THE EFFECTIVENESS OF USING HAND PUPPET ON STUDENT VOCABULARY AT FIRST YEARS OF SMPN 1 TAMBUSAI

A THESIS

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Pasir Pengaraian, 30 January 2023

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ABSTRACT

Agustini, Reni. 2022. The Effectiveness of Using Hand Puppet on Student Vocabulary at First Years of SMPN 1 Tambusai

The objective of the research was to find out the effectiveness of using hand puppet on students' vocabulary at first years of SMPN 1 Tambusai academic year 2021/2022. The students' populations of first grade at SMPN 1 Tambusai are 60 students, and the samples are 60 students (30 students for experiment class and 30 students for controlled class). The sampling technique that was used by the reseacher was convenience sampling. The method that used by the reseacher in the research was quasi experimental method which divided two different classes. The classes were designed as experiment class and control class. Both of the classes were given different treatment by the reseacher. Experiment class was taught used puppet as the media and the controlled class was taught without it. Moreover, this research was conducted through the following procedures: giving pre-test, applying treatments, and giving post-test. The data analyzed by statistic formula of T-test. Based on the result of the data analysis and discussion, the researcher concluded that using of hand puppet had significant effects teaching vocabulary at the first grade of SMPN 1 Tambusai.

Keywords: vocabulary, hand puppet

ABSTRAK

Agustini, Reni. 2022. Efektifitas Penggunaan Hand Puppet Terhadap Kosakata Siswa Kelas I SMPN 1 Tambusai

Tujuan dari penelitian ini adalah untuk mengetahui keefektifan wayang pada pembelajaran kosakata siswa kelas satu SMPN 1 Tambusai tahun ajaran 2021/2022. Populasi siswa kelas I SMPN 1 Tambusaia sebanyak 60 siswa, dan sampel sebanyak 60 siswa (30 siswa untuk kelas eksperimen dan 30 siswa untuk kelas kontrol). Teknik pengambilan sampel yang digunakan oleh peneliti adalah convenience sampling. Metode yang digunakan peneliti dalam penelitian ini adalah metode eksperimen semu yang membagi dua kelas yang berbeda. Kelas dirancang sebagai kelas eksperimen dan kelas kontrol. Kedua kelas tersebut diberikan perlakuan yang berbeda oleh peneliti. Kelas eksperimen diajar dengan media boneka dan kelas kontrol tanpa media boneka. Selain itu, penelitian ini dilakukan melalui prosedur sebagai berikut: pemberian pre-test, penerapan perlakuan, dan pemberian post-test. Data dianalisis dengan rumus statistik T-test. Berdasarkan hasil analisis data dan pembahasan, peneliti menyimpulkan bahwa penggunaan boneka tangan berpengaruh signifikan terhadap pengajaran kosakata di kelas satu SMPN 1 Tambusai.

Kata kunci : kosakata, boneka tangan

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Finally, the researcher realized that the thesis still far from being perfect. Therefore constructive critics and suggestions from the reader will be much appreciated. The researcher hopes that this research proposal can be useful for development of Education.

Pasir Pengaraian, July 2022

The reseacher

Reni agustini

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