

**TEACHERS' STRATEGIES IN INCREASING STUDENTS' MOTIVATION IN
LEARNING ENGLISH AFTER COVID-19 PANDEMIC AT TENTH GRADE IN
SMKN 2 RAMBAH**

A THESIS

*Intended To Fulfill One of the Requirements
for the Award Sarjana Degree
In English Study Program*



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2023

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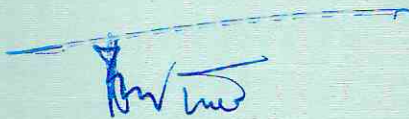
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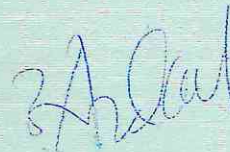
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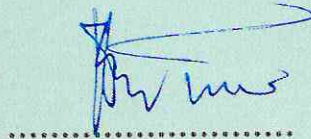
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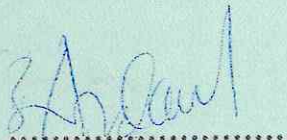


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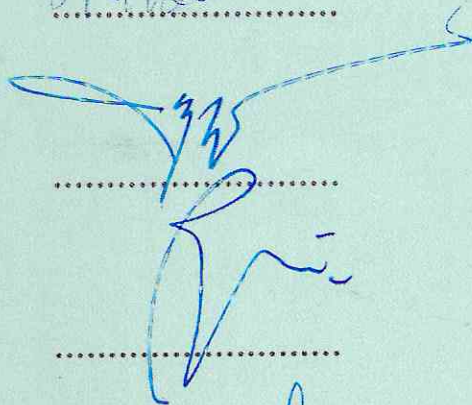


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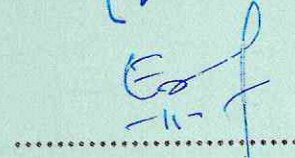


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Statement of Academic Integrity

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I state that the thesis I have written entitled "Teachers' Strategies in Increasing Students' Motivation in Learning English after Pandemic Covid-19 at Tenth Grade in SMKN 2 PASIR PENGARAIAN" to meet one of the requirement for the award of undergraduate degree in English Study Program in Faculty of Teacher Training and Education UPP is my own work, while the materials in the thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if it will have discovered later that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take the consequence my degree is removed as well as taking other sanctions according to the existing law.

Pasir Pengaraian, January 30 2023

The Researcher



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ABSTRAK

Rahmita Ulfa, 2022. Strategi guru dalam Meningkatkan Motivasi Belajar Bahasa Inggris Siswa Setelah Pandemi Covid-19 pada Kelas X di SMKN 2 Rambah.

Permasalahan dalam penelitian ini adalah diketahui sebagian besar siswa kelas X di SMKN 2 Rambah mempunyai motivasi belajar bahasa Inggris yang lemah, semenjak pandemic Covid-19. Penelitian ini bertujuan untuk mendeskripsikan strategi yang digunakan oleh guru bahasa Inggris dalam meningkatkan motivasi siswa dalam belajar bahasa Inggris setelah pandemic Covid-19. Penelitian ini menggunakan deskriptif kualitatif dengan metode analisis. Data dalam penelitian ini adalah strategi guru dalam meningkatkan motivasi siswa dalam pembelajaran bahasa Inggris setelah pandemic Covid-19. Sumber data dalam penelitian ini adalah hasil observasi dan wawancara dengan beberapa siswa di SMKN 2 Rambah. Penelitian ini dilakukan di SMKN 2 Rambah. Partisipan dalam penelitian ini adalah tiga orang guru bahasa Inggris di SMKN 2 Rambah dan 18 orang siswa dari kelas X. Partisipan dari siswa dipilih dengan menggunakan random sampling. Dalam penelitian ini, peneliti menggunakan beberapa teori untuk menganalisis strategi yang digunakan oleh guru bahasa Inggris dalam meningkatkan motivasi siswa dalam belajar bahasa Inggris setelah pandemic Covid-19. Dalam penelitian ini peneliti telah melakukan 7 kali observasi di dalam kelas terhadap strategi yang guru berikan kepada siswa untuk meningkatkan motivasi belajar bahasa Inggris siswa dan 1 kali wawancara pada tiap guru bahasa Inggris. Hasil penelitian menunjukkan bahwa ada beberapa strategi yang digunakan oleh guru bahasa Inggris dalam meningkatkan motivasi siswa dalam belajar bahasa Inggris setelah pandemic Covid-19 ini. Strategi tersebut antara lain: penggunaan permainan atau puzzle pada materi pembelajaran, penggunaan video sebagai penyampaian materi bahasa Inggris, pemberian pujian dan hadiah kepada siswa, memberikan aspirasi dan inspirasi untuk belajar bahasa Inggris, dan menciptakan suasana atau atmosfer belajar yang menyenangkan. Dalam setiap strategi ada beberapa guru yang menerapkan strategi yang sama dalam meningkatkan motivasi siswa dalam belajar bahasa Inggris.

Kata kunci: Strategi Guru, Motivasi, Belajar Bahasa Inggris.

ABSTRACT

Rahmita Ulfa, 2022. Teacher's Strategy in Increasing Students' Motivation to Learn English after the Covid-19 Pandemic in Class X at SMKN 2 Rambah.

The problem in this study was known that most of the X grade students at SMKN 2 Rambah had weak motivation to learn English, since the Covid-19 pandemic. This study aimed to describe the strategies used by English teachers in increasing student motivation in learning English after the Covid-19 pandemic.

This study used a qualitative descriptive analysis method. The data in this study is the teacher's strategy in increasing student motivation in learning English after the Covid-19 pandemic. The sources of data in this study were the results of observations and interviews with several students at SMKN 2 Rambah. This research was conducted at SMKN 2 Rambah. The participants in this study were three English teachers at SMKN 2 Rambah and 18 students from class X. The participants were selected using random sampling. In this study, researchers used several theories to analyze the strategies used by English teachers in increasing students' motivation in learning English after the Covid-19 pandemic. In this study, the researcher made 7 times observations in the classroom on the strategies that the teacher gave to students to increase students' motivation to learn English and 1 time interviewed English teachers.

The results showed that there were several strategies used by English teachers in increasing student motivation in learning English after the Covid-19 pandemic. These strategies found: the use of games or puzzles in learning materials, the use of videos as a delivery of English material, giving praise and gifts to students, providing aspirations and inspiration to learn English, and creating a pleasant learning atmosphere or atmosphere. In each strategy there found several teachers who applied the same strategy in increasing students' motivation in learning English.

Keywords: Teacher Strategy, Motivation, Learning English.

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The greatest gratitude destined to my lord, Allah SWT who has given so many blessings in completing this thesis. Peace and salutation be upon to the prophet Muhammad SAW. This thesis entitled “Teachers’ Strategies in Increasing Students Motivation in Learning English after Covid-19 Pandemic at SMKN 2 Rambah in Tenth Grade”. This paper is written to fulfill one of the requirements to obtain the Sarjana degree at the English Students Departments in Faculty of Teacher Training and Education, University of Pasir Pengaraian.

In writing this thesis, the researcher has received a lot of guidance, advices, and support from many people. Therefore, the researcher would like to express gratitude to:

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Finally, the researcher realized that the thesis still far from being perfect. Therefore constructive critics and suggestions from the reader will be much appreciated. The researcher hopes that this research proposal can be useful for development of Education.

Pasir Pengaraian, July 12 2022

The Researcher

Rahmita Ulfa

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