

**ERROR ANALYSIS IN PRONOUNCING ENGLISH VOWELS AT THE
SECOND SEMESTER STUDENTS OF THE ENGLISH STUDY
PROGRAM AT THE UNIVERSITY OF PASIR PENGARAIAN**

A THESIS

*Intended to Fulfill One of Requirements
For the Award of Sarjana Degree
in English Study Program*



BY:

KHAFFAH INDAH
NIM. 1832013

**ENGLISH STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF PASIR PENGARAIAN**

2023

DEAN'S APPROVAL SHEET

The Dean of FKIP UPP Certifies That

KHAFIFAH INDAH
NIM. 1832013

Has Completely Taken
The Final Examination for Sarjana Degree
in English Study Program
on Thursday, January 19th 2023

The Dean



ADVISORS' APPROVAL SHEET

**ERROR ANALYSIS IN PRONOUNCING ENGLISH VOWELS AT THE
SECOND SEMESTER STUDENTS OF THE ENGLISH STUDY
PROGRAM AT THE UNIVERSITY OF PASIR PENGARAJAN**

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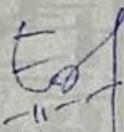
Arranged by:

NAME : KHAFIFAH INDAH
NIM : 1832013
STUDY PROGRAM : ENGLISH STUDY PROGRAM

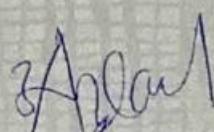
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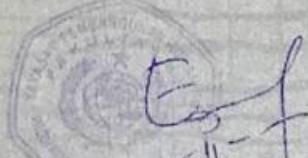
EVI KASYULITA, M.Pd
NIDN. 1010088701



BATDAL NIATI, M.Pd
NIDN. 1015018703

Approved by

The Head of English Study Program


EVI KASYULITA, M.Pd
NIDN. 1010088701

EXAMINERS' APPROVAL SHEET

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KHAFIFAH INDAH
NIM. 1832013

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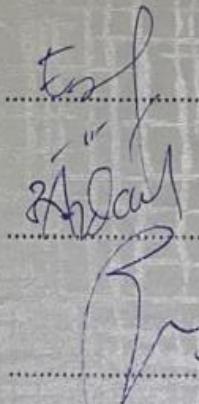
on Wednesday, July 27th 2022

Examination Committee:

EVI KASYULITA, M.Pd

NIDN. 1010088701

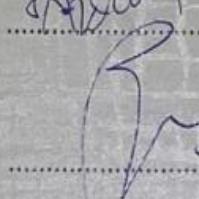
Chairman



BATDAL NIATI, M.Pd

NIDN. 1015018703

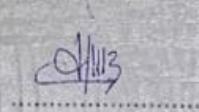
Secretary



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NIP. 198601312009032002

Member



ANDRI DONAL, M.Pd

NIP. 197912092009031002

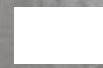
Member



Dr. UMMI RASYIDAH, M.Pd

NIDN. 1016118702

Member



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1. The Undersigned,

Name	:	Khaifah Indah
Students Number	:	1832013
Place of Birth	:	Pasir Pengaraian
Date of Birth	:	March, 27 th 2000
Program of Study	:	English Study Program

State that the thesis I have written entitled "Error Analysis in Pronouncing English Vowels at The Second Semester Students of The English Study Program at The University of Pasir Pengaraian", to meet of the requirements of Sarjana Degree in English Study Program in Faculty of Teacher Training and Education UPP is own work, while the material in this thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not on my own work I have committed plagiarism, I will take the consequences my degree is removed as well as taking other sanctions according to the existing law.

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Researcher

Khaifah Indah
NIM. 1832013

ABSTRACT

Khafifah Indah. 2022. Error Analysis in Pronouncing English Vowels at the Second Semester Students of English Study Program at the University of Pasir Pengaraian

This research aimed to determine the error made by second-semester students of the English study program in pronouncing English vowels. The background of this research was that some students had difficulties pronouncing English words correctly. There were some causes of the student's problems, such as English not being their mother tongue, so they did not use English in their daily communication.

The sample of this research was the second-semester students of the English study program. Twenty-five representatives participated in this research, and the instrument used in this research was a pronunciation test. There were 20 English vowel sounds given in the test.

In long vowel sounds, the researcher found that the students made 496 pronunciation errors; meanwhile, for long short vowel sounds, the researcher found that the students made 267 pronunciation errors. From 60 words given in the test, the researcher found that the average result of students' pronunciation was: there were 15 words (25%) were pronounced more than half accurately, there were 25 words (41,6%) were pronounced in half accurately, and there were 20 words (33,3%) were pronounced in less than half accurate level.

Keywords: Error Analysis, Pronunciation, Vowels

ABSTRAK

Khafifah Indah. 2022. Error Analis Pada Pelafalan Huruf Vokal Dalam Bahasa Inggris Terhadap Mahasiswa Semester Dua Program Studi Bahasa Inggris di Universitas Pasir Pengaraian.

Tujuan dari penelitian ini adalah untuk mengetahui error yang dibuat oleh mahasiswa semester dua program studi bahasa Inggris ketika melaflakan huruf-huruf vokal di dalam bahasa Inggris. Latar belakang dari penelitian ini adalah beberapa mahasiswa memiliki kesulitan dalam melaflakan kata-kata bahasa Inggris dengan tepat. Ada beberapa penyebab kesulitan para mahasiswa tersebut diantaranya : bahasa inggris bukanlah bahasa ibu mereka sehingga mereka tidak menggunakan bahasa Inggris untuk berkomunikasi sehari-hari.

Penelitian ini dilakukan pada bulan Juli tahun 2022 di Universitas Pasir Pengaraian. Sampel yang digunakan dalam penelitian ini adalah mahasiswa semester dua program studi pendidikan bahasa Inggris. Ada 25 orang sampel yang ikut serta dalam penelitian ini dan instrument yang digunakan dalam mengambil data adalah berupa tes pelafalan atau pronunciation.

Ada 20 buah bunyi huruf vokal bahasa inggris yang diberikan dalam penelitian ini. Pada bunyi huruf vokal panjang peneliti menemukan total sebanyak 496 pelafalan yang error dilakukan oleh para mahasiswa-mahasiswa tersebut. Sementara, untuk pelafalan bunyi huruf vokal pendek peneliti menemukan 267 pelafalan yang error dibuat oleh para sampel tersebut. Dari 60 kata yang diberikan, peneliti menemukan bahwa rata-rata tingkat pelafalan para siswa tersebut adalah terdapat 15 kata (25%) yang dilafalkan mendekati akurat, ada 25 kata (41,6%) yang dilafalkan secara hampir akurat, dan ada 20 kata (33,3%) yang dilafalkan secara kurang akurat oleh para siswa tersebut.

Kata Kunci: Error Analysis, Pronunciation, Huruf Vokal

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The tremendous gratitude is destined to my lord, Allah SWT, who has given many blessings in completing this thesis. Peace and salutation be upon the prophet Muhammad SAW. This thesis is entitled “Error Analysis in Pronouncing of English Vowels at the Second Semester Students of English Study Program at the University of Pasir Pengaraian.” This paper is written to fulfill one of the requirements to obtain the Sarjana degree at the English Students Department in the Faculty of Teacher Training and Education, University of Pasir Pengaraian.

In writing this thesis, the researcher has received a lot of guidance, bits of advice, and support from many people. Therefore, the researcher would like to express gratitude to:

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The researcher realizes that this thesis is not perfect. Therefore, criticism and suggestion are needed to improve and complete this research. The researcher hopes the theory can benefit teachers, lecturers, and other researchers.

Pasir Pengaraian, July 27th 2022

The Researcher

Khafifah Indah
1832013

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