

**STUDENTS' ANXIETY IN SPEAKING ENGLISH AT SECOND SEMESTER OF
MECHANICAL ENGINEERING STUDY PROGRAM AT UNIVERSITY OF PASIR
PENGARAIAN**

A THESIS

*Intended to Fulfill One of the Requirements
for the Award Sarjana Degree
in English Study Program*



BY:

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**ENGLISH STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF PASIR PENGARAIAN
2023**

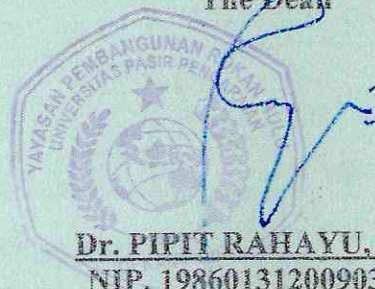
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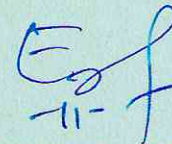
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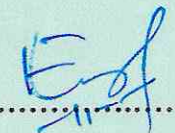
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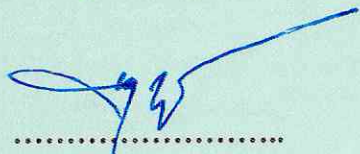
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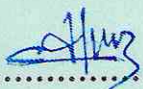
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State that the thesis I have written entitled "Students' Skill in Paraphrasing of Report Text at Sixth Semester English Study Program University of Pasir Pengaraian" to meet one of the requirements for the award of undergraduate degree in English Study Program in Faculty of Teacher Training and Education UPP is my own work, while the materials in the thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if it will have discovered later that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take the consequence my degree is removes as well as taking other sanctions according to the existing law.

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ABSTRAK

Devi Kurniawati, 2022, Menganalisis Kecemasan Mahasiswa dalam Berbicara Bahasa Inggris pada Semester 2 Program Studi Teknik Mesin Universitas Pasir Pengaraian.

Penelitian ini menjelaskan tentang kecemasan mahasiswa dalam berbicara bahasa Inggris pada semester II program studi teknik mesin Universitas Pasir Pengaraian. Tujuan dari penelitian ini adalah untuk mendeskripsikan faktor-faktor yang menyebabkan kecemasan mahasiswa dalam berbicara bahasa Inggris pada semester II program studi teknik mesin Universitas Pasir Pengaraian. Sampel dalam penelitian ini terdiri dari 22 mahasiswa semester II program studi teknik mesin Universitas Pasir Pengaraian.

Penelitian ini menggunakan deskriptif kualitatif. Instrumen yang digunakan dalam penelitian untuk mengumpulkan data adalah angket dan wawancara. Angket yang digunakan dalam penelitian ini mengadopsi versi final dari FCLAS (Foreign Language Classroom Anxiety Scale) dari Horwitz (1986). Data di analisa dengan menggunakan skala liker untuk mengetahui faktor yang menyebabkan kecemasan mahasiswa dalam berbicara bahasa Inggris pada semester II prodi teknik mesin Universitas Pasir Pengaraian.

Hasil penelitian ini menunjukkan bahwa faktor-faktor yang menyebabkan kecemasan siswa dalam berbicara bahasa Inggris adalah faktor internal dan faktor eksternal. Seperti yang telah dihitung secara manual data dengan kisaran untuk penilaian dari 20 hingga 100 poin. Total responden dalam kuesioner tersebut sebanyak 22 mahasiswa. Ini menunjukkan skor rata-rata tingkat kecemasan siswa, di mana persentase kedua faktor tersebut, yaitu faktor internal, adalah 51% dan faktor eksternal adalah 49% dari skor tertinggi 100% poin dan total pertanyaan adalah 33 angka. Koresponden terbanyak berada dalam klasifikasi middle anxious dengan total rata-rata 3 poin di kedua faktor tersebut.

Kata kunci: Berbicara Bahasa Inggris, FLCAS, Kecemasan

ABSTRACT

Devi Kurniawati, 2022, Students' Anxiety in Speaking English at Second Semester of Mechanical Engineering Study Program at University of Pasir Pengaraian.

This research explains the anxiety of students in speaking English in the second semester of the mechanical engineering study program at University of Pasir Pengaraian. The purpose of this study was to describe the factors that make students at the University of Pasir Pengaraian's Mechanical Engineering program anxious when they speak English in the second semester. The sample in this study consisted of 22 students in the second semester of the mechanical engineering study program at University of Pasir Pengaraian.

This study used descriptive qualitative. The instruments used were questionnaires and interviews. The questionnaire used in this study adopted the final version of the FCLAS (Foreign Language Classroom Anxiety Scale) from Horwitz (1986). The data were analyzed using a liker scale to determine the factors that cause students' anxiety in speaking English in the second semester of the mechanical engineering study program at Pasir Pengaraian University.

The results of this study show that the factors that cause student anxiety in speaking English are internal factors and external factors. As has been calculated manually data with a range for scoring from 20 to 100 points. The total respondents in the questionnaire were 22 students. It shows the mean score of students' anxiety levels, where the percentage of the two factors, namely internal factors, is 51% and external factors are 49% of the highest score of 100% points and total questions are 33 numbers. The most correspondents are in middle anxious classification with a median total of 3 points in both factors.

Keywords: Anxiety, FLCAS, Speaking English

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Alhamdulillah rabil,,alamin,in the name of Allah SWT the lord of the world. I would like to thanks to Allah for blessing, mercy, love, health, opportunity and everything given to me in completing my study and finishing this thesis. The thesis entitled “Students’ Anxiety in Speaking English at Second Semester of Mechanical Engineering Study Program at University of Pasir Pengaraian” is submitted as the final requirement in accomplishing this degree at English Study Program Faculty of Teacher Training and Education University of Pasir Pengaraian. The researcher realizes that this thesis would not be completed without the helps, supports, encouragement, contribution and suggestion from several sides. Therefore, the researcher wants to express the deepest sincere thanks and gratitude for the following people:

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The researcher realizes that this thesis is not perfect, but it is expected that it will be useful not only for the researcher, but also for the readers and for the next researcher. For this reason, constructive thought full of suggestion and critics are welcome.

Pasir Pengaraian, 2022

Researcher

DeviKurniawati

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