

**ENGLISH STUDENTS' MOTIVATION IN ONLINE LEARNING DURING
COVID-19 PANDEMIC ERA AT UNIVERSITY OF PASIR PENGARAIAN**

A THESIS

*Intended to Fulfill One of the Requirements
for the Award Sarjana Degree
in English Study Program*



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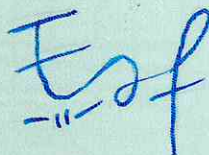


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State that the thesis I have written entitled: "Students' Perception Towards Offline and Online Learning at English Study Program of University of Pasir Pengaraian", to meet one of the requirements for Sarjana Degree in English study program in faculty of teacher training and education at University of Pasir Pengaraian is my own work, while the material in this thesis quoted from other resources have been clearly stated based on the norm and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not on my work, I have committed plagiarism, I will take the consequences my degree is removed as well as taking other sanctions according to the existing law.

Pasir Pengaraian, 16 January 2023

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ABSTRAK

NurLaela, 2022, Motivasi Mahasiswa Bahasa Inggris dalam Belajar Online Selama masa Pandemi Covid-19

Penelitian ini bertujuan untuk mendeskripsikan bagaimana siswa belajar motivasi bahasa Inggris selama pandemi covid-19. Penelitian ini menggunakan metode kualitatif deskriptif. Subyek dalam penelitian ini adalah mahasiswa bahasa Inggris semester 2 program studi bahasa Inggris di Universitas Pasis Pengaraian dengan sampel 25 orang mahasiswa. Instrumen ini menggunakan data kuesioner Google Form yang dibagikan secara online melalui aplikasi WhatsApp.

Hasil penelitian ini menunjukkan bahwa faktor penyebab rendahnya motivasi belajar online adalah faktor motivasi eksternal. Faktor eksternal merupakan faktor yang sebagian besar disebabkan oleh kondisi lingkungan. hal ini sangat mempengaruhi motivasi siswa dalam melaksanakan pembelajaran daring.

Kata Kunci : Motivasi belajar, Pembelajaran daring

ABSTRACT

NurLaela, 2022, Motivation of English Students in Online Learning During the Covid-19 Pandemic era

This study aims to describe how students learn English motivation during the covid-19 pandemic. This research uses descriptive qualitative method. The subjects in this study were English students in the second semester of the English study program at Pasir Pengaraian University with a sample of 25 students. This instrument uses Google Form questionnaire data which is distributed online via the WhatsApp application.

The results of this study indicate that the factors that cause low motivation to learn online are external motivational factors. External factors are factors that are mostly caused by environmental conditions. this greatly affects student motivation in carrying out online learning.

Keywords: learning motivation, online learning

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TABLE OF CONTENT

TABLE OF CONTENT	i
------------------------	---

CHAPTER I INTRODUCTION

A. Background of the Problem	1
B. Setting of the Research	3
C. Limitation of the Research	3
D. Formulation of the Research	3
E. Purpose of the Research	3
F. Significance of the Research	4
G. Definition of Key Term	4

CHAPTER II REVIEW OF RELATED LITERATURE

A. Review of Related Theories	
1. Definition of Motivation	5
2. Types of Motivation	6
3. Factors Affecting Learning Motivation	7
4. The Fuction of Motivation and Purpose	8
5. Characteristic of Motivation	9
6. Indicators of Motivation	10
7. Definition of Online Learning	11
8. The Characteristic of Online Learning	12
9. The Benefits of Online Learning	12
10. Advantages of Online Learning	13

B. Review of Relate Finding	13
C. Conceptual Framework	16

CHAPTER III RESEARCH METHODOLOGY

A. Research Design	19
B. Setting of the Research	19
C. Instrumentation of the Research.....	20
D. Population and Sample	20
E. Technique of Collecting the Data	20
F. Technique of Analyzing the Data	21

CHAPTER IV FINDING AND DISCUSSION

A. Research Finding	21
B. Analysis Data	21
C. Discussion	24
D. Limit of the Research	24

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion	25
B. Suggestion	25

BIBLIOGRAPH

LISST OF APPENDICES

Appendix 1. Questionnaire

Appendix 2. Score of Motivation