

**STUDENTS' STRATEGIES AND CHALLENGES IN IMPROVING  
THEIR SPEAKING SKILL AT ENGLISH STUDY PROGRAM OF  
UNIVERSITY OF PASIR PENGARAIAN**

**A THESIS**

*Intended to Fulfill One of the Requirement*

*For the Award of Bachelor Degree*

*in English Study Program*



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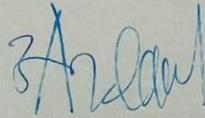
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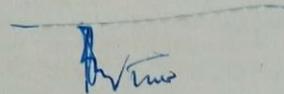
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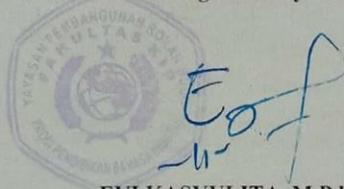
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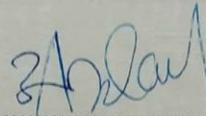
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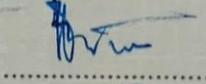
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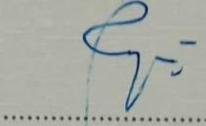
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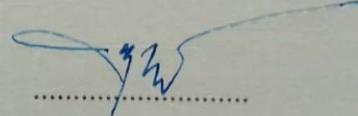
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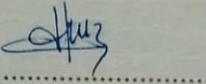
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State that the thesis I have written entitled "Students' Strategies and Challenges In Improving Their Speaking Skill at English Study Program of University of Pasir Pengaraian" to meet one of the requirement for the award of undergraduate degree in English Study Program in Faculty of Teacher Training and Education UPP is my own work, while the materials in the thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if it will have discovered later that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take the consequence my degree is removes as well as taking other sanctions according to the existing law.

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## ABSTRAK

**Eka putriyani. 2022, Strategi dan tantangan Mahasiswa dalam meningkatkan kemampuan berbicaranya di program studi bahasa Inggris Universitas Pasir Pengaraian.**

Tujuan dari penelitian ini adalah untuk mengetahui strategi mahasiswa dalam meningkatkan kemampuan berbicaranya di program studi bahasa Inggris Universitas Pasir Pengaraian. Teknik analisis data yang digunakan peneliti ini adalah kualitatif deskriptif

Data yang diperoleh diambil dari mahasiswa prodi bahasa Inggris universitas pasir pengaraian Ada 2 instrumen yang digunakan dalam pengumpulan data. Ada kuesioner dan wawancara. Populasi penelitian terdiri dari 123 siswa. Peneliti ini menggunakan sampel 25 siswa, tujuan memberikan kuesioner dan wawancara untuk mengetahui strategi dan tantangan apa yang dihadapi terhadap peningkatan keterampilan berbicara bahasa Inggris mereka.

Temuan penelitian dalam kuesioner dan wawancara dalam strategi mahasiswa untuk meningkatkan keterampilan berbicara adalah Speaking Experience, Personal Experience, Club & Organization, Library and Art & Music Activities, Watching Film, Listening Music. Dalam strategi speaking yang paling banyak digunakan siswa adalah Speaking Experience dengan total 20 siswa menggunakan strategi ini. Kemudian temuan penelitian dalam kuesioner dan wawancara dalam tantangan siswa untuk meningkatkan keterampilan berbicara adalah Kurangnya Kosakata, Kurang percaya diri, Gugup, Kurangnya motivasi, Tata Bahasa yang Berlebihan dan kesulitan Pengucapan. Sebagian besar adalah Kurangnya Kosakata dengan total 20 siswa menggunakan keterampilan berbicara tantangan.

**Kata kunci : Keterampilan berbicara, strategi berbicara, tantangan berbicara**

## **ABSTRACT**

**Eka putriyani. 2022. Students strategies and challenges in improving their speaking skill at English study program of university of pasir pengaraian**

The purpose of this research was to find out the students strategies in challenges improving their speaking skill at English study program of university of pasir pengaraian. The data analysis technique used by this researcher is descriptive qualitative

The data which was gained taken from the students English study program uviversitas of pasir pengaraian There were 2 instruments were used in collecting the data. There were questionnaire and interview. The population of the study consisted of 123 students. This researcher used a sample of 25 students, the purpose of providing a questionnaire and interview to find out what strategies and challenges were biased towards improving their English speaking skills.

The finding of the research in the questionnaire and interview in the student strategies to improving speaking skill is Speaking Experience, Personal Experience, Club & Organization, Library and Art & Music Activities, Watching Film, Listening Music. In the speaking strategies the student mostly used is Speaking Experience with total 20 students used this strategies. Then the finding of the research in the questionnaire and interview in the student challenges to improving speaking skill is Lack of Vocabulary, Lack of Confident, Nervousness, Lack of motivation, Excessive Grammar and Pronunciation difficulties. The mostly is Lack of Vocabulary with total 20 students used challenge speaking skill.

**Key word : Speaking skill, student strategies, students challenges**

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Pasir Pengaraian,...July 2022

The Researcher

Eka Putriyani

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