIP UPP for Sarjana Degree  
on Monday, July 24<sup>nd</sup> 2022

Examination Committee:

**EVI KASYULITA, M.Pd**  
**NIDN. 1010088701**  
**Chairman**



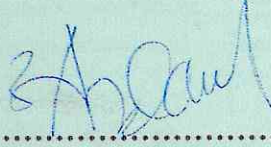
.....

**RIVI ANTONI, M.Pd**  
**NIDN. 1003128103**  
**Secretary**



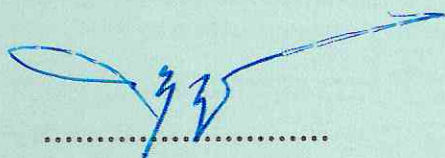
.....

**BATDAL NIATI, M.Pd**  
**NIDN. 1015018703**  
**Member**



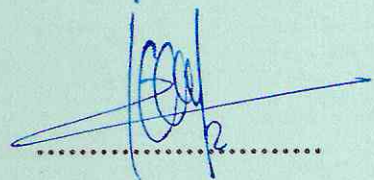
.....

**ERIPUDDIN, S.Hum., M.Pd**  
**NIDN. 10011068505**  
**Member**



.....

**Dr. UMMI RASYIDAH, M.Pd**  
**NIDN. 1016118702**  
**Member**



.....

## Statement of Academic Integrity

I, the undersigned:


Name : Reni Agustini  
Student Number : 1832034  
Place of Birth : pangkalian  
Date of Birth : Agustus, 28<sup>st</sup> 1996  
Study Program : English Study Program

State that the thesis I have written entitled: "The Effectiveness of Using Hand Puppet on Student Vocabulary at First Years of SMPN I Tambusai", to meet one of the requirements for Sarjana Degree in English study program in faculty of teacher training and education at University of Pasir Pengaraian is my own work, while the material in this thesis quoted from other resources have been clearly stated based on the norm and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not on my work, I have committed plagiarism, I will take the consequences my degree is removed as well as taking other sanctions according to the existing law.

Pasir Pengaraian, 30 January 2023

Researcher



  
Reni Agustini  
1832034

## ABSTRACT

*Agustini, Reni. 2022. The Effectiveness of Using Hand Puppet on Student Vocabulary at First Years of SMPN 1 Tambusai*

The objective of the research was to find out the effectiveness of using hand puppet on students' vocabulary at first years of SMPN 1 Tambusai academic year 2021/2022. The students' populations of first grade at SMPN 1 Tambusai are 60 students, and the samples are 60 students (30 students for experiment class and 30 students for controlled class). The sampling technique that was used by the reseacher was convenience sampling. The method that used by the reseacher in the research was quasi experimental method which divided two different classes. The classes were designed as experiment class and control class. Both of the classes were given different treatment by the reseacher. Experiment class was taught used puppet as the media and the controlled class was taught without it. Moreover, this research was conducted through the following procedures: giving pre-test, applying treatments, and giving post-test. The data analyzed by statistic formula of T-test. Based on the result of the data analysis and discussion, the researcher concluded that using of hand puppet had significant effects teaching vocabulary at the first grade of SMPN 1 Tambusai.

***Keywords: vocabulary, hand puppet***



## **ABSTRAK**

***Agustini, Reni. 2022. Efektifitas Penggunaan Hand Puppet Terhadap Kosakata Siswa Kelas I SMPN 1 Tambusai***

Tujuan dari penelitian ini adalah untuk mengetahui keefektifan wayang pada pembelajaran kosakata siswa kelas satu SMPN 1 Tambusai tahun ajaran 2021/2022. Populasi siswa kelas I SMPN 1 Tambusai sebanyak 60 siswa, dan sampel sebanyak 60 siswa (30 siswa untuk kelas eksperimen dan 30 siswa untuk kelas kontrol). Teknik pengambilan sampel yang digunakan oleh peneliti adalah convenience sampling. Metode yang digunakan peneliti dalam penelitian ini adalah metode eksperimen semu yang membagi dua kelas yang berbeda. Kelas dirancang sebagai kelas eksperimen dan kelas kontrol. Kedua kelas tersebut diberikan perlakuan yang berbeda oleh peneliti. Kelas eksperimen diajar dengan media boneka dan kelas kontrol tanpa media boneka. Selain itu, penelitian ini dilakukan melalui prosedur sebagai berikut: pemberian pre-test, penerapan perlakuan, dan pemberian post-test. Data dianalisis dengan rumus statistik T-test. Berdasarkan hasil analisis data dan pembahasan, peneliti menyimpulkan bahwa penggunaan boneka tangan berpengaruh signifikan terhadap pengajaran kosakata di kelas satu SMPN 1 Tambusai.

***Kata kunci : kosakata, boneka tangan***

## **ACKNOWLEDGEMENT**

The greatest gratitude destined to my lord, Allah SWT who has given so many blessings in completing this thesis. Peace and salutation be upon to the prophet Muhammad SAW. This thesis entitled “The Effectiveness of Using Hand Puppet on Student Vocabulary at First Years of SMPN 1 Tambusai”. This paper is written to fulfill one of the requirements to obtain the Sarjana degree at the English Students Departments in Faculty of Teacher Training and Education, University of Pasir Pengaraian.

In writing this thesis, the researcher has received a lot of guidance, advices, and support from many people. Therefore, the researcher would like to express gratitude to:

1. Dr. Hardianto, M.Pd as the Rector of University of Pasir Pengaraian.
2. Ria Karno, S.Pd, M.Si as the Dean of Faculty of Teacher Training and Education.
3. Dr. Pipit Rahayu, M.Pd as the Head of English study Program.
4. Evi Kasyulita, M.Pd as my first advisor for enhancing my spirit, giving support, a great helps, and contribution of knowledge to finish my thesis.
5. Rivi Antoni, M.Pd as my second advisor who has given her thought, time, guidance, spirit, comments, to the researcher in finishing my thesis.
6. All of the examiners who have given input on my thesis so that it can be even better in terms of writing.



7. All the lecturers of English Study Program who have motivated to finishing this thesis.
8. Special thanks and grateful to my family, especially my beloved parent mom and dad have been giving their great motivation and spirit, advice, pray, money, and love.
9. My sister and younger brother lia juniarti and al amin siregar, sobirin siregar who always help me when I need help. I appreciate it.
10. All of my friends in 8 semester B class my lovely gangsta (Iil, Erda, Ulfa, Nuha) who always help me at my worst, always listen all my complaint, and always be there when I need help, and always try find solutions for all of my problems.

Finally, the researcher realized that the thesis still far from being perfect. Therefore constructive critics and suggestions from the reader will be much appreciated. The researcher hopes that this research proposal can be useful for development of Education.

Pasir Pengaraian, July 2022

The reseacher

Reni agustini

## Table of Contents

ABSTRACT .....	ii
ABSTRAK .....	iii
ACKNOWLEDGEMENT .....	iv
LIST OF TABLE .....	viii
LIST OF FIGURES .....	ix
LIST OF APPENDICES .....	x
CHAPTER I INTRODUCTION .....	11
1.1 Background of The Research .....	11
1.2 Setting of the Research .....	12
1.3 Limitation of the Research .....	13
1.4 Formulation of The Research .....	13
1.5 Purpose of The Research .....	13
1.6 Significance of The Research .....	13
1.7 Definition of Key Terms .....	14
CHAPTER II REVIEW OF LITERATURE.....	16
2.1 Review of Related Theories .....	16
2.1.2 The Nature of Hand puppet .....	22
2.2 Review of Related Finding .....	29
2.3 Conceptual Framework .....	31
2.4 Hypothesis .....	33
CHAPTER III RESEARCH METHODOLOGY .....	34
3.1. Research Design .....	34
3.2 .Setting of the Research .....	35
3.3 Population and Sample. ....	35
3.4. Instrument of Research.....	36
3.5. Procedure of The Research.....	37
3.6 Technique of collecting the data .....	39
3.7 Technique of Analyzing the Data.....	39
3.8 Validity and Reliability .....	<b>Error! Bookmark not defined.</b>
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION .....	43

4.1. Analysis of the data .....	43
4.2. Prerequisite Test .....	46
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	53
Appendix II .....	66
Appendix III.....	70
Appendix IV.....	71



## LIST OF TABLE

Table 1 Research design .....	33
Table 2 Population of the Research .....	34
Table 3 score pre-tst and post-test experiment class .....	45
Table 5 score pre-test and post-test control class .....	46
Table 6 descriptive statistik.....	47
Table 7 normality test.....	48
Table 8 homogeneity test .....	48
Table 9 independent sample test .....	49
Table 10 group statistik .....	49

## **LIST OF FIGURES**

Figure 1. Conceptual Framework of the Research .....	31
--	----

## **LIST OF APPENDICES**

Appendix I . lesson plan

Appendix II Post-test

Appendix III Answer key

Appendix IV Documentation