

**THE CORRELATION BETWEEN STUDENTS' SELF-ESTEEM IN
READING COURSE AND THEIR READING COMPREHENSION AT
FOURTH SEMESTER OF ENGLISH STUDY PROGRAM AT
UNIVERSITY OF PASIR PENGARAIAN**

A THESIS

*Intended to Fulfill One of Requirements
For the Award of Sarjana Degree
in English Study Program*



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UNIVERSITY OF PASIR PENGARAIAN**

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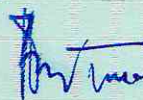
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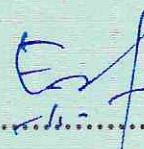
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State that the thesis I have written entitled “The Correlation Between Students’ Self-Esteem in Reading Course and Their Reading Comprehension at Fourth Semester English Study Program University of PasirPenggaraian” to meet one of the requirement for the award of undergraduate degree in English Study Program in Faculty of Teacher Training and Education UPP is my own work, while the materials in the thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if it will have discovered later that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take the consequence my degree is removes as well as taking other sanctions according to the existing law.

Pasir Pengaraian,
The Researcher



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ABSTRAK

Nurma Sari, 2022. Hubungan Antara Self-Esteem Mahasiswa Pada Mata Kuliah Membaca dengan Pemahaman Membaca Pada Semester Empat Program Studi Bahasa Inggris Universitas Pasir Pengaraian.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada hubungan yang signifikan antara harga diri pemahaman bacaan pada mahasiswa semester empat program studi pendidikan bahasa Inggris di Universitas Pasir Pengaraian. Sampel penelitian ini adalah program studi Bahasa Inggris semester empat di Universitas Pasir Pengaraian yang terdiri dari 36 mahasiswa.

Penelitian ini merupakan penelitian kuantitatif. Peneliti menggunakan 2 tes, tes pertama berupa angket, peneliti membuat 25 pernyataan. Yang kedua adalah tes membaca, peneliti memberikan 15 soal berupa pilihan ganda.

Berdasarkan analisis data, pertama, hasil penelitian ini menunjukkan bahwa self-esteem mahasiswa semester 4 program studi bahasa Inggris di Universitas Pasir Pengaraian adalah 86,8. Kedua, hasil skor pemahaman membaca mahasiswa semester 4 program studi bahasa Inggris Universitas Pasir Pengaraian adalah 68,39. Akhirnya, tidak ada hubungan antara self-esteem mahasiswa dengan pemahaman membaca mahasiswa semester 4 program studi bahasa Inggris Universitas Pasir Pengaraian. Hal ini terbukti sesuai dengan hasil angket dan skor tes pemahaman bacaan dengan nilai signifikansi 0,627 lebih besar dari 0,05.

Kata Kunci: Self-esteem, Pemahaman Membaca

ABSTRACT

Nurma Sari, 2022. The Correlation Between Students' Self-Esteem in Reading Course and Their Reading Comprehension at Fourth Semester of English Study Program at University of Pasir Pengaraian.

The purpose of this study was to investigate whether there is significant correlation between students' self-esteem in Reading course and their reading comprehension at fourth semester of English study program at university of Pasir Pengaraian. The sample of this study is fourth semester of English study program at university of Pasir Pengaraian consist of 36 students.

This research was quantitative research. The researcher used 2 tests, the first test is questionnaire test, researcher give 25 statements. The second is reading test, researcher give 15 questions of multiple choice test.

Based on the data analysis, first, the result of this study indicated that the students' self-esteem at fourth semester of English study program at university of Pasir Pengaraian is 86,8. The second, The result score of students' reading comprehension at fourth semester of English study program at university Pasir Pengaraian is 68,39. Finally, there is no correlation between students' self-esteem and students' reading comprehension at the fourth semester of English study program of university Pasir Pengaraian. It was proved in accordance with the results of the questionnaires and score of the test about reading comprehension with significant value $0,627 > 0,05$.

Keyword: Self-Esteem, Reading Comprehension

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TABLE OF CONTENT

ABSTRAK	i
ABSTRACT	ii
ACKNOWLEDGEMENT	iii
TABLE OF CONTENT	vi
LIST OF TABLES	viii
LIST OF FIGURE	ix
LIST OF APPENDICES	x
CHAPTER I INTRODUCTION	
A. Background of the Research	1
B. Setting of the Research.....	4
C. Limitation of the Research	5
D. Formulation of the Research	5
E. Purpose of the Research	5
F. Significance of the Research	6
G. The Definition of Key Terms	6
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Review of Related Theories	8
1. The Nature of Self-esteem.....	8
2. The Nature of Reading Comprehension	15
3. The Relationship between Self-esteem and Reading Comprehension.....	22
B. Review of Related Findings	23
C. Conceptual Framework	26
D. Hypothesis.....	27
CHAPTER III RESEARCH METHODOLOGY	
A. Research Design.....	28
B. Setting of the Research.....	29
C. Population and Sample.....	29
D. Instrument of the Research.....	30

E. Procedure of the Research.....	32
F. Technique of Collecting Data	33
G. Technique of Analyzing the Data	34

CHAPTER IV FINDINGS AND DISCUSSION

A. Analysis of Data.....	37
B. Discussion	42
C. Limitation of the Research	44

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion	45
B. Suggestion.....	46

BIBLIOGRAPHY

APPENDICES

BIODATA OF RESEARCHER

LIST OF TABLES

Table III.1 Likert's Scale	31
Table III.2 Self-esteem Indicators.....	31
Table III.3 Reading Comprehension Indicators.....	32
Table III.4 Percentage of the level in Reading Comprehension Result.....	35
Table III.5 Guidelines for interpretation of correlation coefficients.....	36
Table IV.1 Reliability Variable X.....	38
Table IV.2 Reliability Variable Y.....	38
Table IV.3 Students' Self-Esteem (X) and Reading Comprehension (Y).....	39
Table IV.5 Calculation result of coefficient correlation (r _{xy}).....	41

LIST OF FIGURE

Figure 1. Conceptual Framework of the Research.....	26
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LIST OF APPENDICES

Appendix I. Instrument of Self-Esteem	51
Appendix II. Instrument of Reading Comprehension	52
Appendix III. Key Answer	57
Appendix IV. The Result of Validity	57
Appendix V. Descriptive Statistic.....	59
Appendix VI. Documentation	61