

**A STUDY OF STUDENTS' MASTERY IN QUANTIFIERS AT EIGHTH
GRADE OF SMPN 6 RAMBAH**

A THESIS

*Intended to Fulfill One of the Requirements
for the Award of Sarjana Degree
in English Study Program*



BY :

DEWI PRASETIYA NINGRUM

NIM.1832008

**ENGLISH STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF PASIR PENGARAIAN**

2023

DEAN'S APPROVAL SHEET

The Dean of FKIP UPP Certifies That

DEWI PRASETIYA NINGRUM

NIM. 1832008

Has Completely Taken

The Final Examination for Sarjana Degree

in English Study Program

on Monday, January 16th 2023

The Dean



Dr. PIPIT RAHAYU, M.Pd

NIP. 198601312009032002

ADVISORS' APPR'OVAL SHEET

**A STUDY OF STUDENTS' MASTERY IN QUANTIFIERS AT EIGHTH
GRADE OF SMPN 6 RAMBAH**

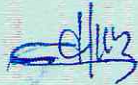
Thesis

Arranged by:

NAME : DEWI PRASETIYA NINGRUM
NIM : 1832008
STUDY PROGRAM : ENGLISH SYUDY PROGRAM

Approved by:

Advisor I



ANDRI DONAL, M.Pd
NIP. 197912092009031002

Advisor II



WIRDA JANNATUL JANNAH, M.Pd
NIDN. 1010089301

**The Head of English Study Program
FKIP**



EVI KASYULITA, M.Pd
NIDN. 1010088701

EXAMINERS' APPROVAL SHEET

This is to certify that

DEWI PRASETIYA NINGRUM

NIM. 1832008

Has been Examined by the Examination Committee of the English

Study Program of FKIP UPP for Sarjana Degree

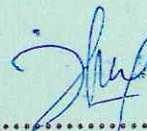
on Monday, July 25th 2022

Examination Committee:

ANDRI DONAL, M.Pd
NIP. 197912092009031002
Chairman



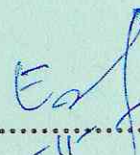
WIRDA JANNATUL JANNAH, M.Pd
NIDN. 1010089301
Secretary



BATDAL NIATI, M.Pd
NIDN. 1015018703
Member



EVI KASYULITA, M.Pd
NIDN. 1010088701
Member



Dr. UMMI RASYIDAH, M.Pd
NIDN. 1016118702
Member



Statement of Academic Integrity

1. The Undersigned,

Name : Dewi Prasetiya Ningrum

Student Number : 1832008

Place of birth : Pasir Makmur

Date of Birth : March, 16th 2000

Program of Study : English Study Program

State that the thesis I have written entitled "A Study of Students' Mastery in Quantifiers at Eighth Grade of SMPN 6 Rambah" to meet one of the requirement of Sarjana Degree in English Study Program in Faculty of Teacher Training and Education UPP is my own work, while the materials in the thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if it will have discovered later that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take the consequence my degree is removes as well as taking other sanctions according to the existing law.



The Researcher

Dewi Prasetiya Ningrum
NIM. 1832008

ABSTRAK

Dewi Prasetya Ningrum (2022): A Study of Students' Mastery in Quantifiers at Eighth Grade of SMPN 6 Rambah

Tujuan dari penelitian ini adalah untuk mengetahui penguasaan siswa pada quantifiers di kelas delapan SMPN 6 Rambah. Partisipan penelitian ini adalah siswa kelas delapan SMPN 6 Rambah yang berjumlah 43 siswa. Ada 21 siswa kelas A dan 22 siswa kelas B. Kemudian peneliti menggunakan teknik total sampling.

Penelitian ini merupakan penelitian deskriptif kuantitatif. Peneliti menganalisis hasil tes siswa dengan memeriksa penguasaan mereka dalam memilih quantifiers tes dengan benar. Penelitian ini dilakukan dengan beberapa langkah: pengumpulan data, analisis data, penarikan kesimpulan, dan pelaporan.

Berdasarkan analisis data hasil penelitian menunjukkan bahwa 14 siswa berada pada kategori sangat baik, dengan persentase sebesar 33%. Sebagian besar 28 siswa berada pada kategori baik, dengan persentase 65%. 1 siswa berada pada kategori cukup, dengan persentase 2%, dan tidak ada siswa pada kategori kurang dan kurang. Rerata skor penguasaan individu siswa dalam kuantifier adalah 78,70. Disimpulkan bahwa tingkat penguasaan siswa pada quantifier berada pada level baik. Dan jenis quantifier tertinggi dalam penelitian ini adalah “uncountable noun” dengan nilai mean 83,00 dan persentase 35% persen.

Kata Kunci : Penguasaan Siswa, Quantifiers

ABSTRACT

Dewi Prasetya Ningrum (2022): A Study of Students' Mastery in Quantifiers at Eighth Grade of SMPN 6 Rambah

The purpose of this research was to find out the students' mastery of quantifiers in the eighth grade of SMPN 6 Rambah. The participant of this research was eighth-grade students of SMPN 6 Rambah consisting of 43 students. There are 21 students in class A and 22 students are class B. Then the researcher used a total sampling technique.

This research was descriptive quantitative research. The researcher analyzes the students' test results by checking their mastery in choosing quantifiers test correctly. This research was done with some steps: collecting the data, analyzing the data, making a conclusion, and reporting.

Based on the data analysis the research result showed that 14 students are in the very good category, with a percentage is 33%. Most of the 28 students are in good categories, with a percentage of 65%. 1 student is in the enough category, with a percentage of 2%, and there is no student in the less and poor category. The mean score of individual students' mastery in quantifiers was 78,70. It was concluded that the level of students' mastery of quantifiers is at a good level. The highest quantifier type in this research is "uncountable noun" with a mean score of 83.00 and a percentage of 35% percent.

Keywords: Students Mastery, Quantifier

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The greatest gratitude is destined for my lord, The Merciful, Allah SWT who has given so many blessings in completing this research thesis. Peace and salutation be upon the prophet Muhammad SAW. This research is entitled " A Study Of Students' Mastery in Quantifiers at Eighth Grade of SMPN 6 Rambah". This paper is written to fulfill one of the requirements to obtain the Sarjana degree at the English Students Department in the Faculty of Teachers Training and Education, University of Pasir Pengaraian.

In writing this research thesis, the researcher has received a lot of guidance, advice, and support from many people. Therefore, the researcher would like to express gratitude to:

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The researcher realizes that this thesis is not perfect. Therefore criticism and suggestion are needed to improve and complete this research. The researcher hopes that this thesis can be beneficial for teachers, lecturers, and other researchers.

Pasir Pengaraian, January 2023

The Researcher

Dewi Prasetya Ningrum

TABLE OF CONTENT

ABSTRACK	i
ACKNOWLEDGEMENT	iii
TABLE OF CONTENT	vi
LIST OF TABLES	viii
LIST OF FIGURE	ix
LIST OF APPENDICES	x
CHAPTER I INTRODUCTION	
A. Background of the Problem.....	1
B. Setting of the Problem.....	4
C. Limitation of the Problem	5
D. Formulation of the Problem	5
E. Purpose of the Research	5
F. Significance of the Research	5
G. The Definition of Key Terms	7
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Review of Related Theories.....	8
1. The Nature of Quantifiers.....	8
2. The Rule of Quantifiers	10
3. Types of Quantifiers	11
B. Review of Related Findings	16
C. Conceptual Framework	18

CHAPTER III RESEARCH METHODOLOGY

A. Research Design.....	19
B. Setting of the Research.....	19
C. Population and Sample.....	20
D. Instrument of the Research.....	20
E. Procedure of the Research.....	22
F. Technique of Collecting Data	22
G. Technique of Analyzing the Data	23

CHAPTER VI FINDING AND DISCUSSION

A. Research Findings	25
B. Discussion	39
C. Limitation	40

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion	41
B. Suggestion.....	42

BIBLIOGRAPHY

LIST OF TABLE

Table 1 Types of Quantifiers	13
Table 2 Population and Sample of the Research	20
Table 3 The Blueprint of Quantifiers Test.....	21
Table 4 Score Interpretation Category	24
Table 5 The validity of students' to use quantifiers.....	26
Table 6 Reliability quantifiers test.....	28
Table 7 Students quantifier test score	29
Table 8 Score Interpretation Category.....	31
Table 9 The persentage of students' mastery in quantifiers	34
Table 10 Descriptive statistic student quantifiers test	34
Table 11 The dominant types of students' mastery in quantifiers.....	36
Table 12 The types of uncountable noun.....	37
Table 13 The types of countable noun.....	37
Table 14 The types of countable and uncountable noun	38

LIST OF FIGURE

Figure 1. Conceptual Framework of the Research	18
Figure 2. The Frequency of Students' Quantifiers Test Score	32
Figure 3. The Percentage of Interval Score Distribution of Students' Quantifiers Test	33
Figure 4. The Percentage for each types of indicator in quantifiers...	35

LIST OF APPENDICES

Appendix 1 : Syllabus.....	45
Appendix 2 : Try Out Quantifiers Test.....	65
Appendix 3 : Quantifiers Tet	68
Appendix 4 : Key Answer	70
Appendix 5 : Students' Quantifiers Test Score	71
Appendix 6 : Sample of Students' Response.....	73
Appendix 7 : Recapitulation of Students' Score.....	77
Appendix 8 : Rekomendasi Leters	79
Appendix 9 : Rekomendasi Leters	80
Appendix 10 : Dokumentation.....	81