STUDENTS' PERCEPTIONS TOWARDS THE USE OF GOOGLE CLASSROOM IN LEARNING ENGLISH AT GRADE X IN SMKN 1 KUNTO DARUSSALAM

A THESIS

Intended to Fulfill One of Requirements

For the Award of Sarjana Degree

in English Study Program



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ABSTRAK

Nazihah, Nuha Lathifah. 2022. Persepsi Siswa Terhadap Penggunaan Aplikasi Google Classroom Dalam Pembelajaran Bahasa Inggris.

Penelitian ini bertujuan untuk mengetahui Persepsi siswa kelas X terhadap penggunaan aplikasi google classroom dalam pembelajaran bahasa Inggris di SMK N 1 Kunto Darussalam.

Sampel pada penelitian berjumlah 52 siswa (25 siswa kelas Xa dan 27 siswa kelas Xb). Metode peneliti yang digunakan pada penelitian ini adalah kuantitatif. Instrumennya menggunakan kuesioner survey online dengan menggunakan pengukuran skala likert. Kuesioner dibuat di dalam google form dan dibagikan dalam bentuk link melalui whats app grup kepada siswa yang terdiri dari 25 siswa di kelas Xa, dan 27 siswa di kelas Xb.

Hasil penelitian menunjukkan bahwa siswa memiliki persepsi positif terhadap penggunaan google classroom dalam pembelajaran Bahasa inggris dengan hasil perhitungan dari pengukuran skala likert : 12 siswa memiliki kategori sangat setuju dengan interval ≥86%, 37 siswa memiliki kategori setuju dengan interval 70-85% dan 3 siswa memiliki kategori netral dengan interval 53-69%. Jadi, google classroom adalah salah satu aplikasi yang bisa digunakan dalam kegiatan belajar bahasa inggris selama pembelajaran online.

Kata Kunci: Persepsi, Google Classroom, belajar Bahasa Inggris

ABSTRACT

Nazihah, Nuha Lathifah. 2022. Students' Perceptions Towards the Use of The Google Classroom Application in Learning English.

This study aims to determine student perceptions of the use of the google classroom application in learning English at SMK N 1 Kunto Darussalam during the covid-19 pandemic.

The sample in this study amounted to 52 students (25 students in class Xa and 27 students in class Xb). The research method used in this research is quantitative. The instrument uses an online survey questionnaire using a Likert scale measurement. The questionnaire was created in a google form and distributed in the form of a link via whats app group to students consisting of 25 students in class Xa, and 27 students in class Xb.

The results showed that students had a positive perception of the use of Google Classroom in learning English with the results of calculations from the Likert scale measurement: 12 students had a category strongly agree with an interval of 86%, 37 students had an agree category with an interval of 70-85% and 3 students have a neutral category with an interval of 53-69%. So, Google Classroom is an application that can be used in learning English during online learning.

Keywords: Perceptions, Google Classroom, Learning English

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Finally, the researcher realized that the thesis still far from being perfect. Therefore, Constructive critics and suggestions from the reader will be much appreciated. The researcher hopes that this thesis can be useful for development of Education.

Pasir Pengaraian, July 2022 the Researcher

NUHA LATHIFAH NAZIHAH NIM. 1832032

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