

**AN ANALYSIS OF STUDENT'S PERCEPTION ON USING VOICE NOTE
IN SPEAKING SKILLS AT SMAN 1 PAGARAN TAPAH DARUSSALAM**

A THESIS

*Intended to Fulfill One of the Requirements
for the Award Sarjana Degree
in English Study Program.*



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**AN ANALYSIS OF STUDENTS' PERCEPTION ON USING VOICE NOTE
IN SPEAKING SKILLS AT SMAN 1 PAGARAN TAPAH DARUSSALAM**

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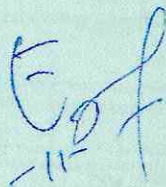
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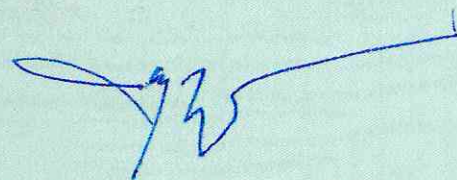
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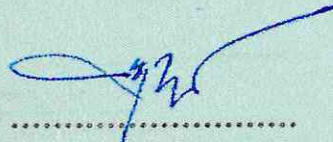
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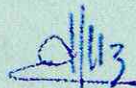
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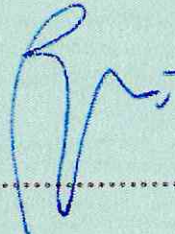
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Statement of Academic Integrity

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State that the thesis I have written entitled “ An Analysis Of Student’s Perception On Using Voice Note On Speaking Skills At SMAN 1 Pagaran Tapah Darussalam “ to meet of the requerements of Sarjana Degree in English Study Program in faculty of teacher training and education is my own work, while the in thesis quoted from other resource have been clearly stated based on the norm and ethnics of scientific writing. However, if later discovered that all or same parts of the thesis are not my own work I have committed plagiarism. I will take the consequence my degree in remove as well as taking other santictions according to the existing law.

The Research



Iil Yulfani

ABSTRAK

Iil Yulfani. 2022. Analisis Persepsi Siswa Terhadap Penggunaan Voice Note Terhadap Kemampuan Berbicara Di Sman 1 Pagaran Tapah Darussalam

Tujuan dari penelitian ini adalah untuk mengetahui persepsi siswa tentang penggunaan voice note pada keterampilan berbicara di SMAN 1 Pagaran Tapah Darussalam. Metode deskriptif kualitatif digunakan dalam penelitian ini untuk menganalisis persepsi siswa tentang penggunaan voice note pada keterampilan berbicara. Data penelitian ini berupa kuesioner. Subjek penelitian adalah dua belas siswa aktif di SMAN 1 Pagaran Tapah Darussalam.

Hasil dari penelitian ini menunjukkan bahwa siswa memiliki persepsi negatif dan positif tentang penggunaan voice note dalam proses pembelajaran bahasa Inggris terutama dalam keterampilan berbicara.

Berdasarkan hasil angket, peneliti menyimpulkan bahwa siswa tidak memberikan hasil yang maksimal dalam menggunakan voice note sebagai media pembelajaran karena kurangnya penjelasan dan dari guru, siswa kurang dalam pengucapan dan terkadang jaringan yang buruk. Bahkan dalam menggunakan voice note di Whatsapp merupakan aplikasi yang sederhana untuk digunakan dalam proses pembelajaran terutama dalam keterampilan berbicara karena mudah untuk mengirim tugas. Namun, secara keseluruhan peneliti menemukan bahwa beberapa siswa mendapat manfaat dari kelas online, dan kebanyakan dari mereka menghadapi beberapa masalah.

Kata kunci: Persepsi, Pesan Suara, Aplikasi WhatsApp, Kemampuan berbicara

ABSTRACT

Iil Yulfani. 2022. An Analysis Of Students' Perception On Using Voice Note On Speaking Skills At Sman 1 Pagaran Tapah Darussalam

The purpose of this research was to find out students' perception on using voice note on speaking skills at SMAN 1 Pagaran Tapah Darussalam. The descriptive qualitative method was used in this study to analyze students' perception on using voice note on speaking skills. The data of this research was in the form of questionnaire. The subjects were twelve active students at SMAN 1 Pagaran Tapah Darussalam.

The findings indicate that the students have negative and positive perception about using voice note in English learning process especially in speaking skills.

Based on the questionnaire result, the researcher concluded that the students not give maximum result on using voice note as a learning media because lack of explanation and from the teacher, students lack of pronunciation and sometimes the network is bad. Even , in using voice note on Whatsapp is a simple application to use in learning process especially in speaking skills because easy to send the assignment. However, overall the researcher found that few students benefit from online classes, and most of them face some troubles.

Keywords: Perception, Voice Note, WhatsApp Application, Speaking Skills

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Pasir Pengaraian, July 20th, 2022

Iil Yulfani

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