

**STUDENTS' WRITING SKILL IN USING COHESION AND  
COHERENCE ON DESCRIPTIVE ESSAY AT THE FOURTH  
SEMESTER OF ENGLISH STUDY PROGRAM AT  
UNIVERSITY OF PASIR PENGARAIAN**

**A THESIS**

*Intended to Fulfill One of the Requirements  
for the Award Sarjana Degree  
in English Study Program*



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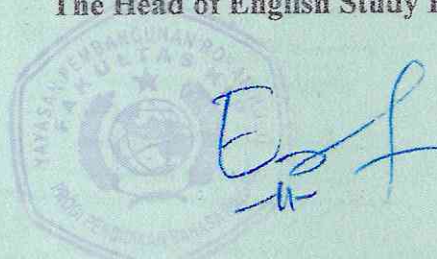
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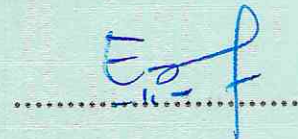
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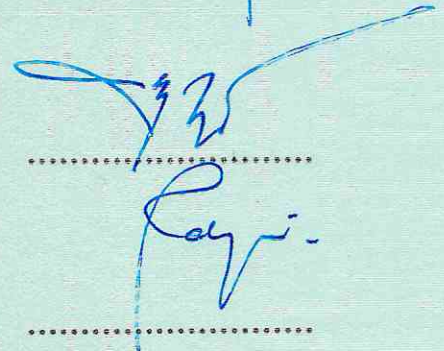
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## Statement of Academic integrity

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State that the thesis I have written entitled “Students’ Writing Skill in Using Cohesion and Coherence on Descriptive Essay at the Fourth Semester of English Study Program at University of Pasir Pengaraian” To Meet One Of The Requirements for Sarjana Degree in English study program in faculty of teacher training and education UPP is my own work, while the material in this thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not on my own work I have committed plagiarism, I will take the consequences my degree is removed as well as taking other sanctions according to the existing law.

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DITA ANGGINI

## ABSTRACT

**DITA ANGGINI. 2022. STUDENTS' WRITING SKILL IN USING COHESION AND COHERENCE ON DESCRIPTIVE ESSAY AT FOURTH SEMESTER OF ENGLISH STUDY PROGRAM AT UNIVERSITY OF PASIR PENGARAIAN**

Writing is one of the communication skills that must be mastered by students in order to convey opinions, feelings and information in written form. The purpose of this study were to know how students' skill in writing descriptive essay and what types of cohesion and the ways to achieve coherence used on descriptive essay at fourth semester of English Study Program at University of Pasir Pengaraian.

This research used quantitative research. Total sampling technique was applied of this research with the total were 36 students. In collecting the data, the researcher used a writing test with several topic choices in writing descriptive essay and determine the types of cohesion and the ways to achieve coherence in their descriptive essays. In analyzing the data, the researcher used the components in writing, namely Content, Organization, Vocabulary, Language Use, Mechanic and analyze the result of the types cohesion and the ways to achieve coherence they used based on the types of cohesion and the ways to achieve coherence.

The research findings showed that the students' skill in writing descriptive essays in the fourth semester was in the fair level with the score 69,31 with content 21.01 score had the fair to poor level, organization with 14.52 score had the good to average level, vocabulary with 14 score had good to average level, language use with 16.74 score had fair to poor level and in mechanics with 3.34 score had fair to poor level and the types of cohesion used were 60,50% used reference on their descriptive essay and followed by 31,55 % conjunction, 5,51 % substitution, 1,35 % reiteration, 0,96 % collocation, and 0.09 % ellipsis. Then, in the ways to achieve coherence also used 61,42 % repeating key nouns, 31,69% used consistent pronoun, 4,42% used transition signals to link ideas and 2,45% in arranging ideas in logical order. It means students were quite capable of writing descriptive essay and they have used all of the types of cohesion and the ways to achieve coherence but they still need to be improved.

***Keywords: Cohesion, Coherence, Descriptive Essay***

## ABSTRAK

### **DITA ANGGINI. 2022. PENELITIAN KEMAMPUAN MENULIS DALAM MENGGUNAKAN KOHESI DAN KOHERENSI PADA DESKRIPTIF ESAI DI SEMESTER EMPAT PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS UNIVERSITAS PASIR PENGARAIAN**

Menulis merupakan salah satu keterampilan komunikasi yang harus dikuasai siswa agar dapat menyampaikan pendapat, perasaan dan informasi dalam bentuk tulisan. Tujuan dari penelitian ini adalah untuk mengetahui bagaimana kemampuan menulis deskriptif esai siswa dan apa tipe kohesi dan cara-cara apa yang digunakan untuk mencapai koherensi dalam deskriptif esai di semester empat Program Studi Pendidikan Bahasa Inggris.

Penelitian ini merupakan penelitian kuantitatif. Penelitian ini menggunakan total sampel dengan jumlah keseluruhan 36 mahasiswa. Dalam mengumpulkan data, peneliti menggunakan tes menulis dengan beberapa pilihan topik. Dalam menganalisis data, peneliti menggunakan komponen dalam penulisan, yaitu Isi, Organisasi, Kosakata, Penggunaan Bahasa, Mekanik dan menentukan apa tipe kohesi dan cara-cara apa yang digunakan untuk mencapai koherensi dalam deskriptif esai berdasarkan tipe-tipe dari kohesi dan cara-cara untuk mencapai koherensi.

Hasil dari penelitian ini menunjukkan bahwa kemampuan siswa dalam menulis deskriptif esai adalah pada level cukup dengan nilai 69,31 dan pada komponen Isi mendapat nilai 21.01 pada tingkat cukup, Organisasi dengan nilai 14.52 pada tingkat baik, Kosakata dengan nilai 14 pada tingkat baik, Penggunaan Bahasa dengan nilai 16.74 pada tingkat cukup dan Mekanik dengan nilai 3.34 pada tingkat cukup. Kemudian, pada tipe-tipe dari kohesi yang mereka gunakan adalah 60,50% petunjuk yang digunakan pada deskriptif esai mahasiswa lalu diikuti dengan kata penghubung 31,55%, kata pergantian 5,51%, pengulangan 1,35%, gabungan kata 0,96% dan tanda pengganti 0,09%. Kemudian, pada cara-cara untuk mencapai koherensi yang mereka gunakan adalah 61,42% menggunakan kata kunci berulang, 31,69% menggunakan kata ganti yang konsisten, 4,42% menggunakan sinyal transisi untuk menghubungkan ide dan 2,45% dalam menyusun ide dalam urutan logis artinya mahasiswa cukup mampu menulis deskriptif esai dan mereka rata-rata mereka telah menggunakan semua tipe dari kohesi dan cara-cara untuk mencapai koherensi namun masih perlu ditingkatkan.

***Kata kunci: Kohesi, Koherensi, Esai Deskriptif***

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8. Finally, to all my beloved friends. English Study program<sup>18</sup> in University of Pasir Pengaraian have been giving their support and motivations to finish this thesis and etc who I cannot mention all.



Finally the researcher realized that the thesis still far from being perfect. Therefore constructive critics and suggestion from the reader will be much appreciated. The researcher hopes that this thesis can be useful for development of education.

Pasir Pengaraian, June 22<sup>nd</sup> 2022  
The Researcher

Dita Anggini  
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