

**TEACHERS' PERCEPTION IN USING PICTURE BOOKS FOR
TEACHING LITERACY AT SMKN 2 RAMBAH**

A THESIS

*Intended To Fulfill One Of The Requirements
For The Award Sarjana Degree
In English Study Program*



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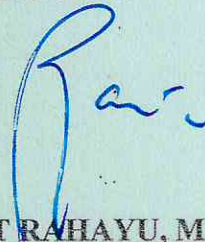
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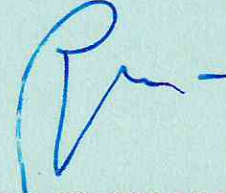
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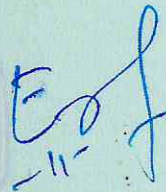
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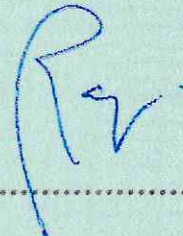
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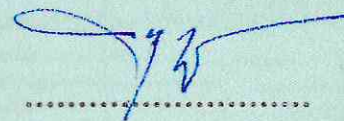
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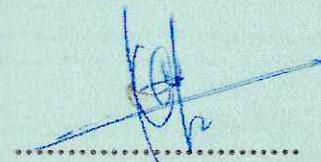
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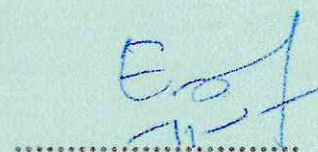
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Statement of Academic Integrity

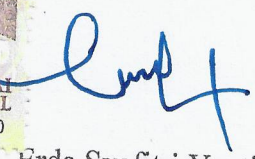
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State that the thesis I have written entitled "Teachers' Perception In Using Picture Books For Teaching Literacy At Smkn 2 Rambah" to meet one of the requirements for the award of undergraduate degree in English Study Program in Faculty of Teacher Training and Education UPP is my own work, while the materials in the thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if it will have discovered later that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take the consequence my degree is removes as well as taking other sanctions according to the existing law.

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ABSTRAK

ERDA SYAFITRI YANTI. 2022. PERSEPSI GURU DALAM MENGUNAKAN BUKU BERGAMBAR UNTUK MENGAJAR LITERASI DI SMKN 2 RAMBAH

Tujuan penelitian ini adalah untuk mendeskripsikan Persepsi Guru Dalam Menggunakan Buku Bergambar Literasi Di Smkn 2 Rambah. Dan untuk menilai kesulitan guru. Penelitian ini merupakan penelitian deskriptif kualitatif. Subyek dalam penelitian ini adalah 3 guru Bahasa Inggris di SMKN 2 Rambah. Sasaran survei adalah persepsi guru tentang proses pembelajaran bahasa Inggris di SMKN 2 Rambah.

Metode penelitian yang digunakan untuk mengumpulkan data dalam penelitian ini adalah wawancara dan kuesioner. Teknik yang digunakan untuk menganalisis data terdiri dari reduksi data, penyajian data, dan inferensi. Survei menemukan bahwa guru bahasa Inggris di SMKN 2 Rambah lebih aktif dalam proses pembelajaran.

Guru harus menjelaskan materi secara perlahan dan sabar kepada siswa serta fokus pada inti pelajaran. Studi ini juga menemukan bahwa guru merasa bahwa siswa harus diajar dengan sabar dan perlahan agar mereka dapat lebih memahami materi. Guru juga merasa siswa kurang tertarik dengan proses pembelajaran karena kurangnya kosa kata dan pengucapan kata.

Kata Kunci:Presepsi,Buku Bergambar,Literasi

ABSTRACT

ERDA SYAFITRI YANTI.2022. TEACHERS' PERCEPTION IN USING PICTURE BOOKS FOR TEACHING LITERACY AT SMKN 2 RAMBAH

This study is a study to describe teachers' perceptions of learning to read and write using English picture books in SMKN 2 Rambah and to assess teachers' learning difficulties. This study is a qualitative descriptive study. Subjects in this study were SMKN 2 Rambah English teachers. The survey target was teachers' perceptions of the English learning process in SMKN 2 Rambah.

The research methods used to collect data in this study were interviews and questionnaires. Techniques used to analyze data consist of data reduction, data presentation, and inference. The survey found that SMKN 2 Rambah's English teachers are more hands-on in the learning process.

The teacher should explain the material slowly and patiently to the students and focus on the core of the lesson. The study also found that teachers felt that students should be taught patiently and slowly so that they could better understand the material. Teachers also feel that students are less interested in the learning process.

Keywords: Perception, Picture Books, Literacy

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The greatest gratitude goes to Allah SWT for giving the grace, blessing, mercy, health and ability in finishing this thesis entitled "Teachers' Perception In Using Picture Books For Teaching Literacy At Smkn 2 Rambah". And then the researcher says peace be upon to my beloved prophet " Muhammad SAW".

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Finally, the researcher realizer that the thesis is still far from being perfect.there for econstructive critics and suggestions from the reader will be much appreciated. The researcher hopes that this research proposal can beuseful for development of Education.

Pasir Pengaraian, July 27th 2022

Researcher

Erda Syafitri Yanti

TABLE OF CONTENTS

DEAN APPROVAL SHEET	ii
ADVISORS' APPROVAL SHEET	iii
EXAMINER APPROVAL SHEET	iv
STATEMENT OF ACADEMIC INTEGRITY.....	v
ABSTRAK	vi
ABSTRACT	vii
ACKNOWLEDGEMENTS.....	viii
LIST OF TABLES	x
LIST OF FIGURE	xi
CHAPTER I INTRODUCTION.....	1
1.1 Background of the research	1
1.2 Setting of the research	4
1.3 Limitation of the research.....	4
1.4 Formulation of the research.....	4
1.5 Purpose of the research.....	4
1.6 Significant of the research	4
1.7 Defenition of the key terms	5

CHAPTER II REVIEW OF THE RELATED LITERATURE.....	7
2.1 The nature of Perception	7
2.1.1 The defenition of Perception.....	7
2.1.2 Types of Perception.....	8
2.1.3 Process of Perception	10
2.1.4 Characteristics of Perception	11
2.1.5 The importance of teachers' Perception.....	13
2.2 The nature of Picture Books.....	14
2.2.1 The defenition of Picture Books	14
2.2.2 The benefit of Picture Books.....	16
2.2.3 The types of Picture Books	18
2.3 The nature of Literacy	20
2.3.1 The defenition of Literacy.....	20
2.3.2 The Types of Literacy	20
2.3.3 The benefit of Literacy.....	22
2.4 Review of related finding.....	24
2.5 conceptual framework.....	27
CHAPTER III RESEARCH METODOLOGY	28
3.1 Research desain.....	28
3.2 Setting of the research.....	29
3.3 Population and sample	29
3.4 Instrument of research.....	30

3.5 Technique of the colleting the data	35
3.6 Technique analyzing of the data	36
CHAPTER IV RESEARCH FINDINGS AND DISCUSIONS.....	38
4.1 Research Finding.....	38
4.2 Satement questionnaire	38
4.3 Interview	40
CHAPTER V CONCLUSION SUGESTIONS.....	42
5.1 Research conclusion.....	42
5.2 Suggestions	43
BIBLIOGRAPHY	44
APENDICES I	45
APENDICES II	46
APENDICES III.....	47