THE CORRELATION BETWEEN SELF EFFICACY AND STUDENTS' READING COMPREHENSION AT SIXTH SEMESTER UNIVERSITY OF PASIR PENGARAIAN

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For the Award of Bachelor Degree

in English Study Program



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FACULTY OF TEACHER TRAINING AND EDUCATION

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State that the thesis I have written entitled "The Correlation Between Self Efficacy and Students' Reading Comprehension at Sixth Semester University of Pasir Pengaraian" to meet one of the requirement for the award of undergraduate degree in English Study Program in Faculty of Teacher Training and Education UPP is my own work, while the materials in the thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if it will have discovered later that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take the consequence my degree is removes as well as taking other sanctions according to the existing law.

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Sudivati

ABSTRACT

Budiyati, 2022 The Correlation Between Self Efficacy and Students' Reading Comprehension at Sixth Semester University of Pasir Pengaraian

Reading is an important component that must be mastered in learning English. This research aims to determine the correlation between self-efficacy and students' reading comprehension at sixth semester university of Pasir Pengaraian. The disign method was correlational design. Where the researcher wants to know there was any or nocorrelation between self-efficacy and students' reading comprehension. The data were taken from questioneire test and multiple-choice test. Test was given to 28 students at sixth semester university of Pasir Pengaraian.

The data analyze showed that The sig. (2-tailed) value obtained was 0.031 < 0.05. It means that there is correlation between self efficacy and students' reading comprehension but not signicantly. This can be seen from the data that self-efficacy has a high category in reading comprehension based on an average of 72.86, from the results of the questionnaire, 32% where 9 students are in the very high category, and finally 68% of which 19 students are in the high category.

The reading test results, they were 9 students got the excellent category (32%), 7 students got the good category, namely (25%), 8 students got the sufficient category, namely (29%), and 7% for 2 students in the low category and finally (7%) for 2 students in the very low category. From the data above researchers can conclude that the student reading comprehension is goodcategory with an average score of 71.25. The value of coefficient correlation (rxy) obtained was 0.408, and the correlation index table falls into the category of low correlation.

Keywords: Self Efficacy, Reading Comprehension, Correlation.

ABSTRAK

Budiyati, 2022 Hubungan Antara Efikasi Diri Dan Pemahaman Bacaan siswa Di semester enam Universitas Pengaraian Pengaraian

Membaca merupakan komponen penting yang harus dikuasai dalam belajar bahasa Inggris. Penelitian ini bertujuan untuk mengetahui korelasi antara efikasi diri dengan pemahaman bacaan mahasiswa di Universitas Pasir Pengaraian semester enam. Metode desainnya adalah desain korelasional. Di mana peneliti ingin mengetahui ada atau tidak ada korelasi antara efikasi diri dan pemahaman bacaan siswa. Data diambil dari tes questioneire dan tes pilihan ganda. Tes diberikan kepada 28 mahasiswa di Universitas Pasir Pengaraian semester enam.

Analisis data menunjukkan bahwa Nilai sig (2-tailed) yang diperoleh adalah 0,031 < 0,05. Artinya ada korelasi antara efikasi diri dengan pemahaman bacaan siswa tetapi tidak secara signicant. Hal ini dapat dilihat dari data bahwa efikasi diri memiliki kategori tinggi dalam pemahaman bacaan berdasarkan ratarata 72,86, dari hasil kuesioner, 32% dimana 9 siswa berada dalam kategori sangat tinggi, dan akhirnya 68% di antaranya 19 siswa berada dalam kategori tinggi.

Hasil tes membaca, yaitu 9 siswa mendapatkan kategori unggul (32%), 7 siswa mendapatkan kategori baik, yaitu (25%), 8 siswa mendapatkan kategori yang cukup, yaitu (29%), dan 7% untuk 2 siswa dalam kategori rendah dan akhirnya (7%) untuk 2 siswa dalam kategori sangat rendah. Dari data di atas peneliti dapat menyimpulkan bahwa pemahaman membaca siswa adalah kategori baik dengan skor rata-rata 71.25. Nilai korelasi koefisien (rxy) yang diperoleh adalah 0.408, dan tabel indeks korelasi termasuk dalam kategori korelasi rendah.

Kata Kunci: Efikasi Diri, Pemahaman Bacaan, Korelasi.

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Pasir Pengaraian,...July 2022

The Researcher

Budiyati

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